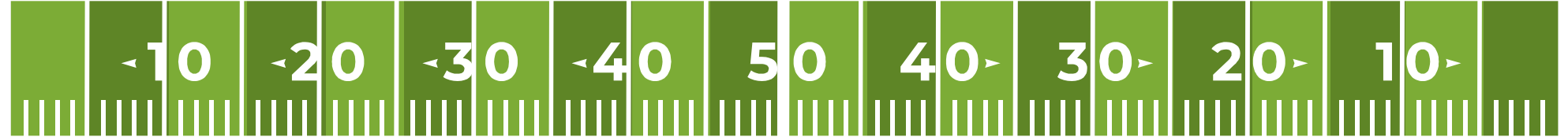


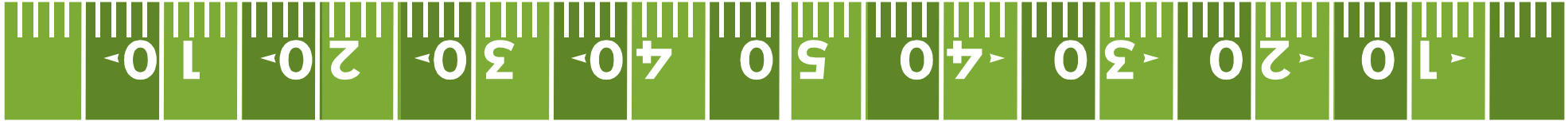
Engage Session Info:

The Student-Led Playbook: Scoring Big with Learning Rotations

Description:

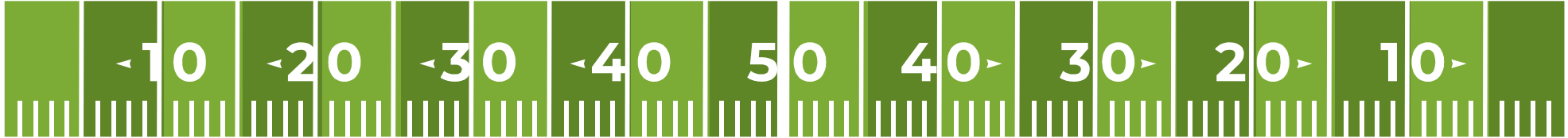
Shift from teacher-led instruction to student-driven exploration. In this session, you'll explore instructional stations and "Thinking Classroom" strategies through hands-on mock rotations. Discover how movement and collaboration can diversify learning while fostering student independence. Leave with a clear roadmap to implement these engaging strategies in your classroom.

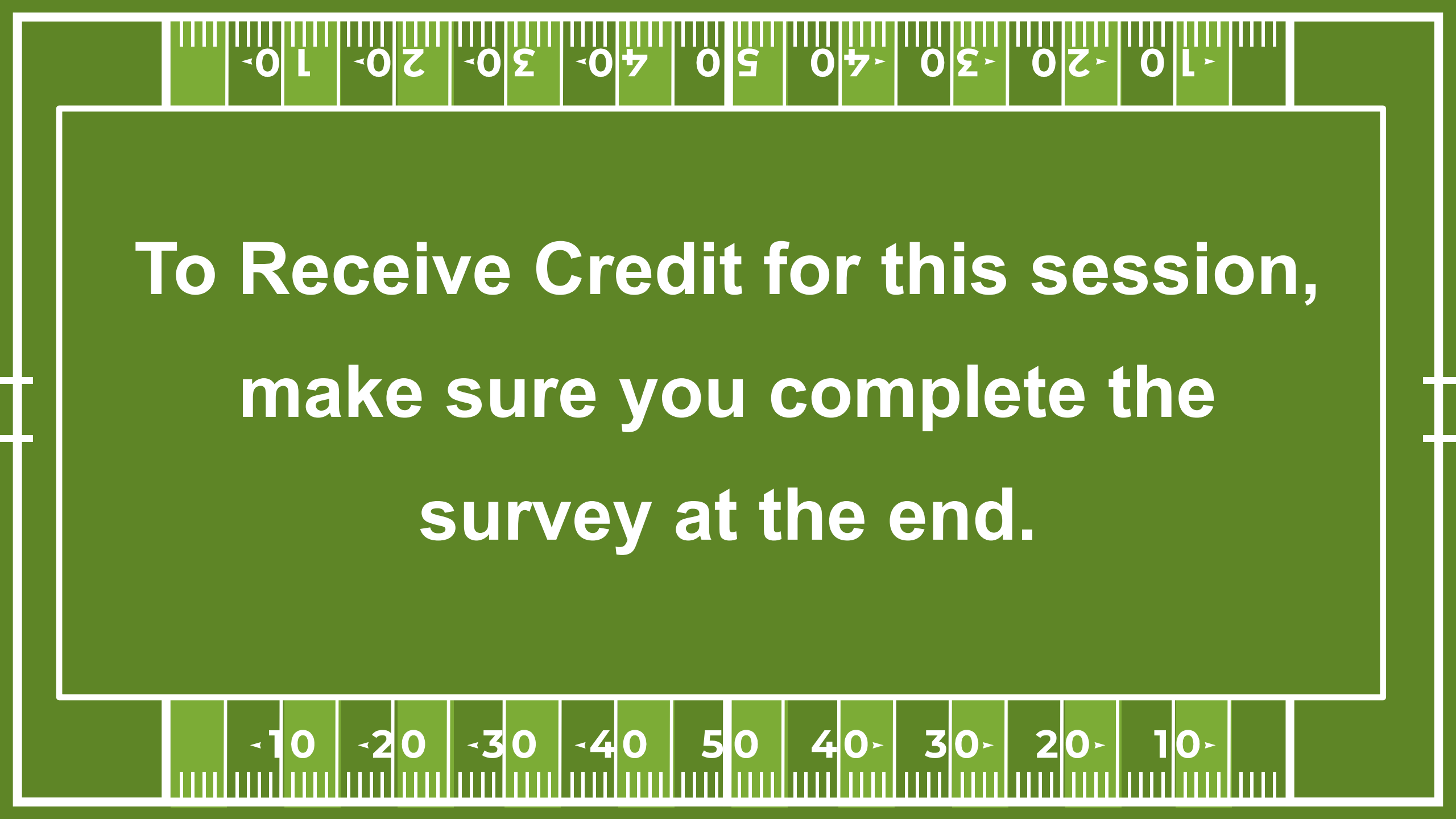




The Student-Led Playbook: Scoring Big with Learning Rotations

Shana Muriel & Hannah Patredis



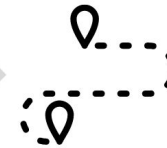


**To Receive Credit for this session,
make sure you complete the
survey at the end.**

Northwest ISD Professional Learning Norms

N

NAVIGATE NEW LEARNING
WITH AN OPEN MIND



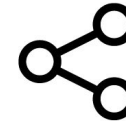
I

IDENTIFY HOW YOU CAN APPLY
THIS LEARNING TO YOUR WORK



S

SHARE DIFFERENT PERSPECTIVES
WITH RESPECT



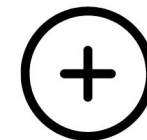
D

DEMONSTRATE PROFESSIONALISM



P

PARTICIPATE POSITIVELY



L

LEVERAGE AND PLAN YOUR
NEXT STEPS



Learning Target:



Today I will explore the use of student led learning.

So I can facilitate rotations to diversify learning opportunities.

I'll know I have it when I can successfully create a plan to implement rotations as a learning experience in quarter 1.

-10

-20

-30

-40

50

40

30

20

10





Agenda

1. Why

2. When

3. How

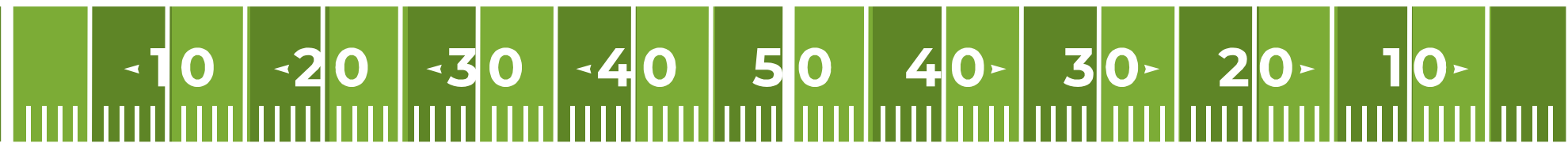
Experience



**Access your activity
here:**

<https://tinyurl.com/soccertriv>

Why Stations?



Why Stations?



Differentiation

Vary the activities by rigor, process, and product



Movement

Students are able to move in a meaningful way



Student-Le

d

Students are driving their own learning.



New Scenery

They are out of their seats

<10

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**We learn to do
something by
doing it. There
is no other way.**

John Holt

imaginationplayground.com

When to use rotations?

Discovery

New content

Practice Day

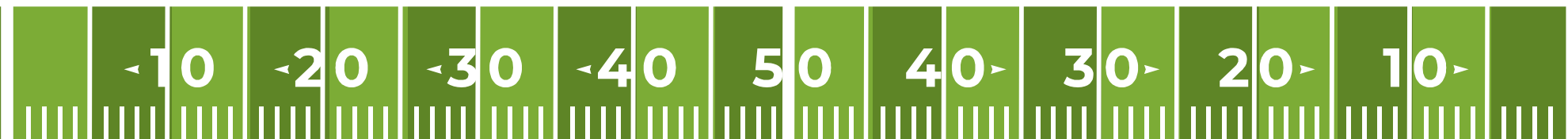
Not new content,
remediation/reinforcement

Review

Unit/Quarter/STAAR

Combo

2 practice stations
1 discovery station
1 spiral review station



Things to Consider:



- How many groups?
- What materials are needed?
- Where will you pull resources from?
- What expectations will you have to communicate regarding behavior?
- How will they rotate around the room?
- Posted answer keys.
- How will you deal with early finishers?
- Remediation & extension opportunities.
- What about the ones that can't function in groups?

Expectations & Tips

- Groups of 3 (preferably)
- Use Timers-groups rotate on the timer
- Give directions on how to rotate (clockwise, counter clockwise, tape arrows)
- Plan for questions & what they will do when they have them
- Make materials accessible
- Mix types of activities
- Be flexible!
 - Move students between groups
 - Take out stations that aren't working

Post your expectation/directions visually throughout the rotations for students to refer to.

What barriers do you anticipate?



Build a station(s) for a unit in the first quarter



The background is a solid medium green color. It is decorated with various abstract elements: large, dark green organic shapes resembling leaves or blobs; smaller, light green line-art leaves and stems; concentric black and white circles; a black spiral; and clusters of short, parallel white lines. The text "Thank you!" is centered in a bold, white, sans-serif font.

Thank you!

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<https://tinyurl.com/ENGAGE26F>

B

SCAN HERE



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