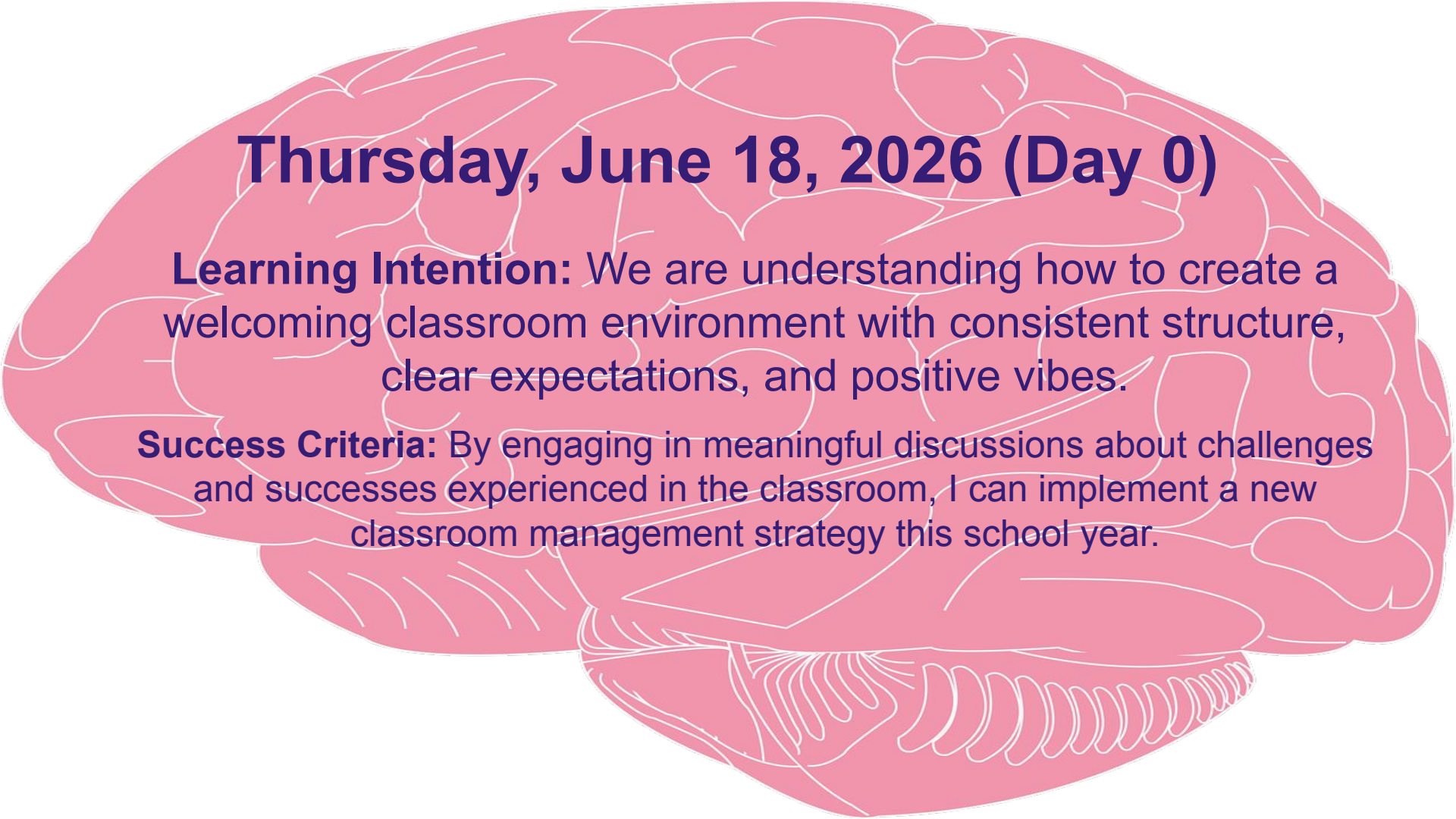


The ABCs of



A CALM
CLASSROOM





Thursday, June 18, 2026 (Day 0)

Learning Intention: We are understanding how to create a welcoming classroom environment with consistent structure, clear expectations, and positive vibes.

Success Criteria: By engaging in meaningful discussions about challenges and successes experienced in the classroom, I can implement a new classroom management strategy this school year.

”

”

**THE HEART OF LEADERSHIP IS
CONNECTION, AND CONNECTION
IS ABOUT EMPATHY, CURIOSITY,
AND EMOTIONAL COURAGE.**

– BRENÉ BROWN

Shannon Mooney - 8th Grade Science & SS @ HBMS

Life-long Learner

- Bachelor of Science in Journalism - University of Wisconsin
- Master of Science in Education - Quincy University
- Learning Behavior Specialist I Endorsement
- Science & Social Studies Middle School Endorsements
- English as a Second Language Endorsement

2nd Career Teacher

- 14 years in sales
- 14th year teaching
- 4th year @ HBMS
 - 8th Grade Science
 - 8th Grade Social Studies



A CALM CLASSROOM

ATTITUDE

- Model positivity
- Help students develop positive mindsets
- Find ways to bring joy everyday



BEHAVIOR

- Reduce anxiety and stress
- Provide positive praise and rewards
- Follow through and follow up on referrals



COMMUNITY

- Create a supportive learning environment
- Celebrate all cultures and backgrounds
- Establish an inviting space that encourages ownership by all
- Foster a sense of connectedness



EXTRA TIPS

- Develop consistent routines based on clear expectations
- Encourage resilience in challenging situations
- It takes a village

Sound familiar? You
return from taking a
sick or PTO day and the
notes from your sub
read like this:



Prompt: How does
attitude factor in to
classroom management?



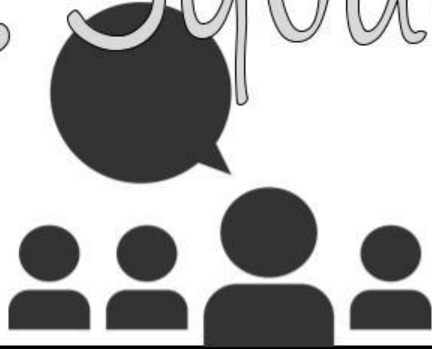
1. Think



2. Pair



3. Square



4. Share

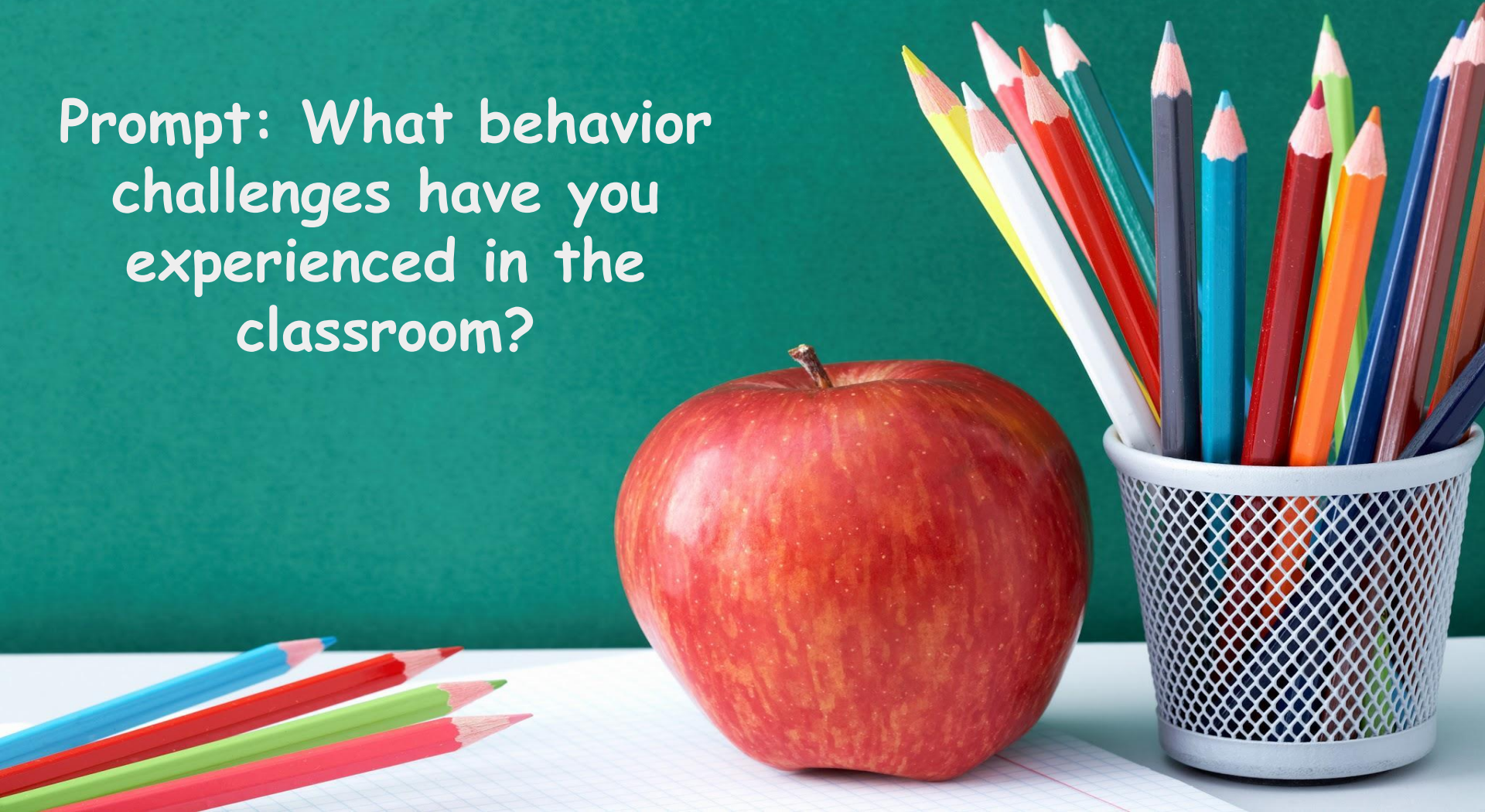


ATTITUDE

- Model positivity
- Help students develop positive mindsets
- Find ways to bring joy everyday



Prompt: What behavior challenges have you experienced in the classroom?



A/B Partners Protocol for Critical Thinking

1. Share your Ideas



Partner A

- I think _____ happened because....
- Evidence that supports my idea is...
- The activity we did with _____ helps me know more about _____ because...
- One thing I'm wondering about is...

2. Listen to understand



Partner B

- I heard you say _____. What makes you think that?
- I heard you say _____. What if _____?
- Can you explain the part about _____ again?
- What do you mean when you say _____?

3. Clarify and elaborate



Partner A

Answers partner's question or asks for clarification in order to understand the question.

4. Repeat steps 2 & 3 until all questions are answered



5. Switch roles and repeat steps 1-4



6. Reflect on your understanding in writing

- My idea about _____ changed when my partner said...
- I will add _____ to my idea about _____ because...
- I still have questions about...
- I may be able to answer my question(s) if I could investigate _____.

BEHAVIOR

- Reduce anxiety and stress
- Provide positive praise and rewards
- Follow through and follow up on referrals



Prompt: How is a
classroom like a
community?



Placemat Consensus!

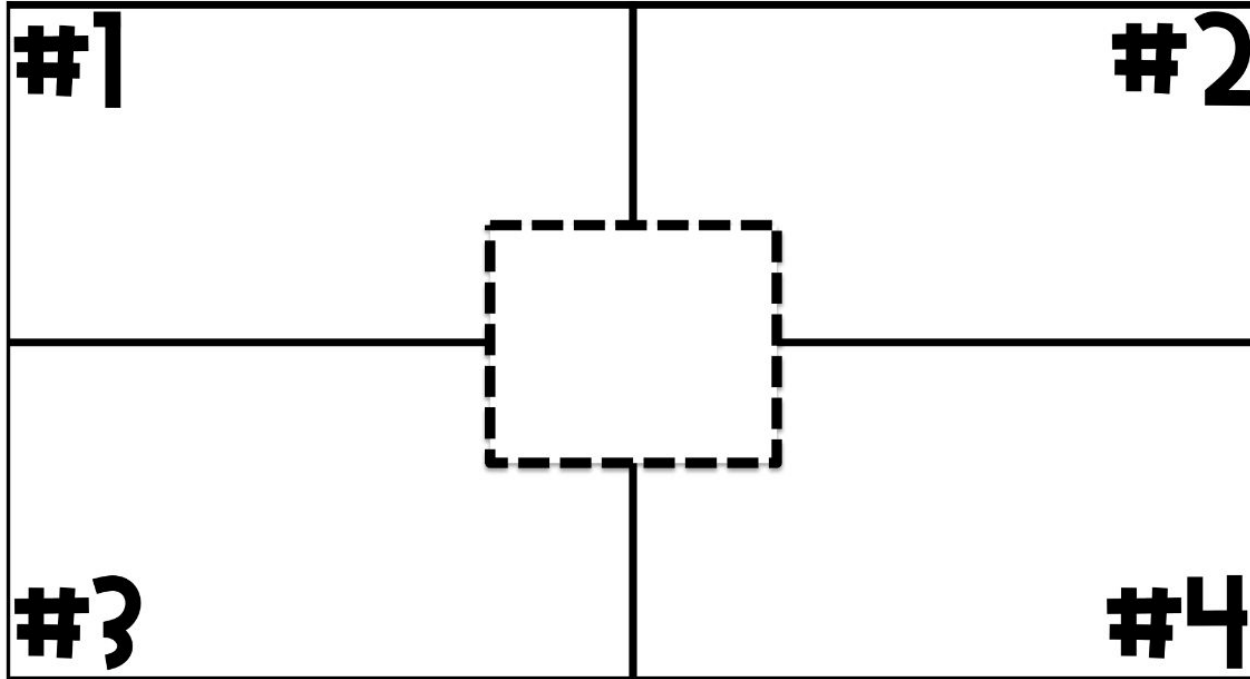
team names:

#1: _____

#2: _____

#3: _____

#4: _____



COMMUNITY

- Create a supportive learning environment
- Celebrate all cultures and backgrounds
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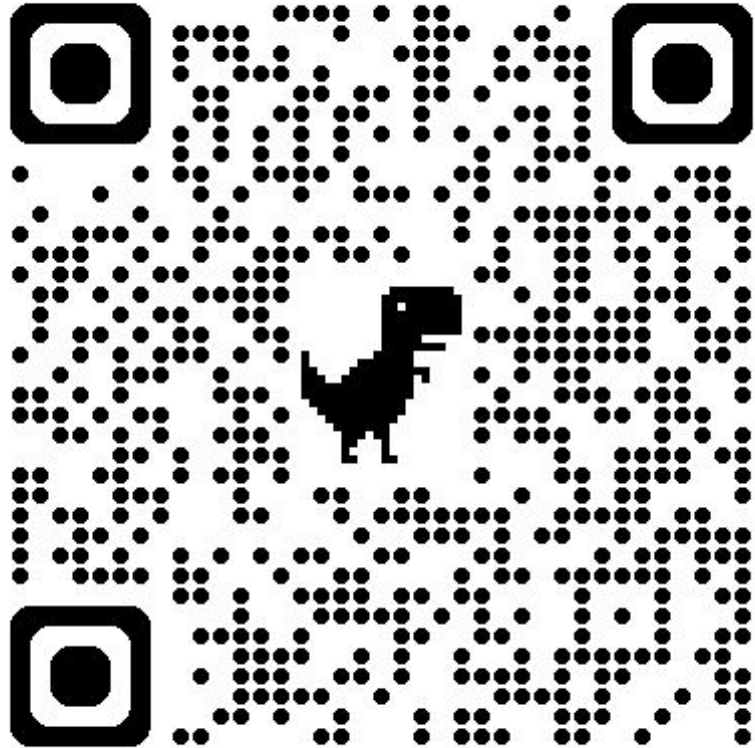


EXTRA TIPS

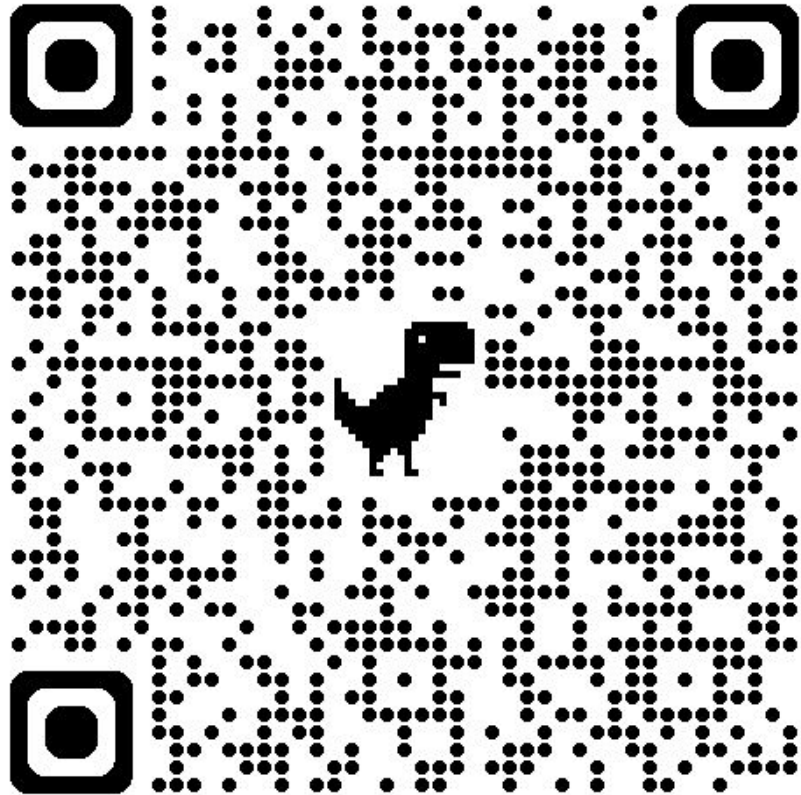
- Develop consistent routines based on clear expectations
- Encourage resilience in challenging situations
- It takes a village

Your feedback is
greatly
appreciated.

THANK YOU!



Want a copy of
the Slides?



Monday, May 12, 2025 (Day 158)

Learning Intention: We are understanding how genetic variation among organisms affect survival and reproduction.

Success Criteria: I can describe how genetic variations of traits in a population increase some individual's probability of surviving and reproducing in a certain environment.

- **Science in the News!**
- **Cat vs Human Genomes**
- **Genetic Mutations Notes**
 - **Amoeba Sisters Video**
 - **Guided Notes**
 - **Codon Chart/Wheel**



8th Grade Science Class **Expectations**

- Respectful
 - Be **kind** (follow the Golden Rule)
 - Be a present **listener**
- Responsible
 - Bring **materials** (charged chromebook, pencil)
 - Be **accountable** - own it!
- Safe
 - Be aware of your **body** and keep it to yourself
 - Be alert & proceed with **caution** (be like Mr. Petri)



