

K-2 Sight Words

Instructional Best Practices



Created and Presented by:
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K-2 Sight Words Instructional Practices

**Make sure to
check-in in the app
for attendance!**

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Session Objectives

By the end of this concurrent session, teachers will be able to:

1. Integrate the use of **effective strategies** for teaching and practicing **tricky words** in CKLA for **reading and spelling**.
2. Increase **cumulative review** in reading and spelling for taught **sight words** throughout the school day.
3. Teach **all 220 Dolch** sight words for reading and spelling by the end of second grade.

High Frequency Words vs. Sight Words

High Frequency Words (HFW)

- Words that appear most often in the English language
- A mix of decodable and tricky words

Sight Words

- Decodable and tricky words that student should practice reading/spelling to recognize rapidly.
- The goal of high frequency words is to orthographically map them as sight words for reading and spelling.

Teaching CKLA Tricky Words & Decodable Sight Words



★ What are Tricky Words?

Tricky words are words that contain spellings that do not follow the standard, previously taught code. They must be explicitly taught by separating the **decodable parts** from the **"tricky" parts** that "don't follow the rules".

⚙️ Learning to Crack the Code

Instead of rote memorization, teach students to **decode what they can** (like 'l' and 'k' in 'look') and underline the part of the word that can not yet be decoded or irregular spelling pattern

Introducing Tricky Words for Reading and Spelling

Objective #1

Introducing CKLA Tricky Words

K-2

1. Display tricky card on yellow paper.
2. Teacher reads the word.
3. Students repeat the word.
4. Teacher and students stretch out sounds in the word.
(finger tap or arm tap)
5. Discuss expected and unexpected sounds.
6. Underline unexpected sounds.
7. Teacher uses tricky word in a sentence.

Additional Guidance for Introducing Tricky Words in Kindergarten

How students transition from whole-word recognition to partial decoding

Early Kindergarten (Units 3 & 4)



No sounds learned yet. Students cannot read any part of the word phonetically. The entire word is treated as tricky.



Later Kindergarten (Unit 5+)



Letter sounds are known. Words become partially decodable. Students find expected sounds and isolate the single tricky element.

Practicing Tricky Words for Reading

Objective #1 & 2

Application: Daily Routines & Writing

Daily Routines

Tricky Word Wall Pointing

One student points to each word on the word wall and students read together. Student chooses a word and calls on student to read, eventually transition to reading rows of words.

Mystery Bin

A container mixed with tricky and high frequency words. Student chooses a word and calls on students to read it.

Writing Practice

Fold and Flip

Using CKLA lined paper, fold paper, write tricky word together, flip paper and students write independently. Repeat for five to six target tricky words.

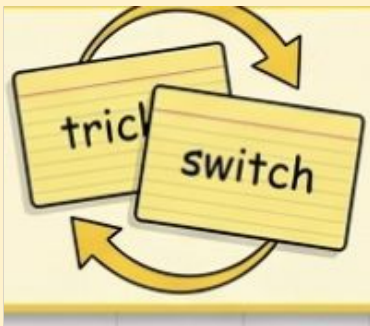
My Sentence Book

Using a target tricky word, students orally brainstorm sentences with tricky word. Each student independently writes a sentence with tricky word and illustrates.

Application: Interactive Partner Games

The Switch Game:

Students get a tricky word card, pair up, read tricky word (and use in a sentence later in year), swap cards with partner and find a new partner when teacher says “switch!”



Matching Game:

Played with tricky words (can mix in high frequency words), players put all cards face down and spread out. Partners take turns flipping two cards, reading each card to see if they have a match. If player gets a match they take it and player two takes a turn. Play until all matches are found.



Go Fish:

Use a deck of tricky word cards (can mix in high frequency words), each student gets five cards and deck goes in the middle. Player one asks for a card to make a match, “Do you have “are”?” If no match from partner, player draws from middle pile.



Reviewing the tricky words:

Whole group practice options–

[wordwall.net](https://www.wordwall.net)

Interactive, limited
with free version

[Duck race–](#)

[Wheel of
names](#)

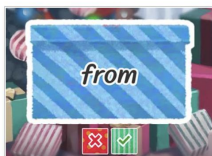
Wordwall Create better lessons quicker

My Activities



Tricky Words 5

Open the box
Public 17



Tricky Words Skills 2

Flash cards
Private



Practicing reading the tricky words: [CKLA Word Searches](#)

1- Videos in Clever [CKLA Tricky Words Units 1-6](#)

Literacy Have To's 


Unit 1 Tricky Words



Unit 2 Tricky Words



Tricky Words Units 2/3



Sounds Cards Part 1



Sound Cards Part 2



Renaissance
District


2. AI-Generated Decodable Stories

Create custom decodable stories perfectly tailored to target the tricky words your students are currently learning.

Target Words in this Story

Who Said What Why Because

The Mystery in the Shed

"Who is in the shed?" **said** Jen. She saw a big red box.
"What is in there?" she **says** to her pals.

The box began to hop and zip! "Why is it moving?" **said** Tom. He was a bit sad **because** he did not like bugs.

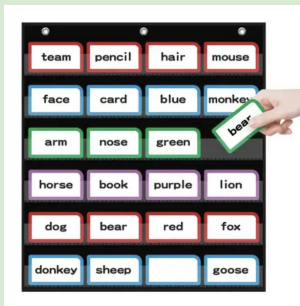
Jen hit the lid. Pop! A fat cat ran out. "It is just a cat!" **said** Jen. She was glad **because** the cat was fun.



Draw what happened

2nd Grade

WIN Practice



Find the Fish Group Game



Headbands Read and Write

be	was	there	to	do
two	why	she	word	one
the	would	☆	a	from
says	where	said	we	what
could	me	he	once	of

Tricky Word Bingo

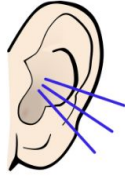
Morning Meeting & Transitions

- I have, Who Has
- Cumulative Review Slides
- Word of the Day at the door

Practicing Tricky Words for Spelling

Objective #1

Introducing the tricky word:



--	--	--	--	--	--



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Tricky Word Mapping Template

2nd Grade Extension

Tricky Word Mapping Template

Tricky Word Practice					Name: _____					
Say the word										
Tap a dot for each sound										
										
Write the letters that make each sound						Circle or heart the tricky part.				
<table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>										
Write the word three times. Underline the tricky part.										
Put the word in a sentence.										

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Practicing spelling the tricky words:

- Assess spelling and target in small groups (keep a running list)

1. Power pads
2. Guess My Word
3. Salt Trays
4. Go Fish
5. [CKLA Spelling Words](#)
6. Shaving cream
7. Rainbow scratch paper
8. [Roll and Spell](#)



2nd Grade Practice

Name: _____ Roll & Write Lesson 54-62

					
who	by	my	one	once	two

Instructions: Use each tricky word in a full sentence.

I have checked:

- ☐ Capital letters
- ☐ It makes sense
- ☐ Ending Punctuation
- ☐ Spelling

who _____

by _____

my _____

one _____

once _____

two _____



Tricky Word Practice

Personalized Ring Words

Extending Practice to Include all 220 Dolch Words by EOY 2nd Grade

Objective #3

Dolch Decodable Words from Unit 10

Kindergarten Dolch decodable words in Unit 10 follow the silent e and ee spelling patterns. These words are not covered in kindergarten and are first introduced in First grade.

Incorporating Unit 10 Tricky Words

be

he

me

she

we

by

my

their

they

you

your

Spring Introduction & Integration

Introduced in the spring of Kindergarten. Incorporate them directly onto the tricky word wall alongside Units 7, 8, and 9.

Consistent Teaching Process

Use the established, standard tricky word introduction process to maintain instructional routine and student familiarity.

Frequent Writing Use

These high-frequency words appear constantly in early writing. Students often refer to the Tricky Word Wall to incorporate these words into their writing.

Additional Dolch Words in First Grade

four

give

every

put

go

into

old

pretty

does

don't

laugh

very

Additional Dolch Words in Second Grade

Right

buy

carry

eight

full

pull

together

wash

warm

Resources to Share

- [wordwall.net](https://www.wordwall.net)
- [Duck race](#)
- [Wheel of names](#)
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