

Embedded Instruction for Early Learning
Six “Essential Practices” by Framework Parts

EIEL Framework Parts	“Essential” Embedded Learning Practices
What to Teach	1. Identify and align target skills.
When to Teach	2. Write high-quality priority learning targets. 3. Use high-quality activities to provide multiple, meaningful, motivating (M3) embedded learning opportunities. 4. Develop and use activity matrices to guide when, where, with whom, and how many learning opportunities are embedded within and across activities.
How to Teach	5. Implement embedded learning opportunities as complete A-B-C learning links (complete learning trials)
How to Evaluate	6. Collect and analyze data about implementation and child progress to inform instructional decisions.

Snyder, P. (2026). *Back-home resources for Embedded Instruction for Early Learning from 2026 Inclusion Institute*. June 24, 2026.