

ELA WRITING STANDARD



ELA Writing Standard 10: Vertical Alignment K – 12

*This document was compiled from the ELA Vertical Standards document.

Kindergarten	W.K.10 Demonstrate command of the conventions of standard English grammar and usage when writing. W.K.10.a Correctly form upper- and lower-case letters with line awareness. W.K.10.b Use frequently occurring nouns and verbs in writing. W.K.10.c Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). W.K.10.d Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with). W.K.10.e Produce and expand complete sentences in shared language activities.
1 st Grade	W.1.10 Demonstrate command of the conventions of standard English grammar and usage when writing. W.1.10.a Correctly produce upper- and lower-case letters. W.1.10.b Use common, proper and possessive nouns when writing. W.1.10.c Use singular and plural nouns with matching verbs in basic sentences. W.1.10.d Use personal, possessive and indefinite pronouns (e.g., I, me, my). W.1.10.e Use verbs to convey a sense of past, present and future when writing. W.1.10.f Use frequently occurring adjectives, conjunctions, articles and prepositions when writing. W.1.10.g Produce and expand complete simple and compound declarative, interrogative, imperative and exclamatory sentences in response to prompts.
2 nd Grade	W.2.10 Demonstrate command of the conventions of standard English grammar and usage when writing. W.2.10.a Use collective nouns when writing. W.2.10.b Form and use frequently occurring irregular plural nouns (e.g., feet) W.2.10.c Use reflexive pronouns (e.g., myself) W.2.10.d Form and use past tense of frequently occurring irregular verbs (e.g., told). W.2.10.e Use adjectives and adverbs and choose between them, depending on what is to be modified. W.2.10.f Produce, expand and rearrange complete simple and compound sentences.
3 rd Grade	W.3.10 Demonstrate command of the conventions of standard English grammar and usage when writing.

	W.3.10.a Choose words and phrases for effect. W.3.10.b Experiment with nouns, pronouns, verbs, adjectives and adverbs when writing, making note of how each functions to create meaning. W.3.10.c Form and use regular and irregular plural nouns, abstract nouns and regular and irregular verbs. W.3.10.d Form and use the simple verb tenses (e.g., I walked, I walk, I will walk). W.3.10.e Ensure subject-verb and pronoun-antecedent agreement when writing. W.3.10.f Form and use comparative and superlative adjectives and adverbs and choose between them depending on what is to be modified. W.3.10.g Use coordinating and subordinating conjunctions. W.3.10.h Produce simple, compound and complex sentences.
4 th Grade	W.4.10 Demonstrate command of the conventions of standard English grammar, spelling, usage when writing. W.4.10.a Choose words and phrases to convey ideas precisely. W.4.10.b Form and use relative pronouns and relative adverbs. W.4.10.c Form and use the progressive verb tenses. W.4.10.d Use modal auxiliaries (e.g., can, must) to convey various conditions. W.4.10.e Order adjectives within sentences according to conventional patterns. W.4.10.f Form and use prepositional phrases. W.4.10.g Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. W.4.10.h Correctly use frequently confused words (e.g., to, too, two) W.4.10.i Choose punctuation for effect.
5 th Grade	W.5.10 Demonstrate command of the conventions of standard English grammar and usage when writing. W.5.10.a Expand, combine and reduce sentences for meaning, reader/listener interest and style. W.5.10.b Explain the function of conjunctions, prepositions and interjections in general and their function in particular sentences. W.5.10.c Form and use the perfect verb tenses (e.g., I had walked, I have walked) W.5.10.d Use verb tense to convey various times, sequences, states and conditions. W.5.10.e Recognize and correct inappropriate shifts in verb tense. W.5.10.f Use correlative conjunctions. (e.g., either/or)
6 th Grade	W.6.10 Demonstrate command of the conventions of standard English grammar and usage when writing. W.6.10.a Vary sentence patterns for meaning, reader/listener interest and style. W.6.10.b Ensure that pronouns are in the proper case (subjective, objective, possessive). W.6.10.c Use intensive pronouns (e.g., myself, ourselves). W.6.10.d Recognize and correct inappropriate shifts in pronoun number and person. W.6.10.e Recognize and correct vague pronouns. W.6.10.f Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in conventional language W.6.10.g Maintain consistency in style and tone.

7 th Grade	W.7.10 Demonstrate command of the conventions of standard English grammar and usage when writing. W.7.10.a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. W.7.10.b Explain the function of phrases and clauses in general and their function in specific sentences. W.7.10.c Choose among simple, compound, complex and compound-complex sentences to signal differing relationships among ideas. W.7.10.d Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.
8 th Grade	W.8.10 Demonstrate command of the conventions of standard English grammar and usage when writing. W.8.10.a Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects. W.8.10.b Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. W.8.10.c Form and use verbs in the active and passive voice. W.8.10.d Form and use verbs in the indicative, imperative, interrogative, conditional and subjunctive mood. W.8.10.e Recognize and correct inappropriate shifts in verb voice and mood.
9 th -10 th Grades	W.9-10.10 Demonstrate command of the conventions of standard English grammar and usage when writing. W.9-10.10.a Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type. W.9-10.10.b Use parallel structure. W.9-10.10.c Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
11 th -12 th Grades	W.11-12.10 Demonstrate command of the conventions of standard English grammar and usage when writing. W.11-12.10.a Vary syntax for effect, consulting references (e.g., Tufte's Artful Sentences) for guidance as needed. W.11-12.10.b Apply the understanding that usage is a matter of convention, can change over time and is sometimes contested. W.11-12.10.c Resolve issues of complex or contested usage, consulting references (e.g., Merriam-Webster's Dictionary of English Usage, Garner's Modern American Usage) as needed.

