



Destination: Every student is a successful reader

Starting Line

What’s going well? What team strengths do we have?

What’s our biggest roadblock? Are there detours on the horizon?

**LEG 1:
Resource
Allocation**

Does our district dedicate enough time, people, materials, and funding to fully implement Structured Literacy?

**LEG 2:
Classroom
Observation**

How do we know Structured Literacy is happening consistently across classrooms?

LEG 3:
Professional Learning

How are we building teacher knowledge and confidence in Structured Literacy?

LEG 4:
Professional Collaboration

How do teachers work together to strengthen Structured Literacy instruction?

LEG 5:
Tiered System of Supports

How do we identify students who need additional literacy support?

LEG 6:
Family, Community, & Business Partnerships

How can families and community partners support Structured Literacy?

Pit Stop Reflection



Which structure is our team's biggest strength?



Which structure needs the most attention?



Which improvement would have the greatest impact on Structured Literacy?

A decorative border at the top of the page consisting of a black and white checkered pattern, resembling a racing flag, framing the word 'FINISH'.

FINISH

One action we are committed to taking within the next 30–60 days:

Who will help move this work forward?

Our next team check-in will be: