



The Kansas Preschool and Kindergarten Guides

Today's Session...

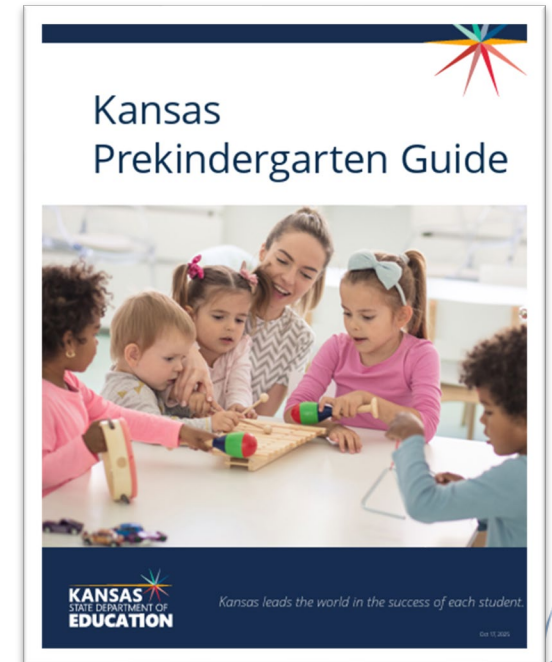
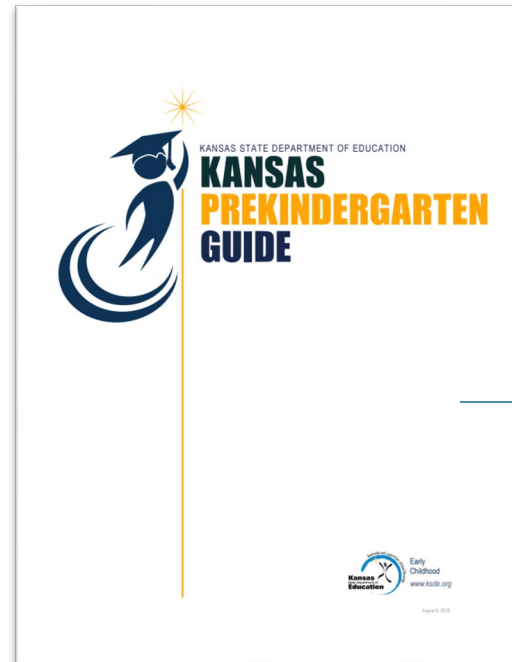
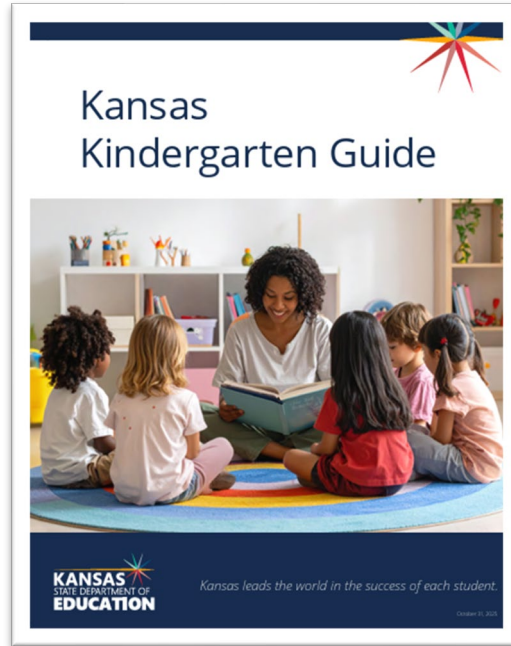
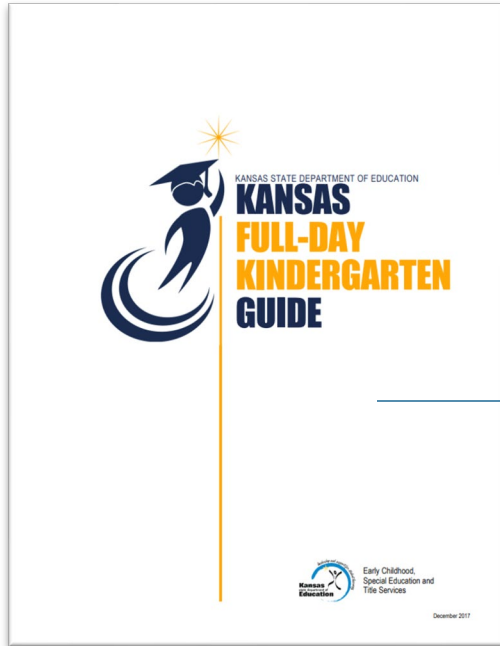


- History of the Kindergarten and Preschool Guides
- What they Include
- How to Use Them
- Future Versions



A Little History...

The Kansas Full-Day Kindergarten Guide





What's in them?

Transitions



- Using a systems approach can assist in smooth transitions. Coordinating transition efforts, prekindergarten and elementary programs help a child maintain and maximize his or her success.
- It is not the job of the child to be ready for kindergarten, but it is the responsibility of the system to be prepared to welcome and respond to each child in an intentional and appropriate way.

Transition Activities to Benefit...



Schools/Teachers

- meeting with PreK and K staff to talk about children moving up and sharing a brief overview of each child
- Kindergarten passport that includes screeners, information from the family and or the previous teachers/providers about the child



Children

- Practicing things like lunchroom procedures
- visits from the kindergarten teacher for read alouds or join in other activities
- read books about kindergarten or videos from current kindergarteners about what it's like in kindergarten



Families

- home/porch visit before school starts to talk about what can be expected and to gather information from the family about the child
- meetings with future and current kindergarten families to share what to expect and allow for questions

Child Development



- Principles of Child Development that Inform Practice
 - All areas of development and learning are important.
 - Learning and development follow sequences.
 - Development and learning proceed at varying rates.
 - Development and learning result from an interaction of maturation and experience.
 - Early experiences have profound effects on development and learning
 - Development proceeds toward greater complexity, self-regulation, and symbolic or representational capacities.
 - Children develop best when they have secure relationships.

Learning Environments



A rich, well-organized classroom environment is an essential part of the curriculum.



Learning Environments-Centers



High Quality Prekindergarten and Kindergarten classroom areas include:

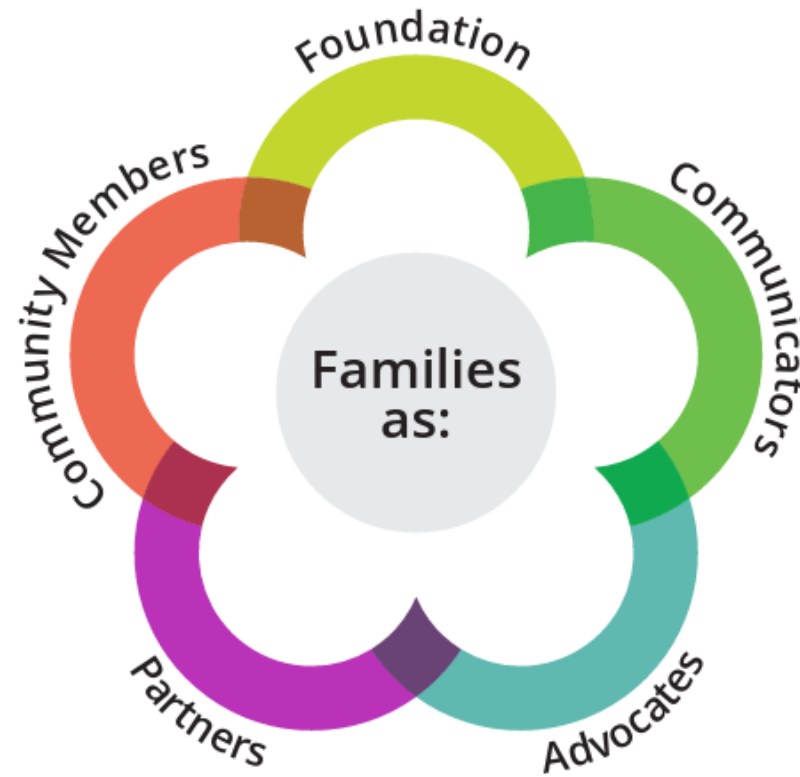
- Block area
- Literacy area
- Dramatic play area
- Math area
- Art area
- Science area
- Quiet area
- Meeting area/large group space

Classroom Management



- Establishing Classroom Rules and Procedures
- Developing Behavior Patterns
- Elements of the Day
- Transition THROUGH PreK and Kindergarten

Family Engagement

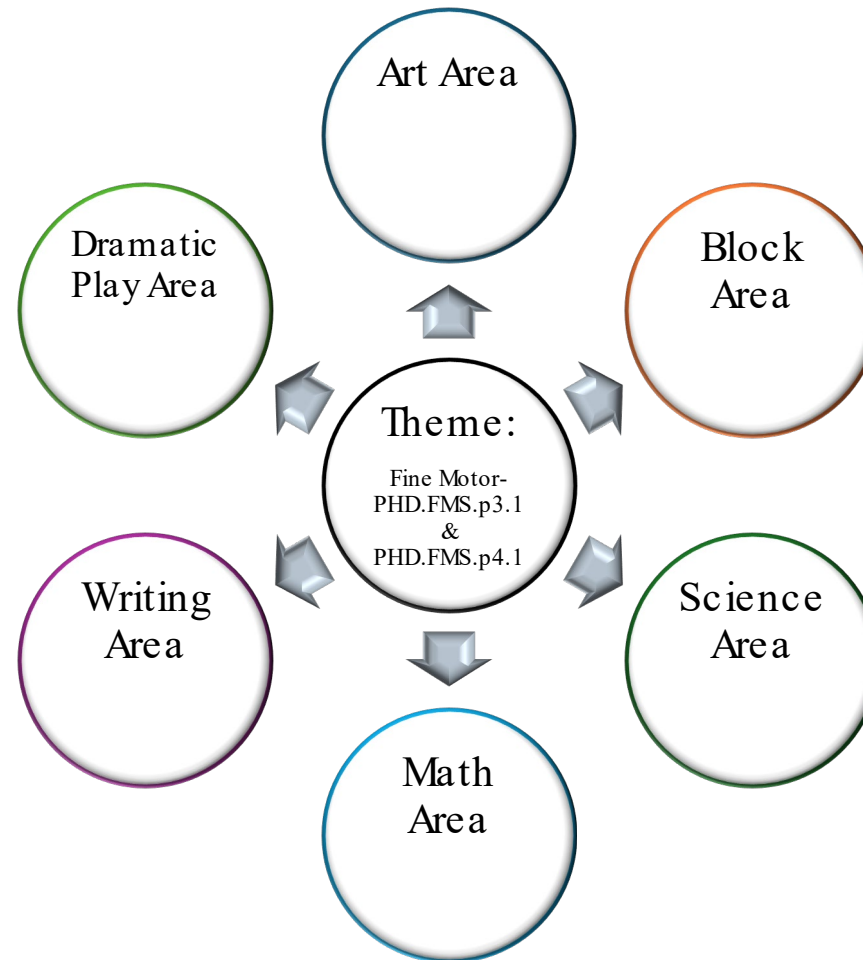


Kansas Curricular Standards



- KELS
- Developmentally Appropriate Goals Integrated in all Activities
 - Children learn best when teachers promote meaningful connections across subjects and content. In kindergarten, the core concepts of reading, writing, math, social-emotional skills, science, social studies and art should be integrated across all curriculum areas. – Copple and Bredekamp 2009, p. 161

Integrating Content Areas



Instructional Practices



- Acknowledge
- Encourage
- Give specific feedback
- Model
- Demonstrate
- Create or add challenge
- Ask questions
- Give a cue, hint or other assistance
- Provide information
- Give directions

Assessment



- Observations
- Portfolios
- Educator Ratings
- Parent ratings
- Standardized tests

Assessment- ASQ

- Can be used for PreK and is required for Kindergarten Entry
- Positive family connection
- Research shows 93% agreement between parents and professionals. It's designed for families to complete!
- It is not to be used to keep students out of kindergarten
- Be sure to use this data!



Program Structures



A kindergarten teacher, as an early learning instructor, is not only nurturing, but sees play as a required instructional strategy and uses ongoing observational assessment to make formative instructional decisions. He or she is able to set up structures that teach children to be independent problem-solvers who can self-regulate through play-based learning.

Program Structures- PD



- Coaching/mentoring
- Training
 - Kinders Can!
 - KDEC
- Professional Learning Communities



How to Use the Guides

Using the Guides

- Book Study
- PLC's
- Inservice Day
- Program or Self-Assessment
- Coaching





Feedback for Future Versions

Inclusive Classrooms/Indicator 6



- Benefits
- This data point measures the extent to which preschool students with IEPs receive the majority of their special education and related services in the least restrictive environment.
- Find your school's data in your Projected Indicator 6 Report in the KSDE SPED Pro Authenticated Application

What else? Tell us what you'd like to see!



- What do you wish you knew about quality Preschool and Kindergarten?
- What do you think others should know about quality Preschool and Kindergarten?
- If you would like to join the revision team please leave me your name and email address so I can reach out when we put the team together!



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