

Kansas Education Data System (KEDS)

Updates and Expectations for
2026-27 School Year – Great Ideas Conference



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Kansas leads the world in the success of each student.

Introduction

Kansas Education Data System (KEDS), a modern data collection platform designed to gather student, course, and educator information. This initiative aims to improve data standardization, enhance system interoperability, and create synergy with the Statewide Longitudinal Data System (SLDS). KEDS will begin by collecting student data currently submitted to the KIDS Collection. Future years could see the integration of additional data sets.

- Overview and Goals
- Changes and Timeline
- Reporting Scenarios and Issues
- Supports and Resources

Overview and Goals

- Transition from a file upload to an API collection process
 - Publish updates throughout year rather than upload snapshots
- Simplify reporting through API collection process
- Collect more granular data for more precise reporting
- Collect more frequently for near real time data
- Identify reporting issues sooner
 - KSDE provide support
- Provide access through dashboards

Planned Changes for 2026-27

- No changes to KIDS reporting
- Focusing on transitioning to KEDS is the planned change
- Few updated descriptors, remap in SIS
- Dyslexia
- Updates posted on KEDS website > Vendors > Planned Changes 26-27

Dyslexia Reporting

- Fall and spring Dyslexia reporting
- Composition Score
- PK through 9th Grade
- Will only be collected through KEDS
- Reference KSDE Dyslexia and your SIS documentation for reporting process

Reporting Issues

- A focus on funding
- Incomplete reporting
- SPED & Test records - SIS vs Sped Pro
- Timely reporting and correction windows
- Attendance Issues

Scenarios

- Funding, Accountability and Attendance school
- Students in District Office
- Virtual Schools
 - District ran virtual schools
 - Service unit or other virtual school - they will get a building ID which will be your attendance buildings
- Sped students
 - At other organizations
 - At your organization
- Other
 - KAMS - Fort Hays State

Students in a School, not District Office

- District office is not an attendance building
- Student reported in district office are frequently improperly/under reported
- District office typically does not have teacher/class/attendance/grading structures
- Modernizing our processes while modernizing our systems
- Students in programs
- Students receiving services
- Students should be moved to building in SIS where students attend and receive most services.

District Operated Virtual Schools

- District should request building number from KSDE
- Students should be placed in KSDE assigned building in district SIS
- Funding School, attendance school, and accountability schools all district assigned building number
- Setup like traditional schools

Virtual Schools at Service Centers or Other

- **Core issues**
 - Students must be reported through district SIS
 - Student-Teachers-Course-Grade Link
 - Attendance
 - Service center and other virtual schools will be given ID numbers
 - Allowance for you to report students as attendance schools in virtual school application
 - Accountability and financial school will be district physical school, attendance will be virtual school
- **A few students**
 - Students can be placed in school with appropriate grade level
- **Many students**
 - May choose to request a separate building number for virtual schools

Students receiving services

- District should request building number from KSDE
- Students should be placed in KSDE assigned building in district SIS
- Funding School, attendance school, and accountability schools all district assigned building number
- Setup similar to traditional schools
- **Reported through your district SIS**

KAMS at Fort Hays State

- Kansas Academy of Mathematics and Science
- KAMS number will be assigned to your district to be published

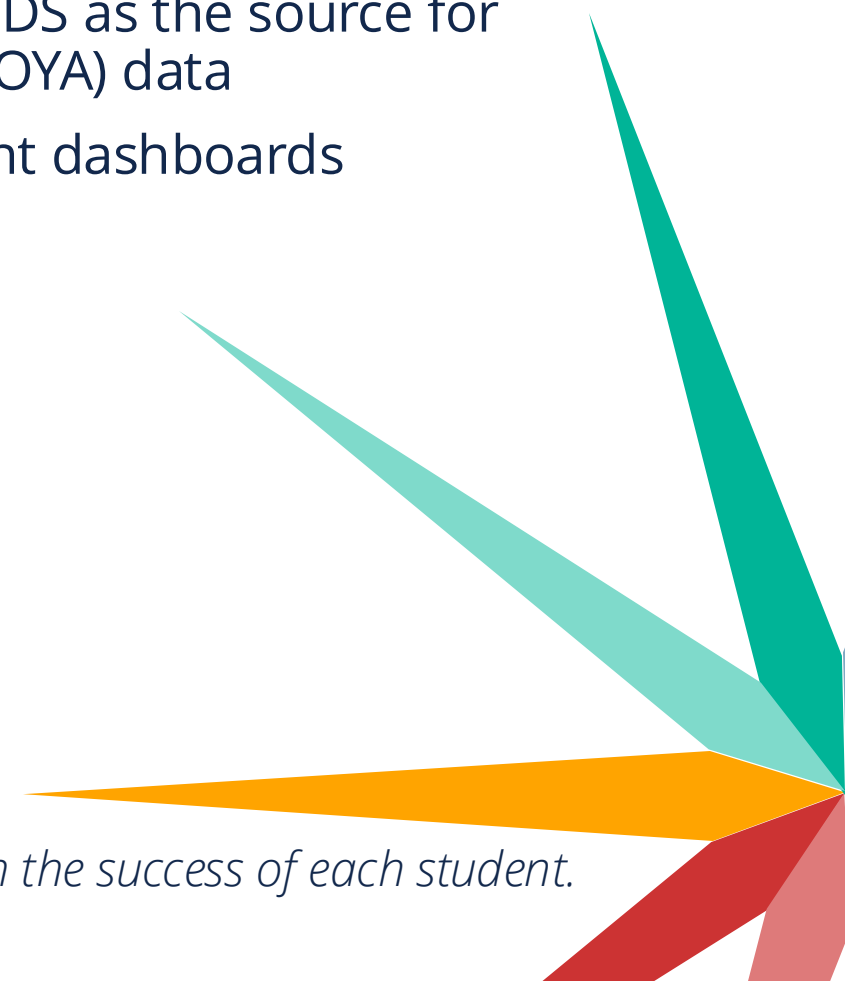
KSDE Timeline 2026-27

Fall 2026

- Vendors Certified
- Keys and Secrets Released
- District will submit ENRL data to both KIDS and KEDS
- KIDS will remain the data source for funding
- KIDS versus KEDS data validation for both external and internal users
- Release Student Lookup Tool

Spring 2027

- Introduction of data dashboards
- Plan to use KEDS as the source for end of year (EOYA) data
- KESA & Student dashboards



State Student Id
9668168542

LOOK UP STUDENT DATA

Student Lookup Tool

Student Data

State Student Identifier	9668168542	Accountability School Identifier	9982 KSDE Test Elementary
ESOL/Bilingual Program Entry Date	2023-08-16	ESOL/Bilingual Program Code	Both Title III and State ESOL/Bilingual Funded
First Language	Spanish	Gifted Student Indicator	No
Current Grade Level	Third grade	Homeless Student	No
Immigrant Student	No	Kansas At-Risk Program Participant	No
Eligibility for NSLP/At-Risk Funding	Free Lunch- Direct Certification	Most Recent School	9982 KSDE Test Elementary
Neglected Student	No	Primary Disability Indicator	No
QualifiedFor504	No	District of Residence	KSDE Test Organization
School Entry Date	2024-08-15	Title I Participant	No
Cumulative Number of Days Attended	51		

Expectations for 2026-27

- ASGT will remain the same
- Continue Parallel Year: Report through KIDS & KEDS systems simultaneously
- KIDS will remain the reporting source of truth for ENRL
- KEDS evaluation after ENRL
- Complete transition to KEDS during 2026-27 school year

Rostering Students in KITE

- Goal: KEDS uploads to replace TASC and TEST for assessment uploads in KITE
- Actual: To be determined

Supports & Resources

- Visit our website <https://kedx.ksde.gov>
- Email us at keds@ksde.gov
- Training & Support Sessions via Microsoft Bookings
- Updated communications by KIDS list-serve
- KIDS Phone Number
- KIDS/KEDS conference calls
- Ticketing system



KEDS Website

[Home](#)[KEDS ▾](#)[Vendors ▾](#)[Training & Support ▾](#)

KEDS: Getting Started

Overview

The Kansas Education Data System (KEDS), a modern data collection platform designed to gather student, course, and educator information. This initiative aims to improve data standardization, enhance system interoperability, and create synergy with the Statewide Longitudinal Data System (SLDS). KEDS will begin by collecting student data in parallel to KIDS during the 2025-26 school year. Districts will need a key and secret to connect their Student Information System (SIS) to KSDE's Operational Data Store (ODS). Districts will then be able to send the same information they submit through KIDS to KSDE using their SIS sync process. District staff will then be able to access KSDE's Data Validation Portal (DVP) to review and correct the submitted data.

This page outlines the process and lists resources to help districts get started with the Kansas Education Data System (KEDS).

NOTE: Virtual calls will be made using Microsoft Teams. Training can be done with the web version of teams. We suggest that users who will be attending these calls have Teams installed and the capability to share their screen which will be a method KSDE uses to provide support to districts.

2025-26 KEDS Process

Each year SIS vendors are certified before districts can upload information to the KEDS system. Check out the [Vendor Information](#) page to confirm your SIS vendor has been certified.

Each district must identify a Key Master to receive a key and secret to connect their SIS. You can request a Key Master form by emailing KEDS@KSDE.gov. Staff who will be reporting or need to have an overview of KEDS can [schedule to attend Part 1: Introduction](#) which will cover an overview of the system including;

Contact Us

Questions or Comments

keds@ksde.gov

Resources

[KEDS Scheduling Website](#)

[KSDE Learning Website](#)

[KEDS Spring 2025 Presentation](#)

[Data Validation Portal Jobs Rules and Descriptions - 4.0.00 v1.0](#)

[Data Validation Portal Instructions - 4.0.00 v1.0](#)

[2025-26 KEDS Feedback/Suggestion Form](#)

[KEDS Training & Support Feedback](#)

Bookings: Virtual Training & Support



SELECT A SERVICE

Support: KEDS Virtual Support Meeting ☐

Support: Schedule a meeting with KSDE st... [Read more](#)

30 minutes

Training: KIDS/KEDS Conference Calls 2026-27 ☐

Get up to date on the latest KIDS/KEDS ne... [Read more](#)

45 minutes

Support: Data Validation Portal Review ☐

Support: Schedule a time to review your d... [Read more](#)

1 hour

Support: KEDS Advanced Troubleshooting ☐

Support: Schedule a meeting with KSDE st... [Read more](#)

30 minutes

Ticketing System



Service Center / Kansas Education Data Exchange



Kansas Education Data Exchange

This service allows districts, schools and vendors to submit issues and questions about the Kansas Education Data System (KEDS) project.

What can we help you with?



General KEDS Questions

Don't see what you're looking for? Select this option and we'll help you out.



KEDS Reporting Issue (District/School)

The location for districts and schools to submit KEDS SIS reporting issues.

Ticketing System

Service Center

Customize

CF1



Service Center

Requests

Request contains...

Status: Open requests

All

Request type

Type	Reference	Summary	Status	Service project	Created date	Updated date
	KEDS-1	Test	IN PROGRESS	Kansas Education Data Exchange	20/Nov/24	20/Nov/24

CFChristopher Fletcher
cfletcher@ksde.org

Requests1

HELP CENTER

View all help centers

Create a help centerPREMIUM

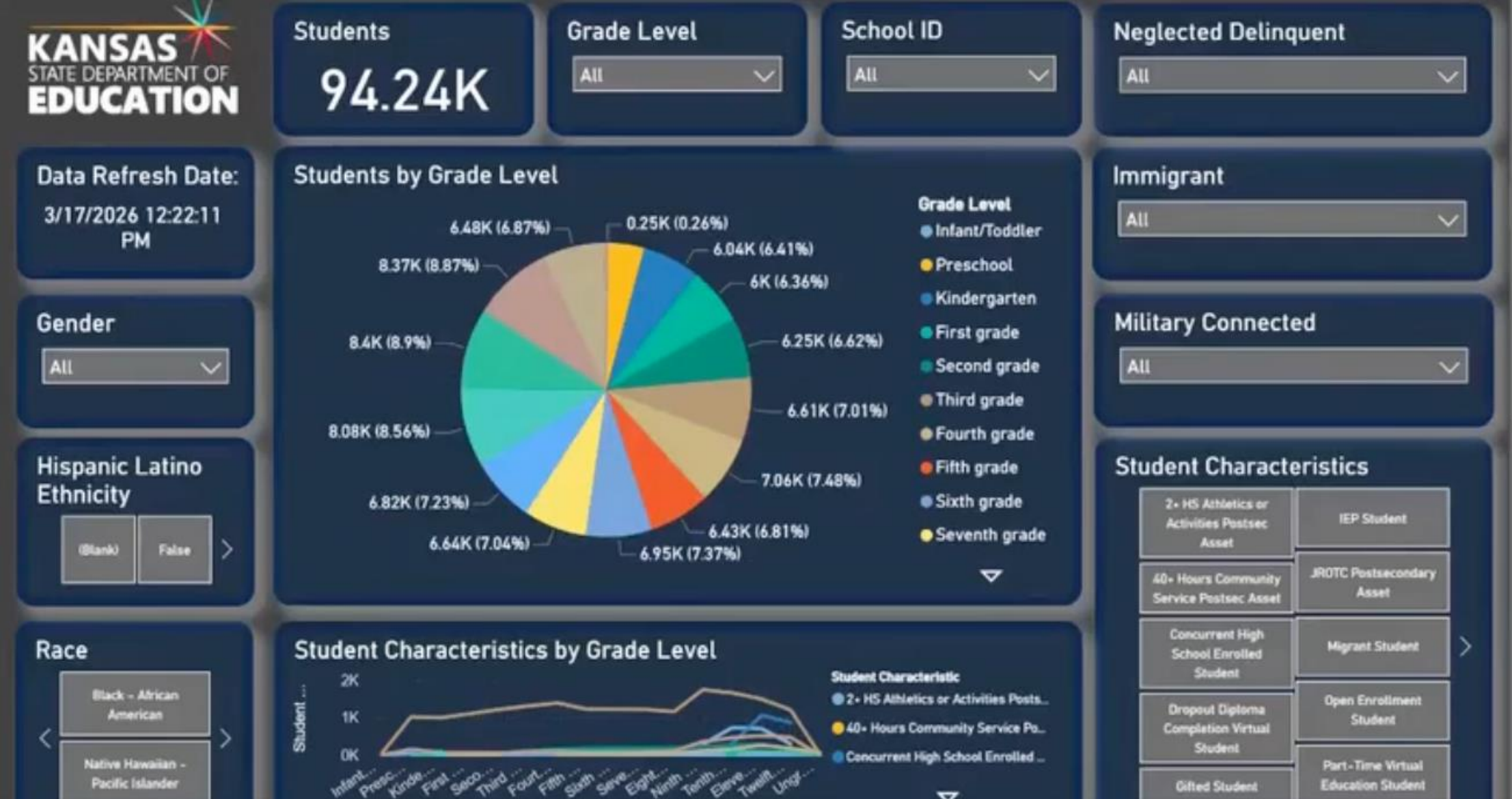
Landing pagesPREMIUM

Rovo AgentNEW

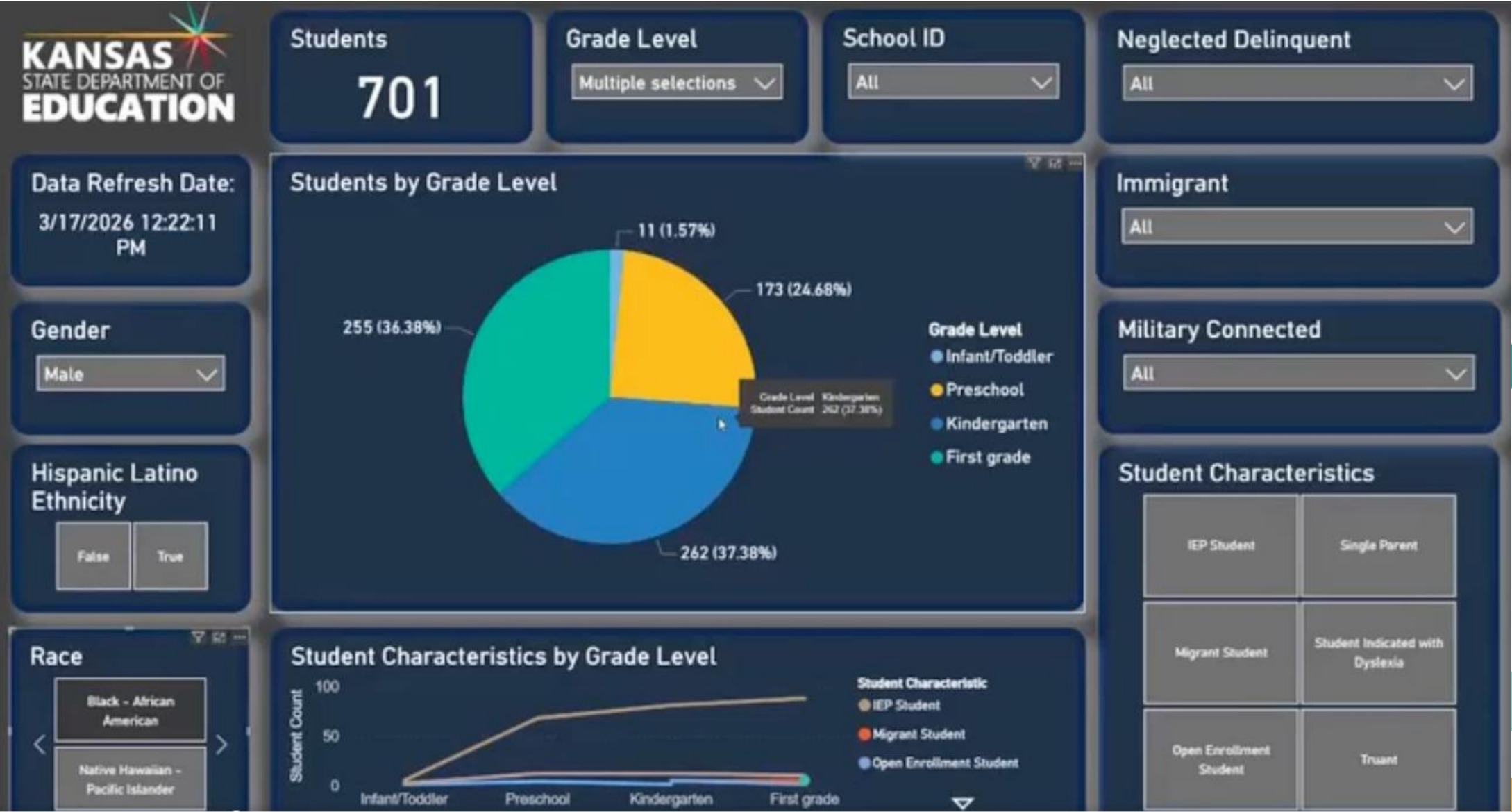
Profile

Log out

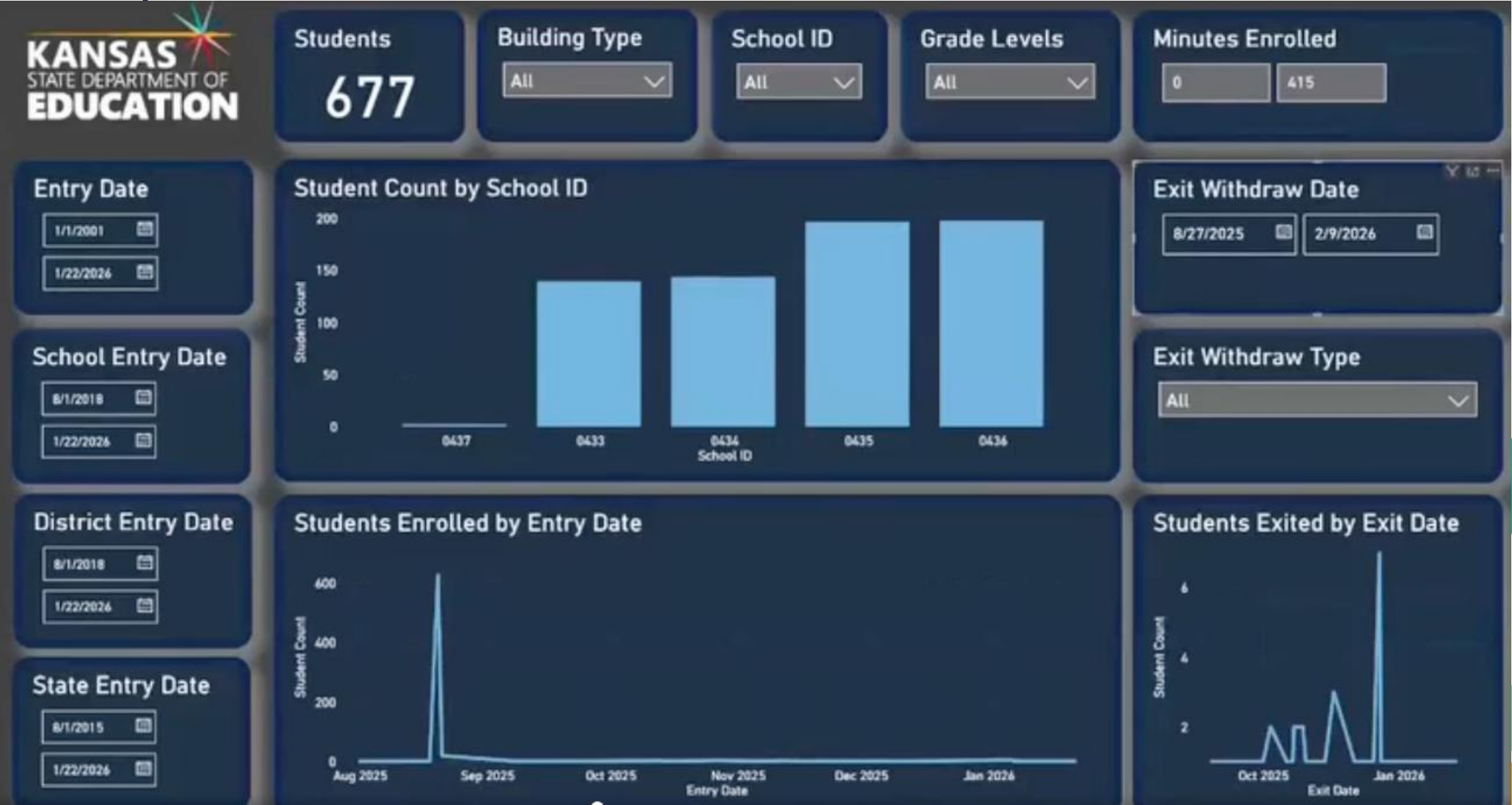
A sample dashboard of student characteristics



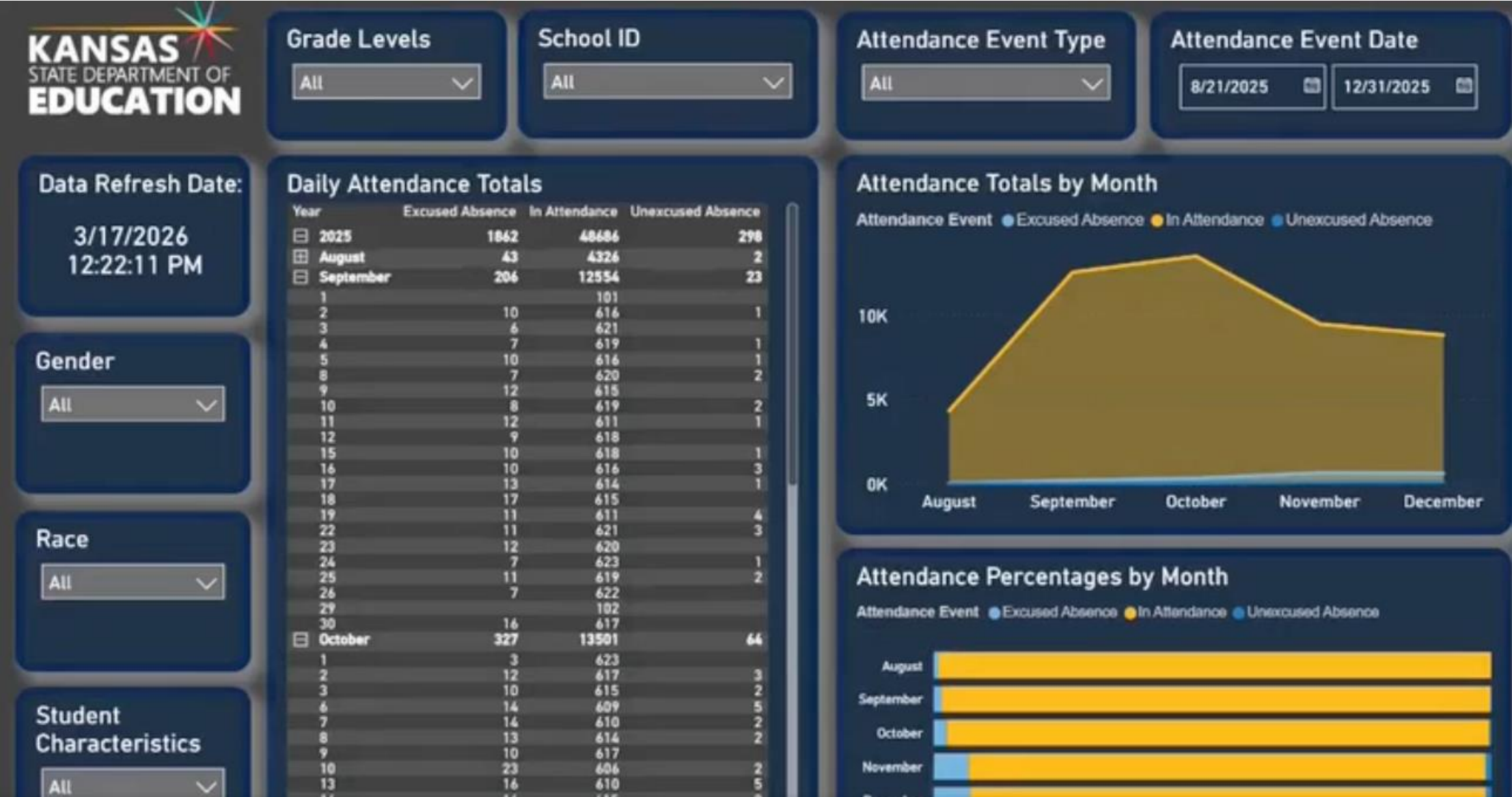
A filtered view of student characteristics



A sample dashboard of student enrollment



A sample dashboard of student attendance



Questions

- When will the new key be released to set up for this year?
- What is most important for building principals and counselors to know and understand? Please tell us all about the discipline reporting.
- in general, I'd like to understand the timeline for transition and how we can expect the big data pieces to go this year.
- Will there be any online monthly meetings with districts to discuss issues that we may be having with pushing data and with validating data in the portal? Are there any plans for an updated portal that is more user friendly for districts with multiple schools?



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