

East Region Cohort Meeting

Great Ideas in Education Conference
July 2026



What's your Fundamental?

What was your first job and what did you learn from it?

What's the best piece of advice you've ever received?



Objectives:

- Unpack the revised School Improvement Model
- Preview the 26-27 School Improvement Day
- Collaborate on implementation of your current Action Plan



School Improvement Theory of Action

If we strengthen coherence across Kansas,



By focusing on a few high-leverage, fundamental actions,



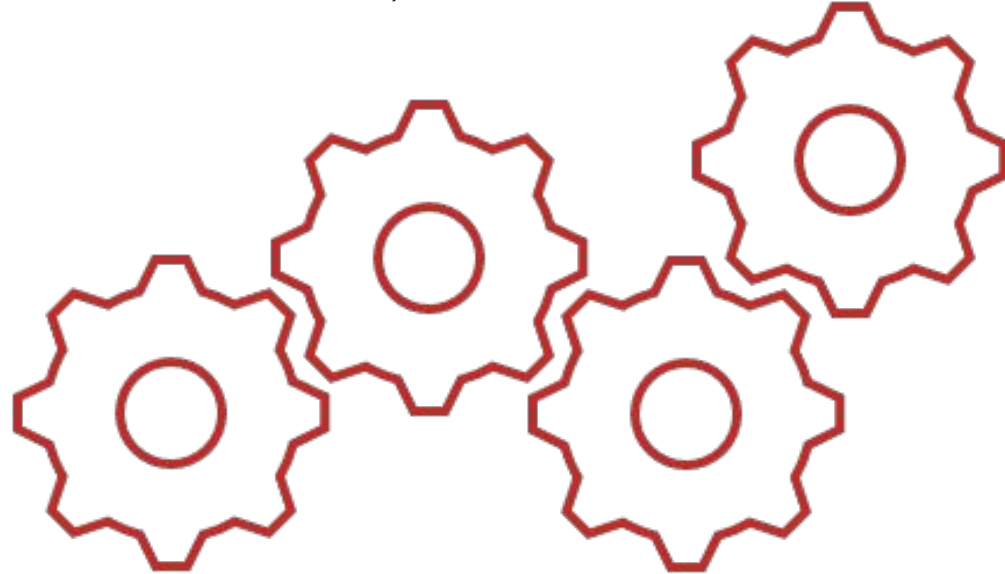
Then our students will develop more knowledge and skills leading to greater opportunities and fewer limitations.



How Do We Move School Improvement?

Mechanisms of School Improvement

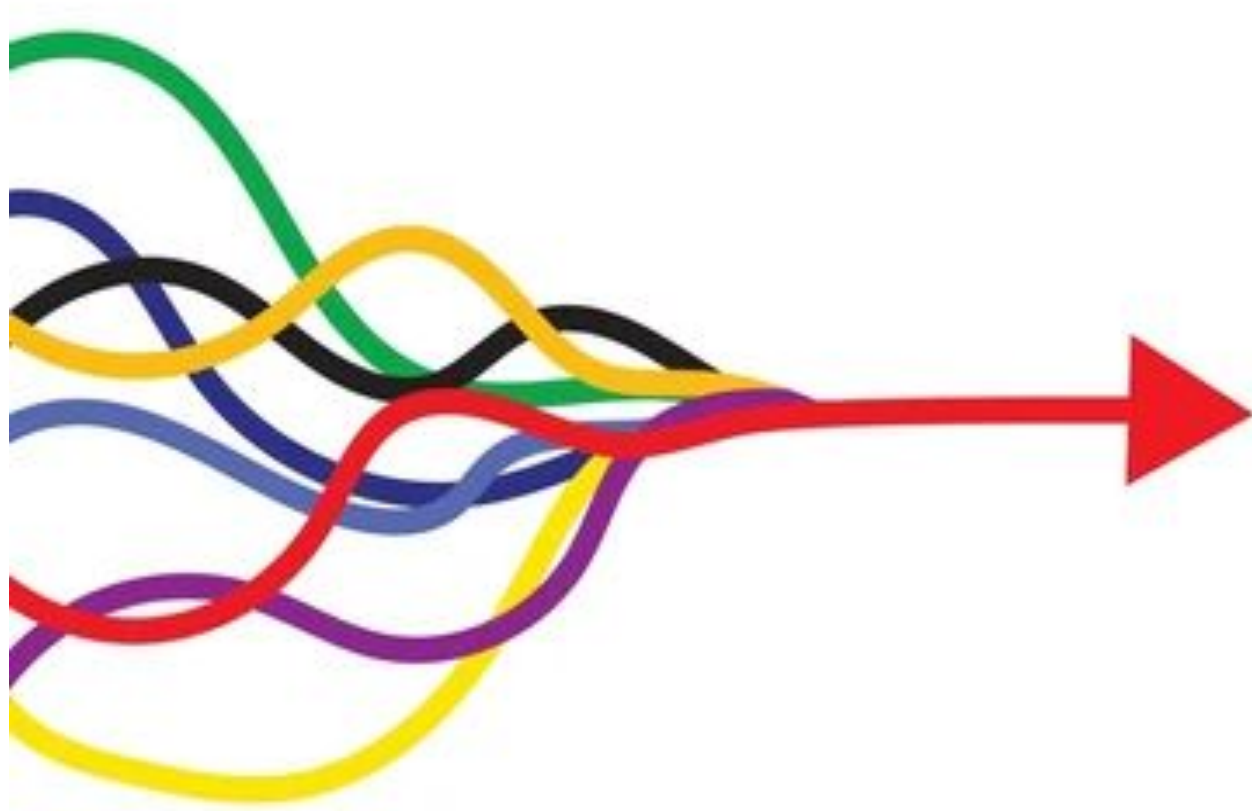
- Kansas Education System Accreditation (KESA) (KSBOE)
- At-Risk Accountability (State Legislature)
- Legislative Needs Assessment (State Legislature)
- Title I ESEA (Federal Government)



Aligning School Improvement



One combined system with aligned identification, plans, supports, and evaluation.



What is an accreditation decision based on in 2026-2027?

KESA Area	What is evaluated?	What are the standards used to evaluate?
School Improvement	Each System's KESA Action Plan	Ready-to-Implement Action Plan: • Clear • Aligned • Data-driven
Student Outcomes	In process	In process
Compliance	Each KESA Compliance Area (10)	<u>26-27 KESA Compliance Guide</u>



Kansas School Improvement Model

Fundamentals

(The foundation for school improvement in Kansas Schools)

Structured Literacy

We provide literacy instruction in pre-K-12 aligned to the science of reading and assure teachers and admin are well-trained and knowledgeable in the elements and implementation of structured literacy.

Standards Alignment

We align lessons, instruction, and materials to Kansas standards and clearly identify what students must know and be able to do. This includes interpersonal, intrapersonal, and cognitive skills in pre-K-12.

Balanced Assessment System

We assess students for risk and standards in pre-K-12 and use data to adjust instruction. We have a deep understanding of the purpose of each assessment and how to use the data to raise achievement.

Quality Instruction

We have a culture of high expectations in our classrooms and provide each student access to grade level standards and content through high-quality instruction and materials in pre-K-12.

Structures

(Reinforce lead indicators and sustain fundamentals within the system)

Resource Allocation

Lead Indicators

(Actions that support implementation of the Fundamentals)

Emphasis on allocating time, personnel, and/or financial resources to support implementation of the 4 Fundamentals.

Classroom Observation

Processes for classroom observation, data collection, and feedback are used to optimize conditions for learning. This could include informal observation and/or formal evaluation models.

Professional Learning

District professional development and mentoring plans account for the alignment of classroom practice with the 4 Fundamentals to optimize conditions for learning in classrooms.

Professional Collaboration

Collaboration system includes grade level and content area teachers aligning instruction with the 4 Fundamentals to optimize conditions for learning in classrooms.

Tiered System of Supports

Data analysis and utilization includes screening for risk and performance against standards. Appropriate time is provided for core activities and interventions to meet student needs.

Family, Community and Business Partnerships

Educators, families, and community partners collaborate to ensure students are progressing on state standards, competencies, and postsecondary readiness indicators.

Once a school system selects the Fundamental/Structure combination, it will select a Measure of Progress to track implementation progress with 6-month and 1-year targets.

Updated June 2026



2026-2027 School Improvement Day

Before Your School Improvement Day



- **Register** all who will attend: [26-27 School Improvement Day Schedule with Registration Links](#).
- **Prepare** your KESA DLT for the System Share-outs at the beginning of the Day using the [Implementation Standards/Indicators & Share-out Questions](#).
- **Download** the updated [Action Plan Template](#) so you can prepare a rough draft of your 26-27 action plan.

During your School Improvement Day



- System Share-outs on implementation of 25-26 KESA Action Plan
- Reflect on implementation of 25-26 KESA Action Plan through collaboration
- Identify Current State in Fundamentals & Structures
- Create a rough draft of your 26-27 KESA Action Plan

Q & A

Implementation of your current KESA Action Plan



- Share with your table where your system is at with implementing your current Action Plan.
 - Successes?
 - Challenges?
- Be prepared to share any Notices or Wonders you had.
- Please be sure to share contact information at your table.

Wrap-up



- Contact Information for East Region Executive
 - Jean Rush
 - jean.rush@ksde.gov
 - 785-296-7884
- Fundamental Panel Discussions tomorrow morning (can extend your collaborative conversations from this meeting)
- School Improvement Day Prep Meetings



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