



What matters most

Building coherence for better instruction

Every student deserves high-quality instruction.





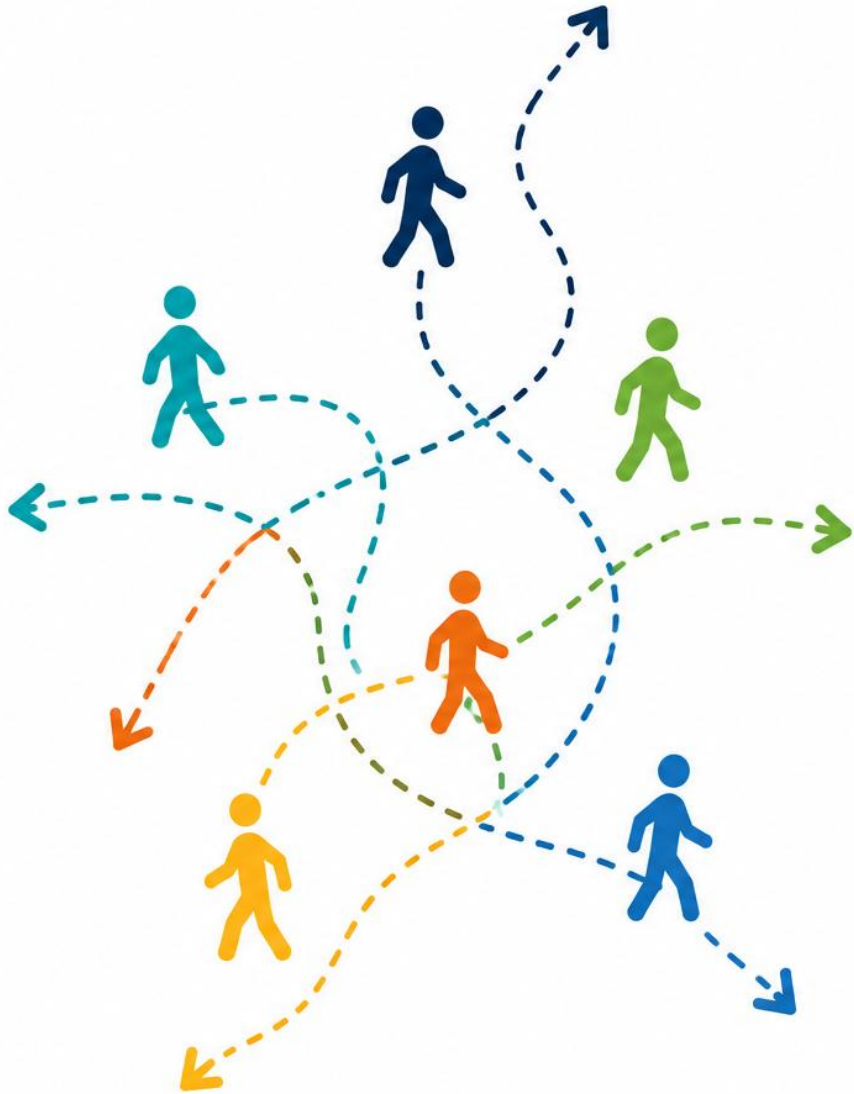
What will matter most when you return?

Good ideas are everywhere.

Focus is rare.



Coherence



Kansas theory of action

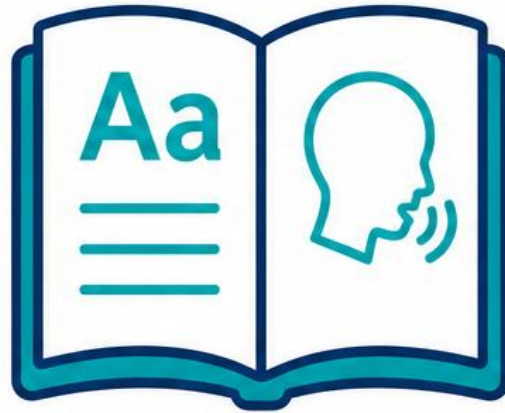
If Kansas strengthens coherence by focusing on a few high-leverage, fundamental actions, then students will develop more knowledge and skills leading to greater opportunities and fewer limitations.



The Four Fundamentals



**Standards
Alignment**



**Structured
Literacy**



**Balanced
Assessment**



**Quality
Instruction**



These are not initiatives.

These are conditions.



How do we know we're focused on the right things?

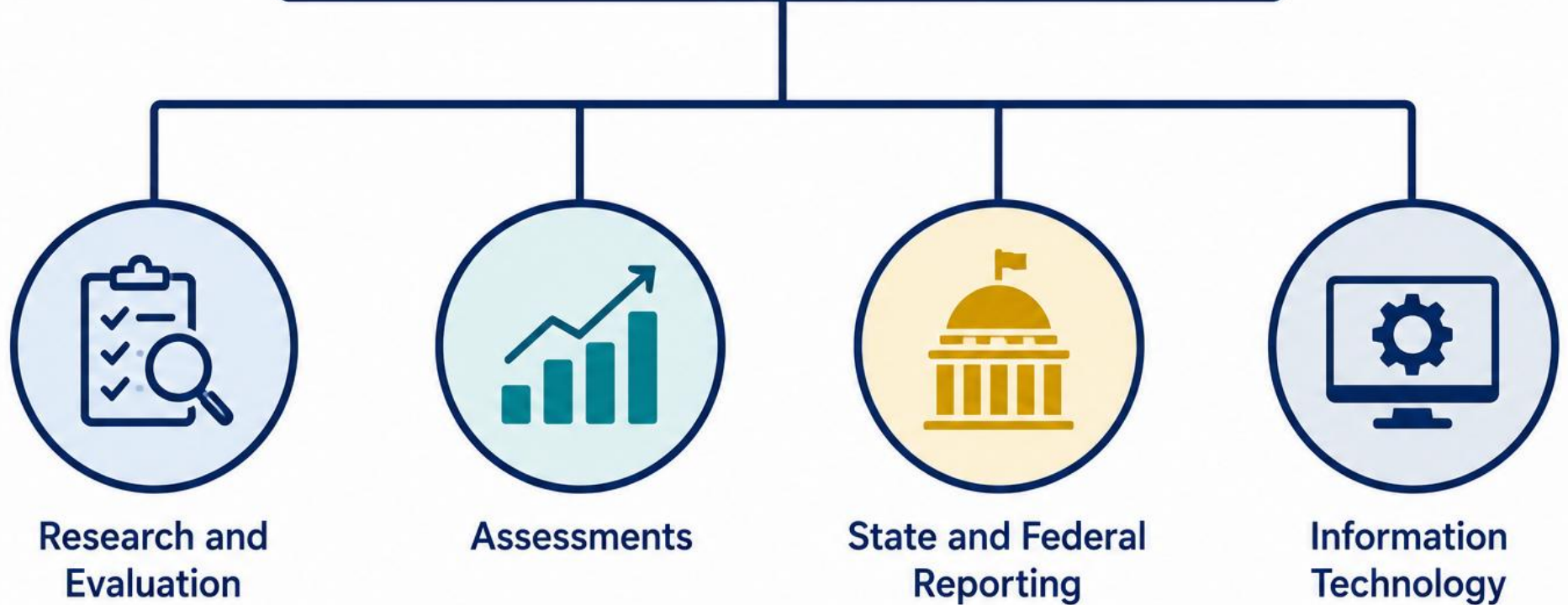




Dr. Zach Conrad

Deputy Commissioner
Division of
Accountability and
Technology

Division of Accountability & Technology



How do we know we're focused on the right things?



**Every decision we make depends on
one thing:**

How well we understand what's happening.



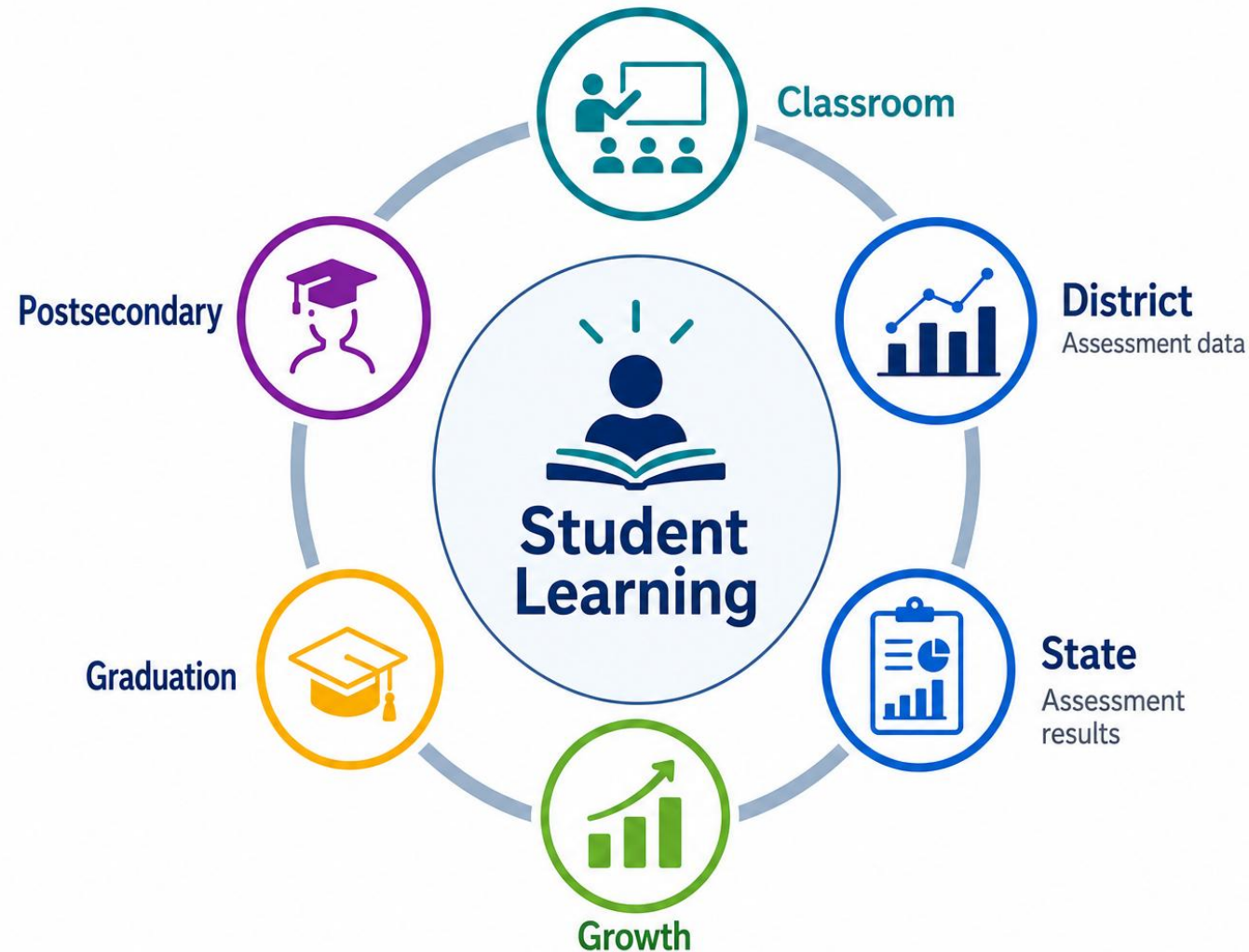
Accountability was never intended to be the destination.



It's the starting point.



Balanced assessment system

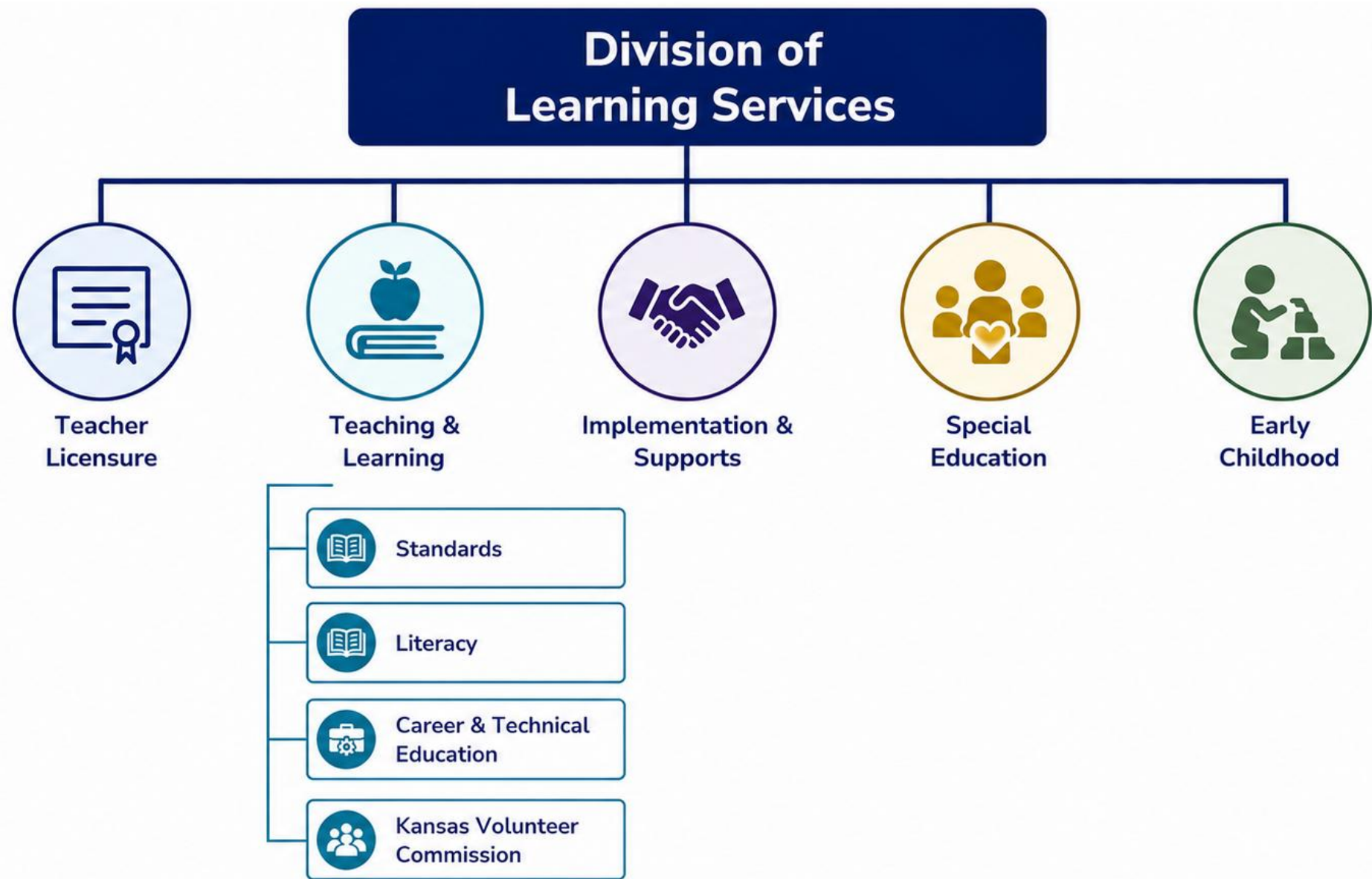


Accountability isn't about judgment.
It's about understanding.





Dr. Renee Nugent
Deputy Commissioner
Division of Learning
Services



People improve schools.

When they know what to improve.



High-quality instruction



Intentional.

Not standardized.



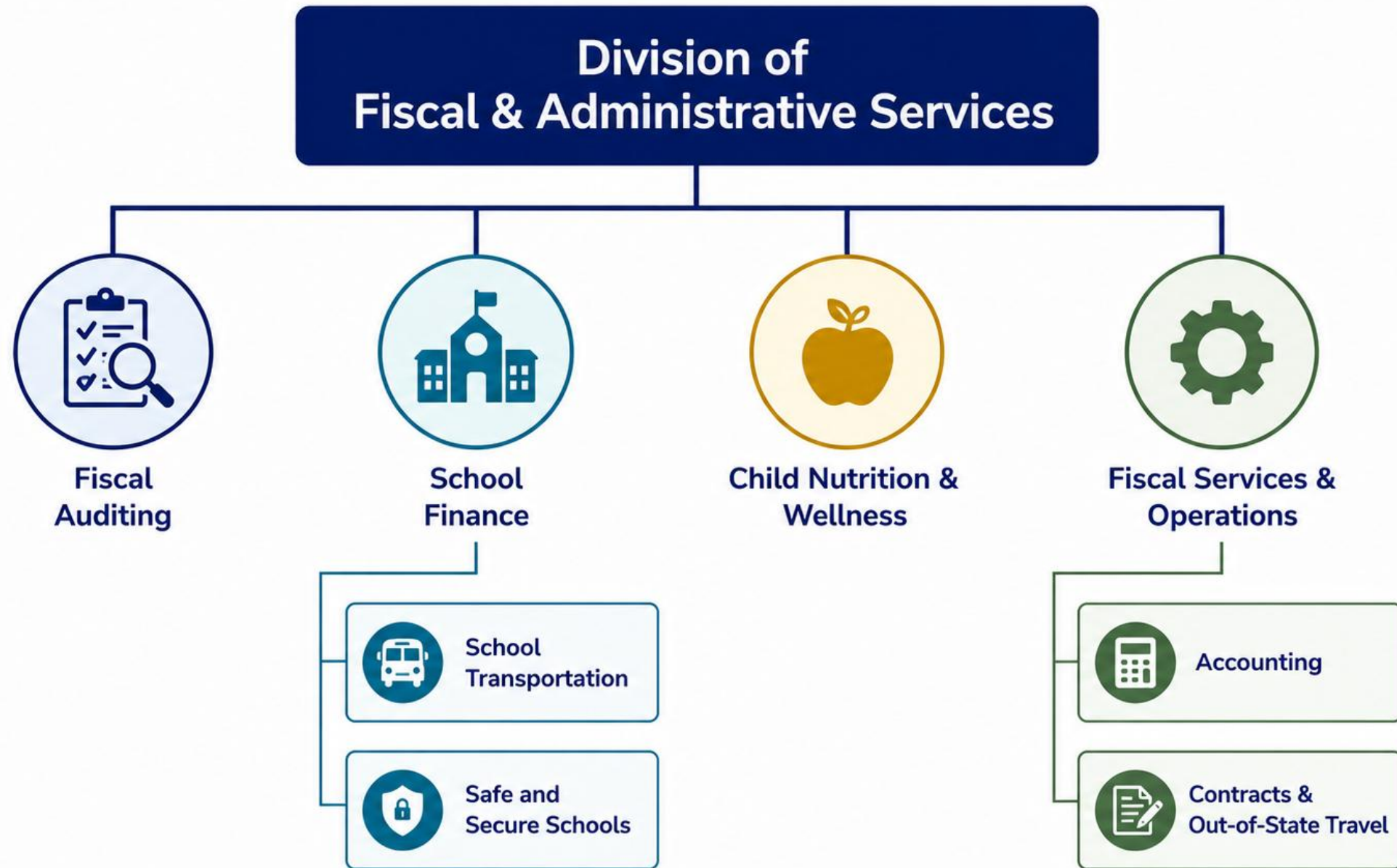
Responsive supports





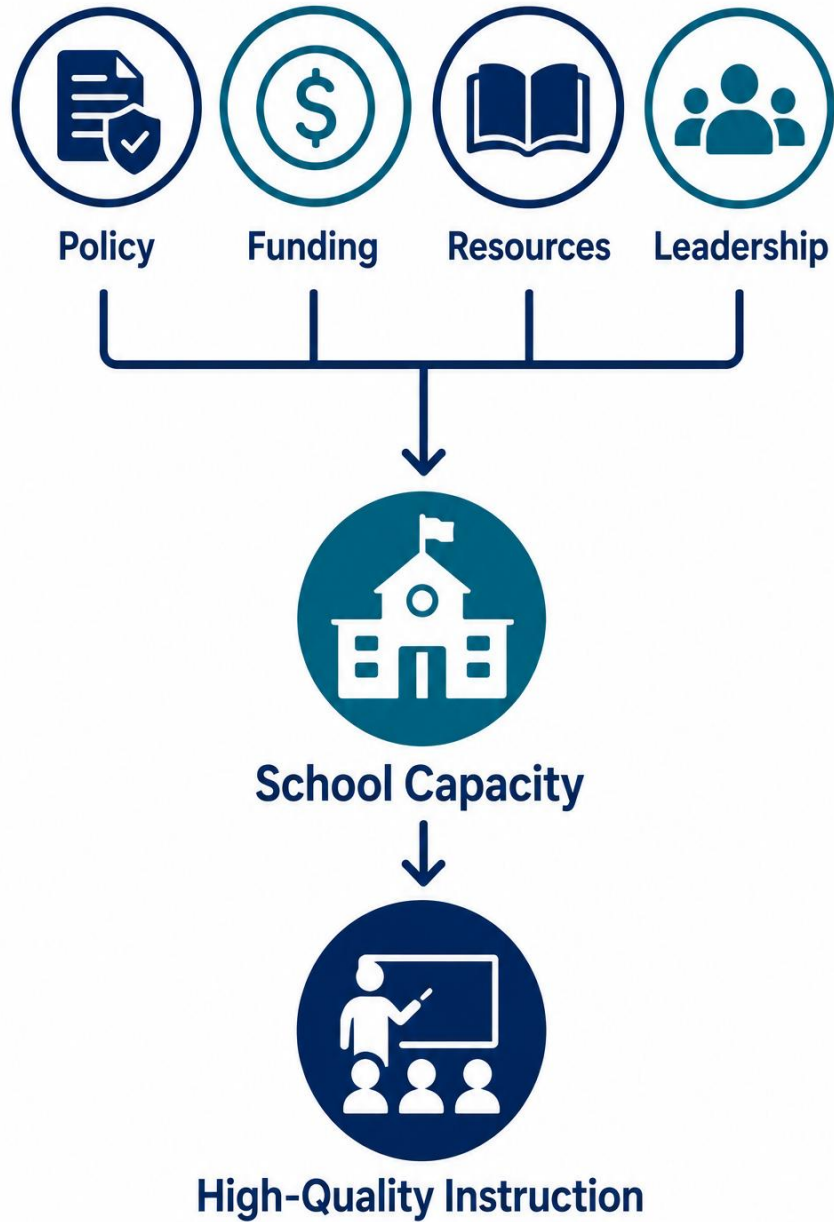
Dr. Frank Harwood

Deputy Commissioner
Division of Fiscal and
Administrative
Services



Capacity





**Stewardship means managing resources
with purpose.**





LEARN.
GROW.
BELONG.

Our Class

Ben
Shay
Wendy
Emily
...

What matters most?





Our Vision for Kansas ...

*Kansas leads the
world in the success
of each student.*



Travel **safely**.
Lead **courageously**.
Stay **focused**.





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