

A large, stylized red handprint graphic is positioned on the left side of the image, overlapping the background. The handprint is composed of thick, rounded lines and is oriented with the fingers pointing towards the top right.

**COBB** 

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**COLLABORATIVE  
COMMUNITIES**



# Unlocking Assessment Success: The Leadership Escape Room

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# Fitted Sheet Assessment





# Leadership Connection

1. Without a clear model, everyone improvises
2. “Good enough” becomes acceptable
3. Consistency requires *practice + monitoring*
4. When done correctly, everything fits smoothly

Our role as school leaders is to teach the method, monitor for consistency, and tuck in the corners so every classroom is aligned and every student benefits.

# Learning Target

By the end of this session,  
principals will be able to:

- Explore five methods for monitoring and improving assessment practices in your school





# Escape Room #1

In order to escape, you must....

One person should unfold the paper (Don't let other group members see it!) and use your "telescope" to read the riddle out loud to your group.

Determine the answer to the riddle.





# **5 Methods for Monitoring and Improving Assessment Practices**

**Vision**



# **Vision: Monitoring Assessment**

- Review Lesson Plans & Artifacts
- Walkthroughs & Observations
- Gradebooks & Data Trends
- Feedback & Communication
- Digital Tools & Platforms



**Without a clear vision, everyone improvises**



# Escape Room #2

In order to escape, you must....

Examine the contents of the envelope.

Determine what characteristic is represented by the pictures.





# **5 Methods for Monitoring and Improving Assessment Practices**

**Vision**

**Collaboration**



# Collaboration

- **Tight & Loose Elements**

Structured and consistent

Autonomy



*How do you want collaboration conversations about assessments to feel, sound, and look across your school?*



**When done correctly, everything fits smoothly**



# Escape Room # 3

In order to escape, you must....

Empty the contents of the envelope.

Use the black light to reveal clues that will lead you to a key trait in setting clear assessment expectations.





# **5 Methods for Monitoring and Improving Assessment Practices**

**Vision**

**Collaboration**

**Consistency**



# Consistency

- **Grading Practices**  
Patterns  
Alignment
- **Crucial Conversations**  
Consistent  
Constructive
- **Assessment Practices**  
Differentiated  
Frequency



**Consistency requires *practice + monitoring***



# Daniell CCC Notebook



Student Name: \_\_\_\_\_  
Student \_\_\_\_\_  
Instructions: \_\_\_\_\_

Test ID: 197000019180825  
Description: Unit 1A  
Summative

- 1. Learning Target (8.PAR.3.1):** I can interpret expressions and parts of an expression (terms, factors, coefficients, variables).

In the expression  $5x - 5$ , the  $5x$  is \_\_\_\_\_.

- A. coefficient
- B. term
- C. variable
- D. factor

- 2. Learning Target (8.PAR.3.1):** I can interpret expressions and parts of an expression (terms, factors, coefficients, variables).

How many terms are in the expression  $3x - 4u - 3xy + 8$ ?

- A. 3
- B. 5
- C. 4
- D. 2

- 3. Learning Target (8.PAR.3.1):** I can interpret expressions and parts of an expression (terms, factors, coefficients, variables).

In the expression  $2xy - 3u - (3x - 5v) + 9$ , what is the constant?

- A. 3
- B. 2
- C. 9
- D. -5

Assessment Description	Type of Assessment	Timeframe
8.FGR.5.4 Quiz (Slope)	Formative	10/24/25
8.PAR.5.5 Quiz (Slope-Intercept Form)	Formative	10/31/25
Unit 3 Test	Summative	11/20/25
Vocabulary Quiz 3	Formative	11/14/25



# Escape Room # 4

In order to escape, you must....

Use your detective skills to uncover the hidden CCC terms. Each scrambled word represents an important concept that helps your team work together and improve student learning.

Unscramble each word to reveal a key CCC term. Each correct answer brings you one step closer to "unlocking" the secret to effective collaboration!

Use the first letter of each word to reveal a hidden word at the end. Write the Hidden Word at the bottom of the page.

Clues are provided in each small envelope should you need them.





# **5 Methods for Monitoring and Improving Assessment Practices**

**Vision**

**Collaboration**

**Consistency**

**Monitoring**



# Monitoring Assessments

- Walkthroughs & Observations
- Feedback
- CCCs
- Assessment Audits
- District Digital Tools & Platforms



Consistency requires *practice + monitoring*  
“Good enough” becomes acceptable



# Escape Room # 5

In order to escape, you must....

Empty the contents of the bag. Solve the puzzle to identify a crucial step in supporting teachers with assessment expectations.





# **5 Methods for Monitoring and Improving Assessment Practices**

**Vision**

**Collaboration**

**Consistency**

**Monitoring**

**Professional Learning**



# **Professional Learning**

- **Providing Resources for Admin & Teacher Teams**
- **Listening to your Teacher Leadership Team**
- **Involving Teacher Leaders in Professional Learning**

## **Reflection:**

**“Now that we know better, we have an obligation to do better.”**



# Closing



## Learning Target:

- Reflect on current assessment expectations
- Explore five methods for monitoring and improving them in your school

Vision

Collaboration

Consistency

Monitoring

Professional Learning



The outcome might look fine from far away, but it won't hold up when we need accurate data to drive instruction.



TAKE ACTION



# Now, New, Next

## Now

Pivots that can be taken immediately

## New

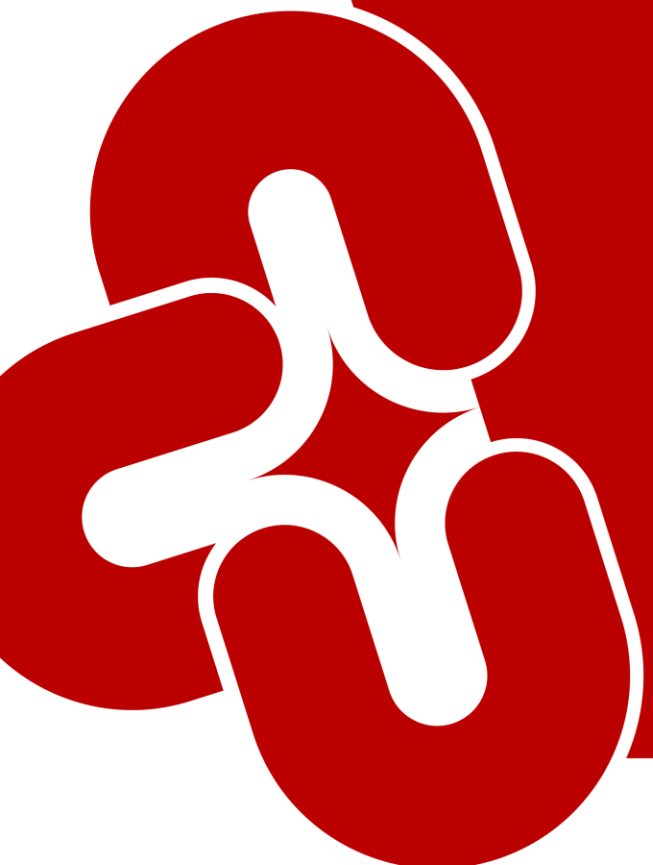
What are you going to introduce?

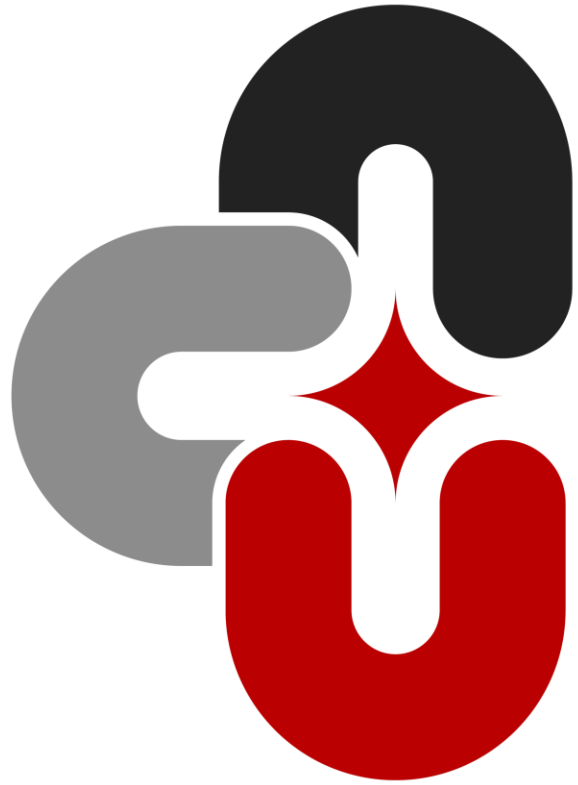
## Next

Ideas to keep considering for the future

**THANK YOU!**

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