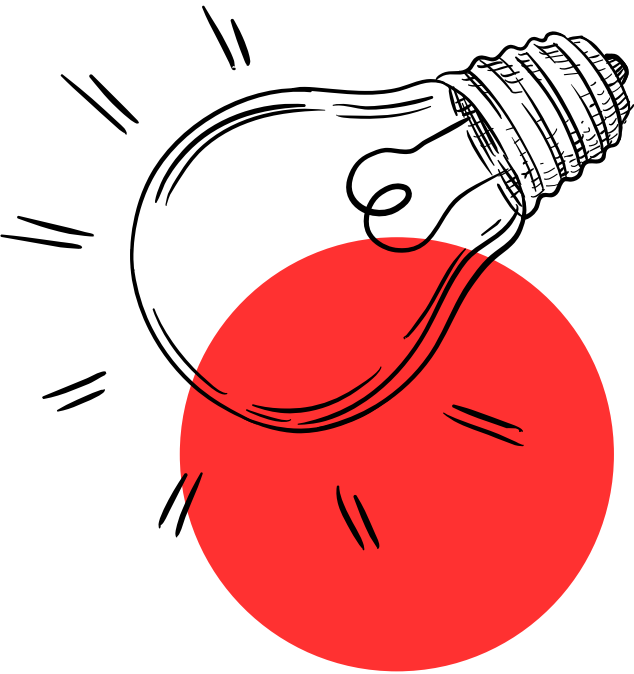


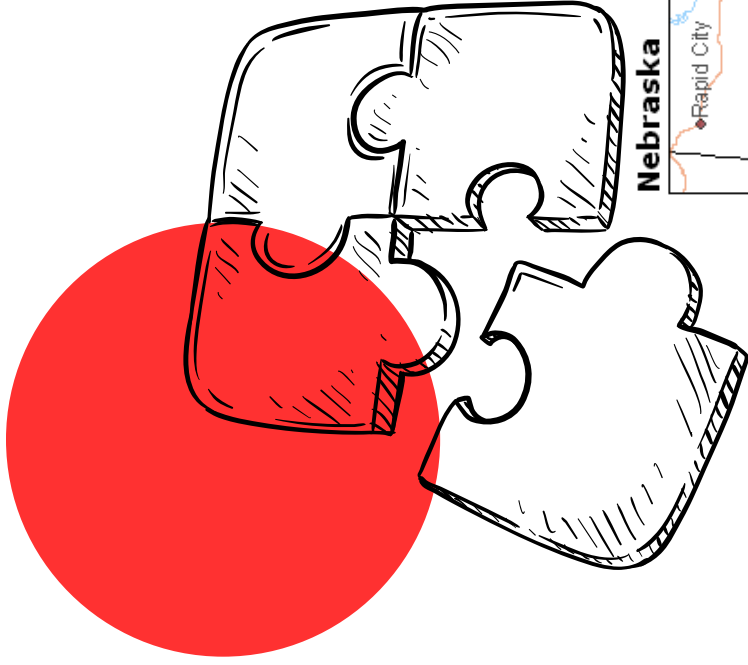


STUDENTS TAKE THE LEAD

*Reverse Career Fair in a
Rural School*

Lisa Blecha, School Counselor, Pawnee
City Public School



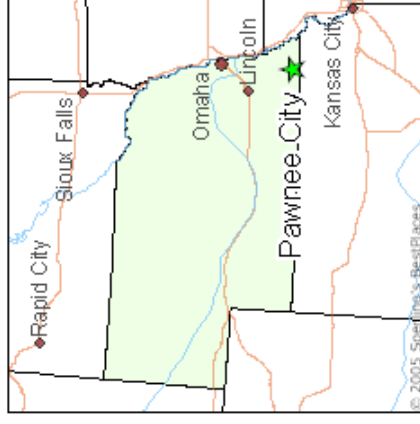


DEMOGRAPHICS OF

PC

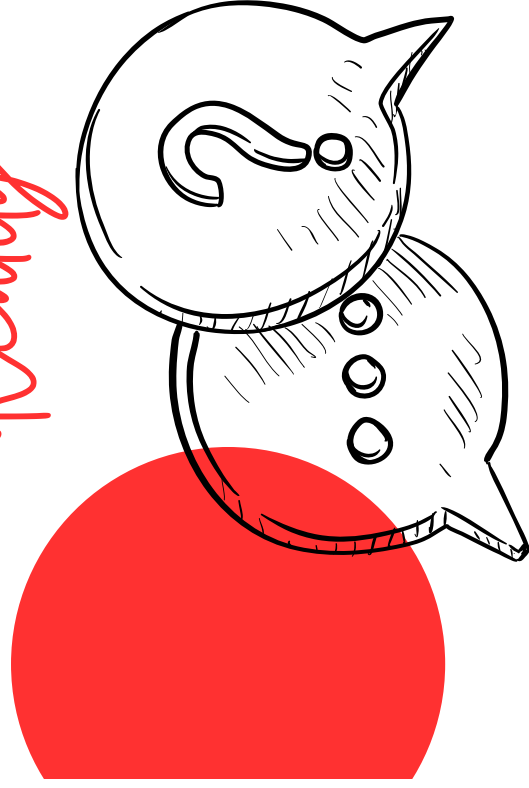
- Pawnee City is small, rural community in far southeast Nebraska.
 - 800 residents in the town
 - 2,500 residents in the county
- We have a 9-12 enrollment of 79 students.
- High percentage of students on F/R lunch, 60%.
- There a hospital and Alpha (food plant), which are some of our main employers.
- We are very agricultural based!
- Home of Larry The Cable Guy!

Nebraska



FROM WILD IDEA TO

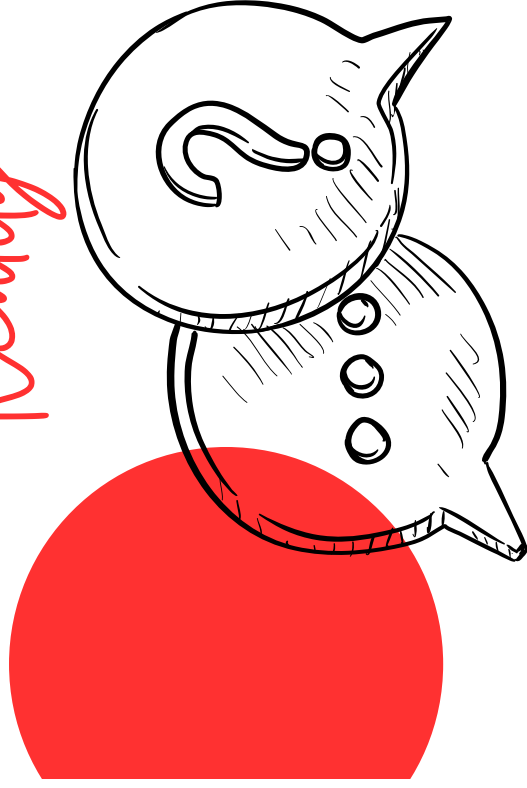
Reality



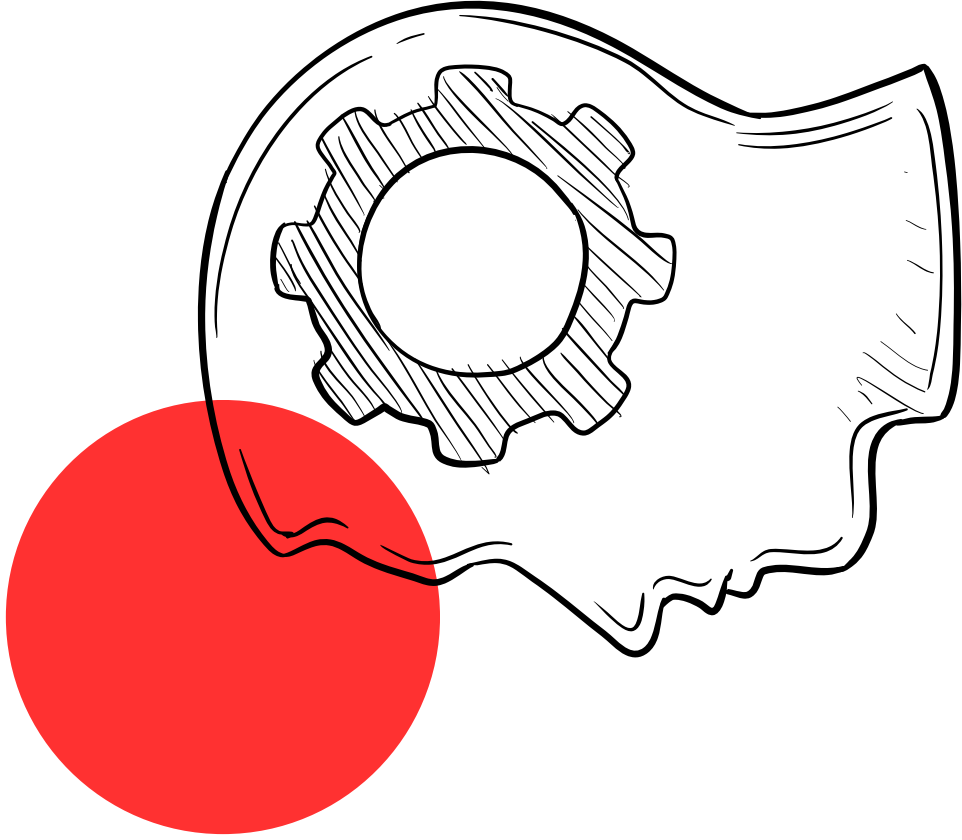
- 2022 CAG recipient
 - PD with Design Thinking
 - 2022 Mike Smith speaker at EQ Symposium
 - 2024 College Access Grant Workshop
 - More PD, knew it was something we could do.
- 2023 ACTE
 - Got initial idea for a reverse career fair.
- 2024 ACTE
 - Got more ideas about the reverse career fair and knew this was something we could accomplish.
- School District Strategic Planning
 - Spring 2025
 - Knew we wanted to bolster ACT scores for juniors.
 - Through the strategic planning process, we knew that kids needed to have some sort of post-secondary plan, whatever that looks like for them.
 - Knew that juniors would have some time in their schedules, so we went for it!
 - Design Thinking with Reverse Career Fair
- HUGE support from our local PC Education Foundation.
- HUGE support from ESU 4.

FROM WILD IDEA TO

Reality



- What's the flaw with traditional career fairs?
 - Awkward
 - What do kids say? Might not be as formal or "real-life."
 - Kids get trinkets that can annoy staff.
- So....flip the roles
 - Student booths
 - Judges evaluate
- Plated meal
 - Normal adult scenario
 - Where do these happen?
 - Follow up networking
- Keynote speaker
 - What you do matters
 - Who you are matters
 - Be you
- There can be a discrepancy between students' skill set and their ability to market their skills
- Force students to engage with judges/employers.
- Allow kids a chance to grow, learn or maybe fail in a safe environment.



SHAPING THE *Message*

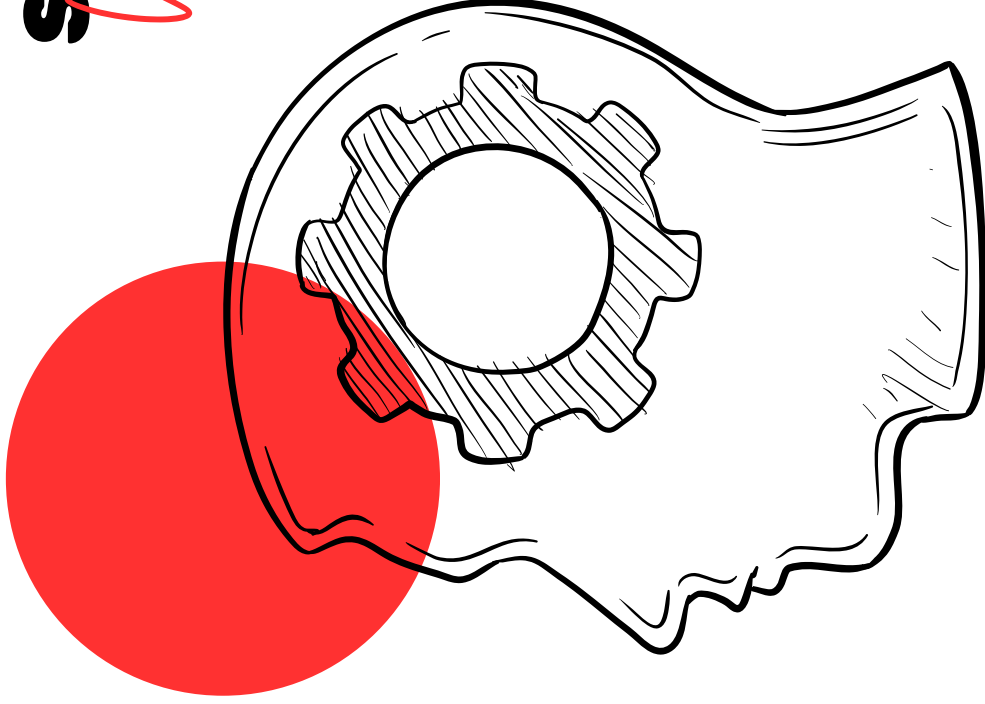
- Curriculum - will go over quickly on the following slides
- Book - “The Design Thinking Life Playbook”
- Feel free to make this your own, get pieces from each part of PD or resources and develop something that will work for you and your students.
- What works for one group, might not work for another.





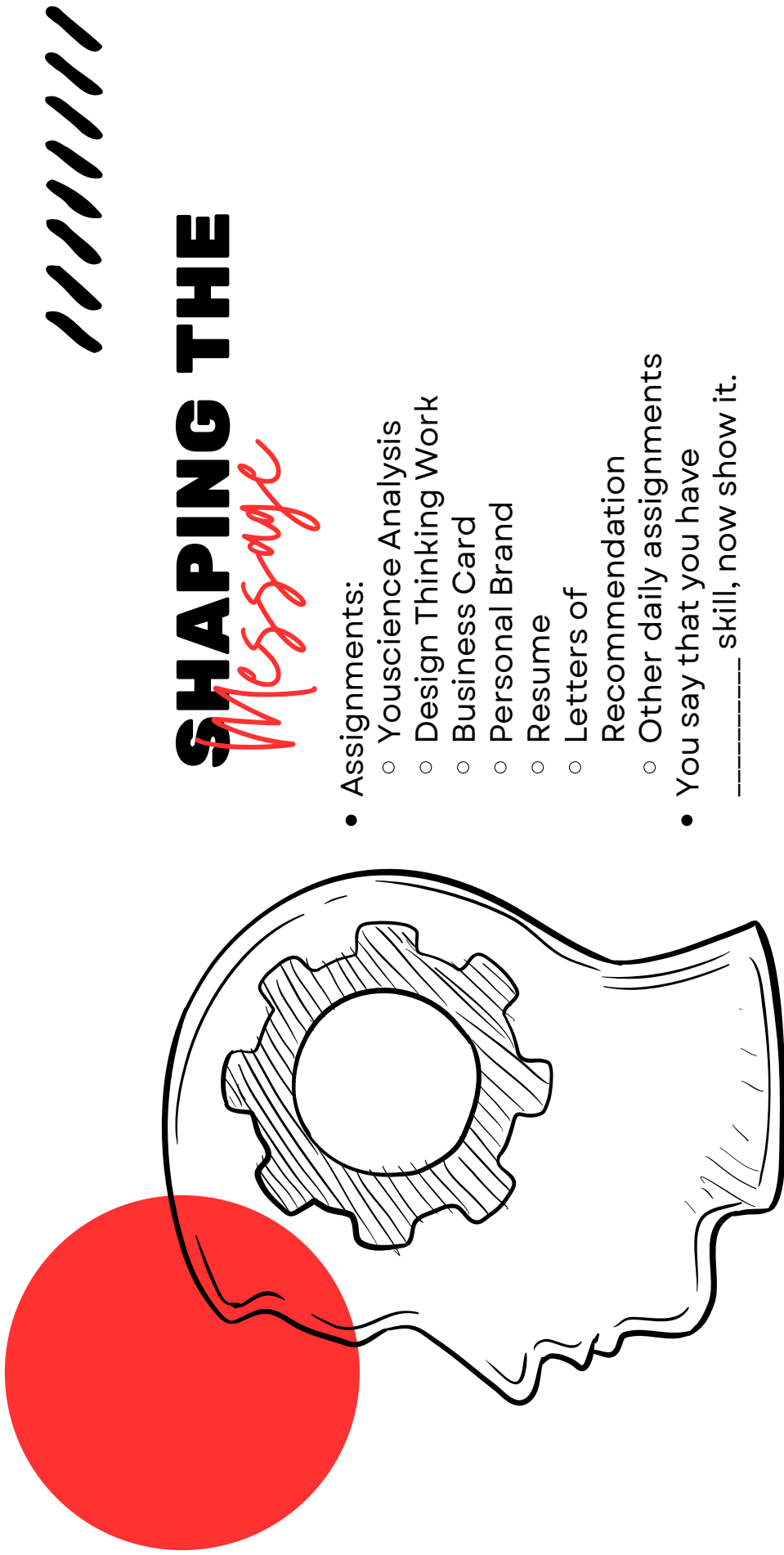
SHAPING THE

Units



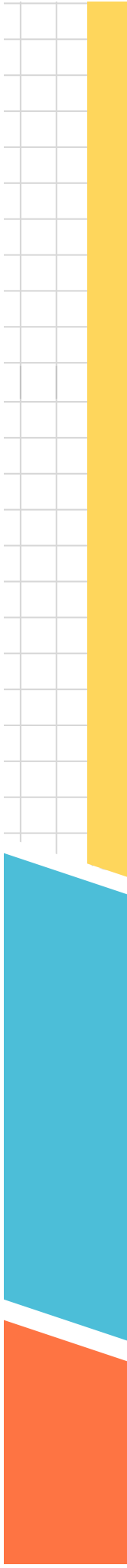
- Understanding Student Needs & Aspirations
 - Design Thinking Principles
 - Balance Gauge*
 - Problem Statement*
 - Dysfunctional Beliefs*
 - Lifespan, Workview, Leadership View*
- Defining Your Why
 - Maker Mix*
 - Value/Task Mapping*
 - SWOT*
 - Life Pitch Deck*
- Charting Your Course
 - Failure Log*
 - Weak Ties*
 - Mind Mapping
- Navigating Your Path
 - Next Best Doable Options*
 - Self/Others Perspective*
 - 3 Lives*
- Setting Sail
 - 1 Minute Presentation
 - Evaluate, adjust, change

Design
Thinking
Presentation



SHAPING THE *Message*

- Assignments:
 - Youscience Analysis
 - Design Thinking Work
 - Business Card
 - Personal Brand
 - Resume
 - Letters of Recommendation
 - Other daily assignments
- You say that you have _____ skill, now show it.



YOUSCIENCE

Your Aptitudes

You are a Diagnostic Problem Solver.

- You're both quick and accurate at identifying connections and reaching conclusions.
- You're comfortable making fast decisions.
- Seek roles that allow outlets for your natural research and investigative tendencies, even if not in your job title.

[Explore](#)

[View Career Matches](#)

Your Aptitudes

You are a List Checker.

- Your visual radar catches most errors while steadily working on tasks.
- Occasional breaks when reading or completing paperwork will help you stay focused and accurate.
- You won't get bogged down on completing forms and paperwork, but it's not your first choice.

[Explore](#)

[View Career Matches](#)

Your Aptitudes

You are a Concentrated Focuser.

- You're steady and focused when it's time to put an idea or concept into action.
- You'll be more comfortable giving presentations if you are thoroughly prepared with notes and have practiced in advance.
- Take someone else's idea and promote, improve, or implement it.

[Explore](#)

[View Career Matches](#)

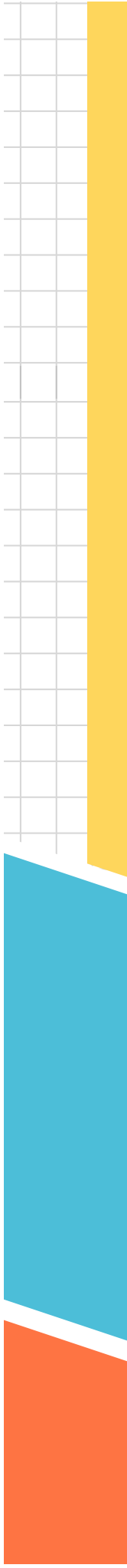
Your Aptitudes

You are a Process Supporter.

- You're reliable in carrying out established procedures.
- You like having routines so you can perform your best.
- You may have a hard time organizing your thoughts on the fly. Take time to prepare for classroom presentations that have a logical flow of information.

[Explore](#)

[View Career Matches](#)



YOUSCIENCE

Personal Approach

Masterful Vocabulary

Generalist

Introvert

Balanced Focuser

Your Interpersonal Style
You are an **introvert**.

[Explore](#)

Types of work that interest you

You expressed interest in these three areas based on the activities you would enjoy.

 **Social**

You're most interested in work that is helping and supportive.

 **Conventional**


You're most interested in work that is practical and detail-oriented.

 **Investigative**

You're most interested in work that is intellectual and theoretical in nature.

How you contribute to a team

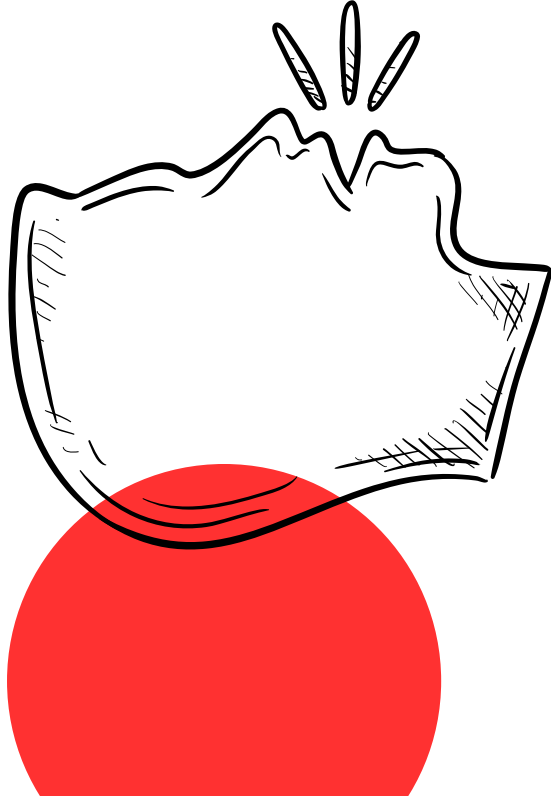
Learn how your work approach and interpersonal style work together.

	Introvert	Blended Energizer	Extrovert
Specialist			
Liaison			
Generalist			



PLANNING

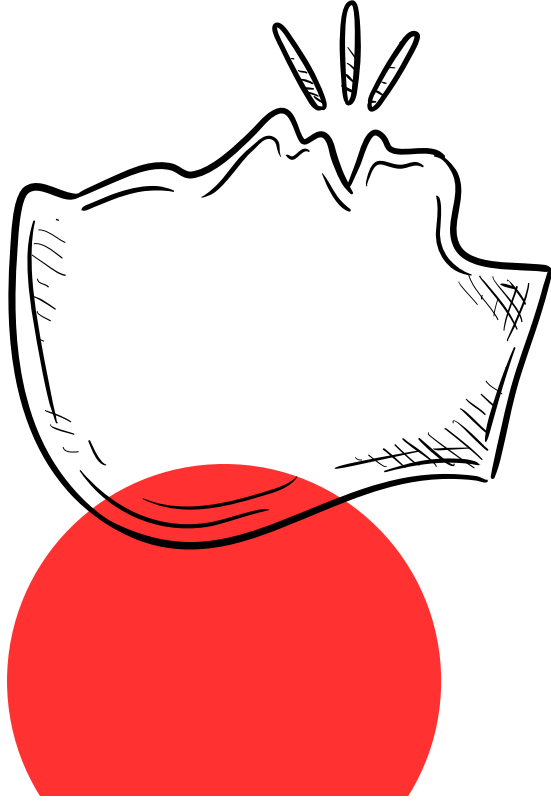
The Vision



- Event was in winter 2025.
- Early Summer 2025
 - Made the curriculum, put together materials that made the most sense.
 - Lots of shifting and moving around!
- Late Summer 2025
 - Set date for event. Get this on the calendar early.
 - Transportation!
 - If you are having the event in the winter, get a snow date.
- Judges - start
 - Know the kids in your class, have a good handle on who your kids are and their interests.
 - Start with the career clusters and reach out to potential judges.
 - Ask for help if you get stumped on asking judges.
 - Find judges who will help kids through some awkward moments, help guide students.
- Decide location and pay deposit.

PLANNING

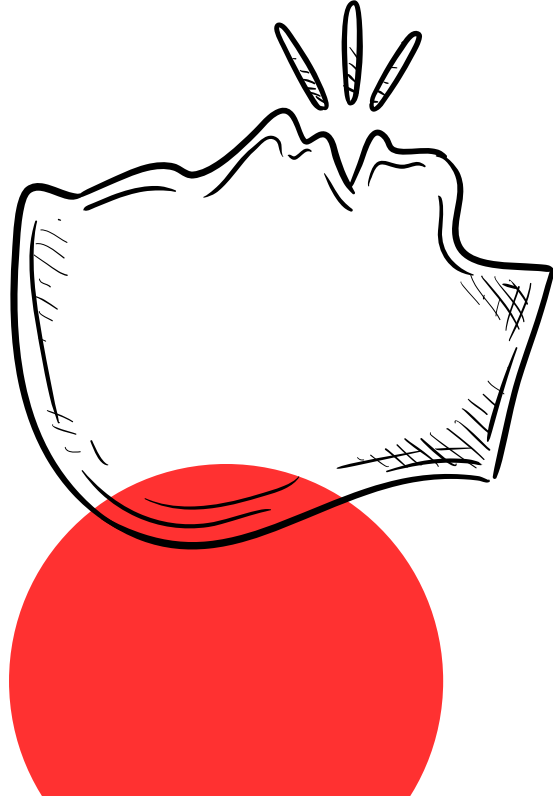
The Vision



- Fall 2025
 - Send more emails with follow up information.
 - Confirm menu.
 - Ask for kid input, within reason.
 - Think of it as a student event, get their buy in. Choice! If they come up with it, it's a good idea! :)
- Fall 2025
 - Begin class
 - You can format the class in any way you would like. Or it doesn't have to be a class.
 - WBL group, concentrators, pathways, etc.
 - We started with the design thinking work, then got into resumes, business cards, etc.
 - Make sure to get feedback from the kids, find out what they need, what they are confused about and how you can help.
 - This feedback will adjust how you move forward.

PLANNING

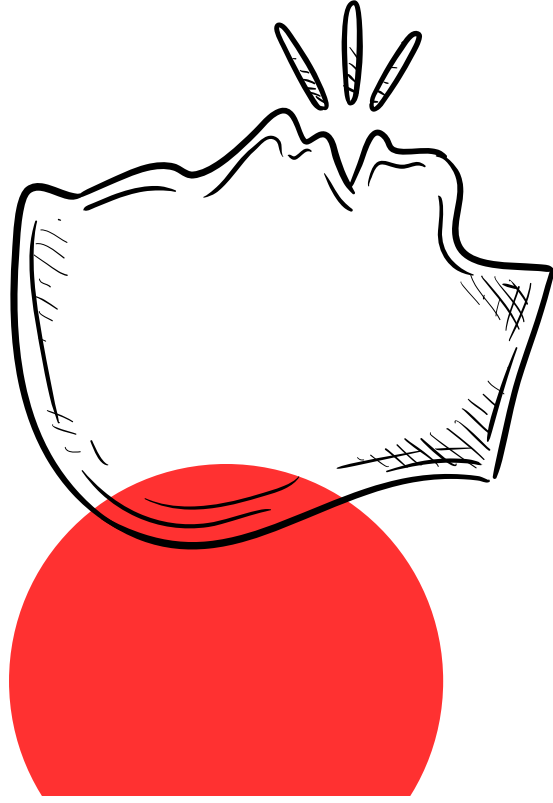
The Vision



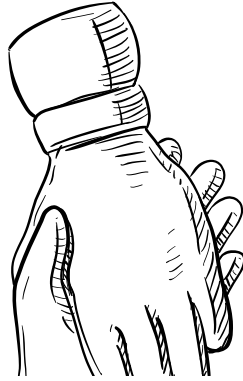
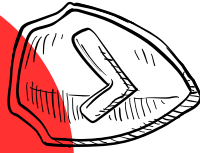
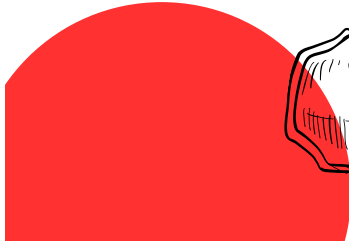
- Middle of Fall 2025
 - Confirm judges
 - Get their pictures and share with kids, kids will need to study.
 - Kahoots, etc.
 - One part of the judge feedback form is noting if the student greeted them by name.
 - Have the kids choose the judges they would like to evaluate their project, within reason.
 - You will see the alignment with student interest and who they choose.
 - Assign each judge the correct amount of kids.
 - You will need to do math and figure out the ratio of kids to judges.
 - Each student will get a table number, the judges will go their assigned tables to judge.
 - If times remains, the judges can go to a table that catches their eye.

PLANNING

The Vision



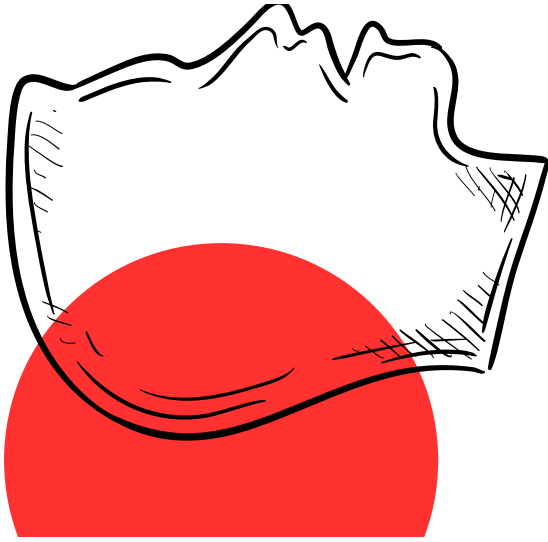
- End of Fall 2025
 - We completed the design thinking part of the course.
 - Students had the last month of class to work on their boards in class.
 - But this time goes fast!! Kids are gone a lot for activities.
 - Be prepared to give a lot of examples, pictures.
 - Have frequent check ins with kids to see how they are doing and what they need.
 - Arrange time for a few local judges to come in and give kids time to practice and get feedback.
 - Optional:
 - Have an administrator of other staff member present the day of the event to transport so you can get set up.



Number	Name	Career Cluster	Email	Confirmed	Picture	16 judges will judge & rate	Career Clusters
1	Laura Maurstad	Law	Lmaurstad@gmail.com	Y	X		Law, Public Safety
2	Karisa Malchow	Marketing	kmalchow@obcreative.com	Y	X		Marketing
3	Doug Malchow	Finance	dhmalchow@gmail.com	Y	X		Business Management & Admin
4	Erin Hamilton	Education/ESU 4	ehamilton@esu4.net	Y	X		Education
5	Tony Hoffman	Agriculture	thoffman@farmerscooperative.com	Y	X		Agriculture
6	Caleb Wood	Business Management & Admin	Cjwood.wood@gmail.com	Y			Construction/Real Estate
7	Cassie Martin	Real Estate	cassie@schaardtauction.com	Y	X		Real Estate
8	Nich Herrington	Education	nicholas.r.herrington@gmail.com	Y			Education
9	Randy Gottula	Communication Arts	402-245-7095	Y	X		Communication Arts
10	Mark Brohman	Agriculture	mark.brohman@wachiskaadubonord.com	Y	X		Conservation
11	Bob Halstrom	Law, Public Safety	<bhallstrom@leg.ne.gov>hloe	Y	X		Law, Policy
12	Chelsey Karlin	Grants	chelseyk@educationquest.org	Y	X		Education
13	Donna Arena	Recreation	inthewater70@yahoo.com	Y			Recreation
14	Teri Wilcox	Health Sciences/Nurse	terijwilcox@gmail.com	Y			Health Sciences
15	Joe Blackburn	IT	joe@blackburntechnologies.com	Y			IT
16	Cindy Myers	Retired Teacher		Y			
17	Amy Southwick	Fundraising					
	Adam Greitens	Tractor House		?			
	Brian Rottinghaus	Education	brian.rottinghaus@tricotnyschools.org	?			
	Mark Sunneberg	Bus. Manag & Manuf	mark@sunneday.com	?			
17	Rachel Kreikeimer	Economic Development	rachelk@ngagegroup.org	N	X		
	Hospital	Health Sciences					
	Military	Trade/Enforcement					
4	John Koster	Hospitality	jkoster316@gmail.com	N			Hospitality
	Brady Johnson	Agriculture					
	Bennett?	Farmers Cooperative					
	Lauren (Duba)	APRN					

PLANNING

The Vision



Initial judge email:

Invitation to Judge Student Passion Projects – December 2

External | Inbox x | Passion Projects x

Blecha, Lisa <lblecha@pawneecityschool.net>
to kmalchow ▾



Mon, Jun 23, 2025, 3:04 PM ☆ ↶ ⋮



Dear Karisa,

I hope this message finds you well! I'm reaching out to ask for your help with our Junior-level *Pathway to Success* class at Pawnee City High School! Throughout the semester, our students are diving into the design thinking process, using tools like *YouScience* to explore and design the life they envision for themselves. As a culmination of this work, students will be presenting their **Passion Projects** on **December 2** at the **Beatrice Country Club**.

We would be honored to have you join us as a **judge** for these student presentations. The event will include a meal, and your role would involve listening to students pitch their projects and offering them valuable feedback. These presentations are an opportunity for students to practice real-life skills, engage with industry professionals, and learn through experience—including from their mistakes.

Your expertise and perspective would mean a great deal to our students, and your insights could help shape their next steps.

Please let me know if you would be willing to join us. I'd be happy to share more details or answer any questions.

Thank you so much for considering!

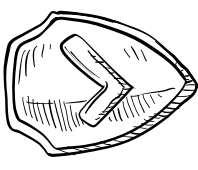
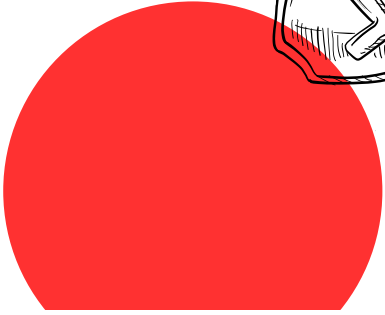
Lisa Blecha

JUDGE

Research



- Students had to do judge feedback to learn more about the people who would be evaluating them.
- Judges provided me with a picture so students could identify the judge by name in their introduction.
- Students learned different facts about the judge, learned different ways to make small talk.



JUDGE

Research - Example

Randy Gottula - Sports Announcer @ Sunny 101.3 KLZA
& KTNC 107.1



JUDGE

Research - Example

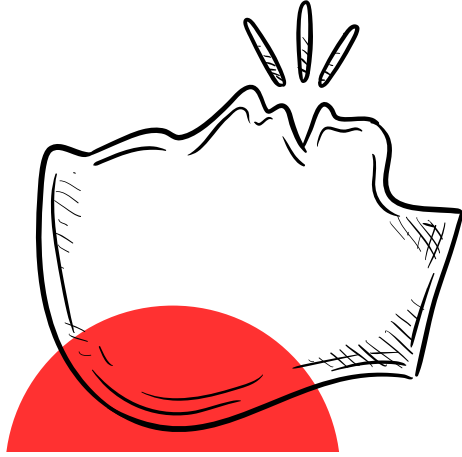
Karisa Malchow - VP Client Services @ OBI Creative in
Omaha
Creighton VB Player, NIL, LOVB, Supernovas



- If a student initiated the conversation and greeted a judge by name, the judge could sign their bingo card.
- Anyone who had a bingo would be entered in a drawing for a VISA gift card.
 - **Will change this to raffle tickets.

DAY OF

Fest



- Day of Event
 - Each judge will get a binder with directions and their judging sheets.
 - We had 21 kids in the class and 17 judges. Each judge formally evaluated 5-7 kids. If there was remaining time, they could go to a booth that caught their eye.
 - Mingle with judges, answer questions, reassure kids.

🌟 Pawnee City Passion Project Presentations – Judge Information 🌟
Tuesday, December 2 | Beatrice Country Club | 1301 Oak St, Beatrice, NE 68310

Event Timeline

- 10:00–11:30 – Student Presentations
- 11:45–12:30 – Lunch (provided at no charge)
- 12:30–1:00 – Thank You & Closing Remarks
- 1:00 – Dismissal

Lunch Menu: BBQ chicken, baked potatoes, green beans, garden salad and a roll.

Judging Details

We are so excited to have you join us as our students showcase their hard work! Your binder includes:

- Your **assigned rubrics** for formal evaluations.
- **Extra rubrics** in case you'd like to give additional feedback.
- A **yellow feedback form** — please fill this out before you leave to help us make next year's event even better.

Each rubric may have a **number written in red**. This number matches the **student booth** you are assigned to evaluate.

If a rubric **doesn't have a red number**, feel free to visit any booth, write the booth number at the top, and provide your evaluation.

Your honest and thoughtful feedback is **so important** — it will inspire and guide our students as they grow and learn. Thank you for sharing your time, expertise, and encouragement!

A Few Friendly Reminders

- Each judge will formally evaluate **5–7 students**.
- Any extra time is perfect for **mingling and offering informal feedback** to other students.
- I will be available to answer questions throughout the day.

JUDGE

Feedback Form

Did the student:

Mention their YouScience results during your time at their booth? Yes / No

Did the student have reference materials for you at their booth, [gg](#), a business card, resume, reference letters, etc. Yes / No

Notes / Comments: **Booth #** _____

Booth # Evaluated: **Booth #** _____

Criteria	1 - Poor	2 - Fair	3 - Good	4 - Very Good	5 - Excellent
1 - Booth Setup & Creativity					
2 - Engagement & Communication					
3 - Portfolio, Demonstration, & Visual					
4 - Professionalism & Dress					
5 - Likelihood of Hiring					

- Advice with judges
 - Make the numbered labels more prominent
 - Assure kids that the judge feedback does not impact their grade.
 - Their feedback is for you the students to grow and get better.
- Take a picture of each booth so you can remember for your grading purposes.
 - I made my rubric 750 points.
 - Share the rubric with the kids and go over it frequently.

STUDENT

1. Booth Setup & Creativity (Max: 143 Points)

Suggestion: Use a theme, visuals, product samples—make your booth memorable.

Score	Description	Points
1	Unorganized, cluttered, unattractive; no effort shown.	26
2	Somewhat organized but lacks visual appeal; below-average.	50
3	Neat and reasonably organized; average effort.	84
4	Visually appealing, well-organized, creative; above-average effort.	116
5	Exceptionally designed, visually striking, creative; unique elements.	143

Rubric

Booth Setup

Suggestions: Strive to do something here that will set you apart from the other booths. What can you do to stand out and make it easier for the employer (judge) to remember you? Maybe a theme, product samples, or special visual, etc. Colors, pictures, lettering, an actual thing to show. You have some freedom here!

STUDENT

Rubric

Engagement

2. Engagement & Communication (Max: 143 Points)

Suggestion: Initiate greetings, make eye contact, and clearly present your strengths. 

Score	Description	Points
1	Poor communication; unable to articulate or engage.	26
2	Limited communication; struggles with engagement.	50
3	Adequate, but lacks energy.	84
4	Good engagement, clear and enthusiastic delivery.	116
5	Outstanding, highly engaging and confident.	143

Suggestions: The employer (judges) will determine how you engage them. Did you seek them out? Did you greet them first and introduce yourself, or did you wait for them to initiate? Did you make appropriate eye contact? Regarding 'communication', can you clearly speak to your skills and abilities as they relate to your specific industry? Can you defend your qualifications and articulate/explain why you should be hired? Did you hand the judge your business card? You can really use your YouScience results here to develop this category.

STUDENT

Rubric

Portfolio, Demos

3. Portfolio, Demonstration & Visuals (Max: 127 Points)

Suggestion: Showcase your work—samples, artifacts, or live demos.

Score	Description	Points
1	No portfolio or demos provided.	21
2	Limited/incomplete portfolio; weak demos.	46
3	Adequate portfolio; some relevant demos.	76
4	Effective and relevant demos; good presentation.	106
5	Strong, compelling portfolio with standout demos.	127

Suggestions: Think about your visuals and demonstrations...how will they support your claims of skillset and aptitude? Basically, how do your skills relate to a certain area? How does it relate to your values? How does it relate to your world, life or leadership view? Why are you a good fit in a certain area? Can you incorporate your Maker Mix? Your SWOT? Can you incorporate your problem statement? Why are you passionate about this area? Did you provide artifacts, work samples, and evidence? Evidence could be tangible things, pictures, business cards etc. There is a great deal of opportunity in this category for you to be creative and set yourself apart.

STUDENT

Rubric

Professionalism

4. Professionalism & Dress (Max: 127 Points)

Suggestion: Dress at least business casual; be respectful and polished.

Score	Description	Points
1	Unprofessional behavior or inappropriate attire.	21
2	Minor professionalism issues.	46
3	Adequate professionalism and attire.	76
4	Polished, respectful, well-dressed.	106
5	<input type="checkbox"/> Exemplary presentation, outstanding professionalism.	127

Suggestions: This is straightforward. I expect you to dress, at a minimum, in a business casual style; but you can dress as fancy as you desire. It's not a costume party, so don't dress like your career. How would you dress for an interview in this field?

STUDENT

Rubric

Hiring

5. Likelihood of Hiring (Max: 105 Points)

Suggestion: Would we want to hire you based on your overall performance?

Score	Description	Points
1	Very poor impression; not hireable.	17
2	Poor impression; major concerns.	34
3	Fair impression; maybe hireable.	55
4	Good impression; likely to consider.	79
5	Excellent impression; strong hire potential.	105

Suggestions: This is a combination of all of the above categories. The employer (judge) will be asked if they would consider hiring you based on their interactions with you and the impression that you made. Remember to set yourself apart from the group through creativity and uniqueness.

STUDENT

Rubric

Resume

6. Resume Quality (Max: 105 Points)

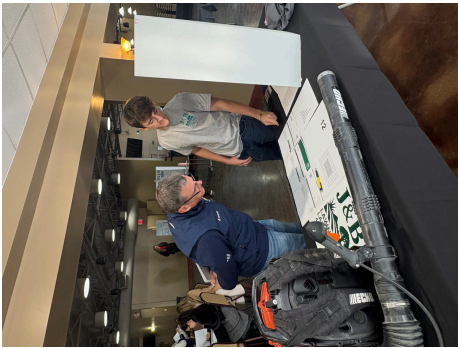
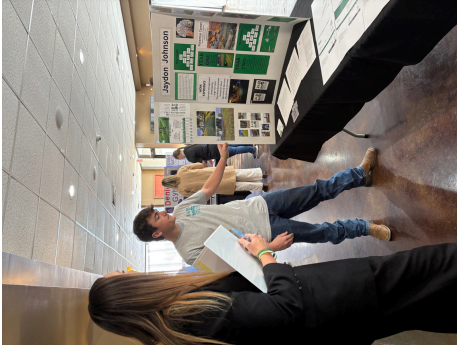
Suggestion: Well-formatted, typo-free, highlights your strengths.



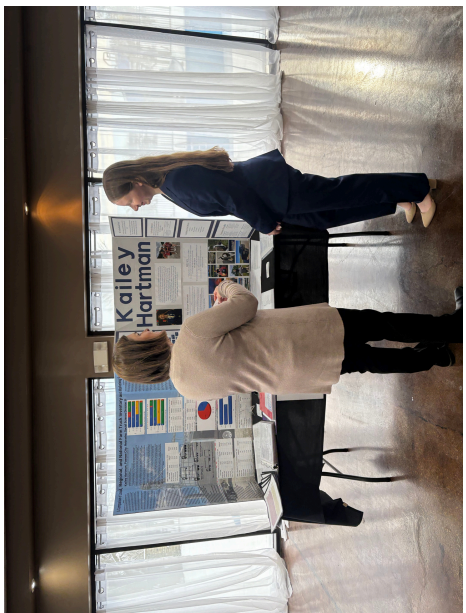
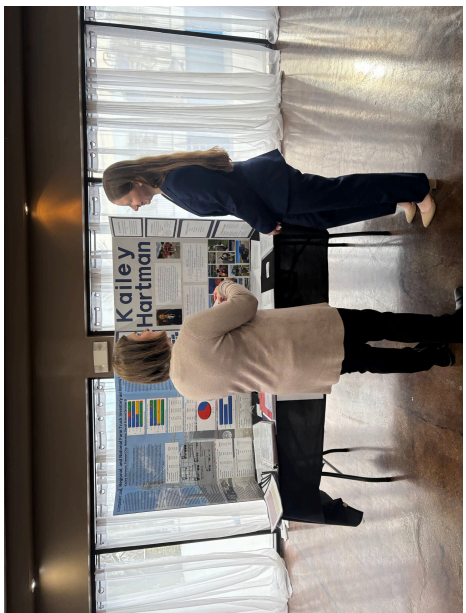
Score	Description	Points
1	Poor structure, many errors or missing info.	17
2	Some errors or omissions.	34
3	Adequate, minor issues.	55
4	Well-structured, error-free, includes key details.	79
5	Outstanding, polished, professional content.	105

Suggestions: NO TYPOS! It is understood that you will not have the most developed resume, since you are currently building your skillsets and experience, but you should not have any typos or grammatical errors present. Make sure to highlight your skills, awards, and accomplishments, no matter how small they may seem. If you play sports or participate in extracurricular activities, include them in your resume also.

JAYDON



KAILEY



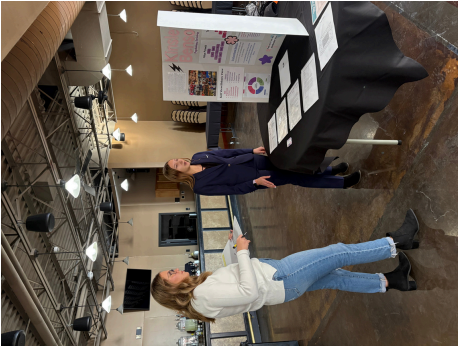
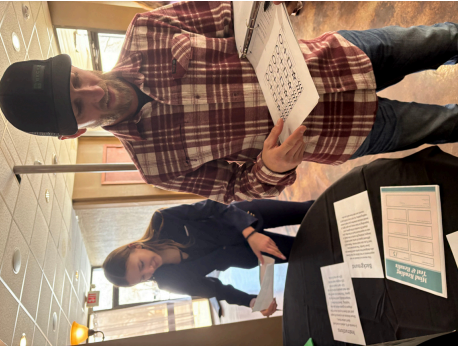
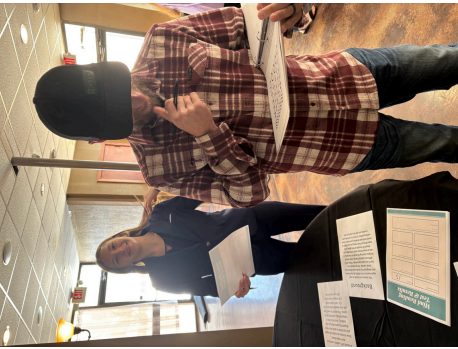


LUKE

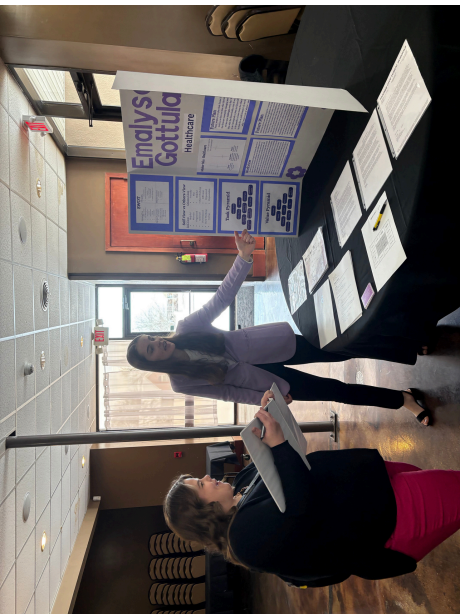
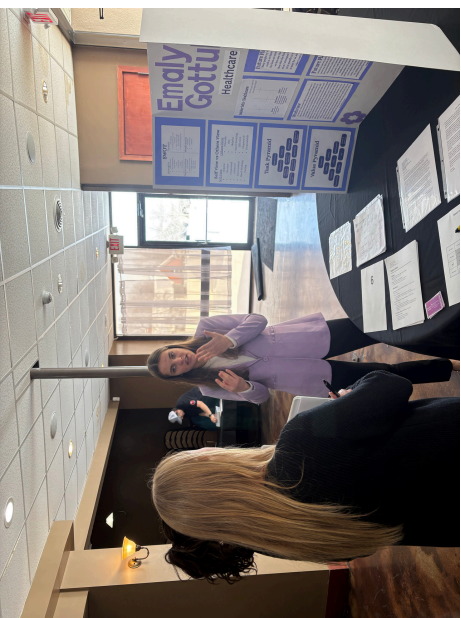
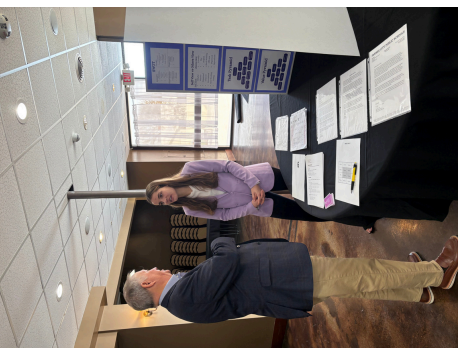
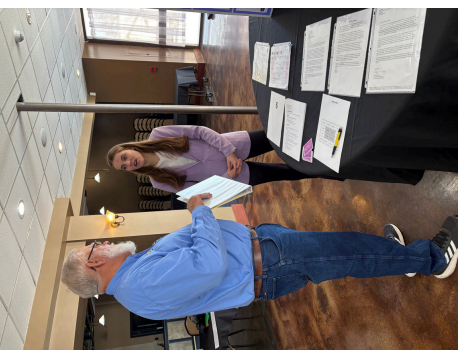


AIDEN

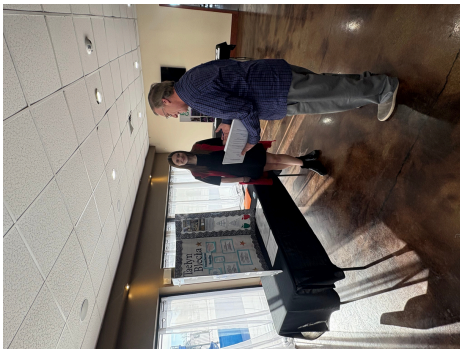
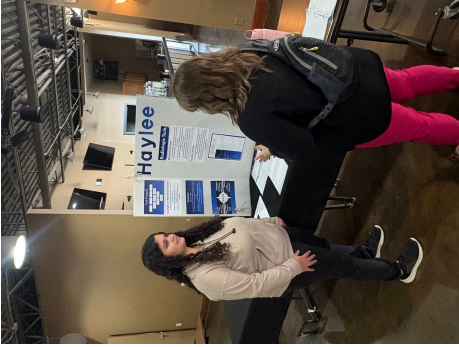
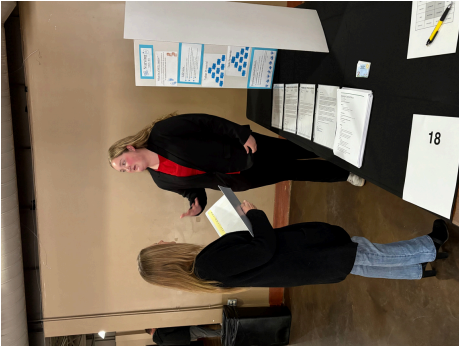
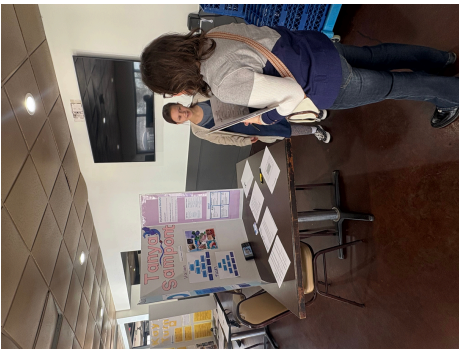
KINSLEY



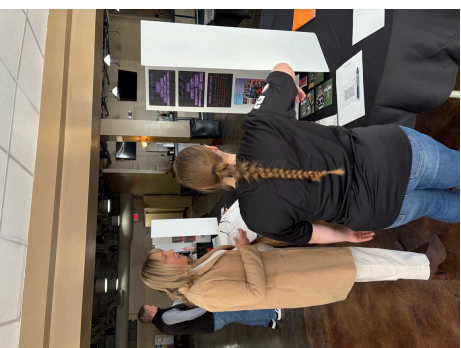
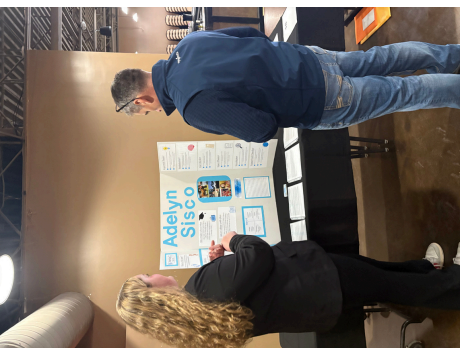
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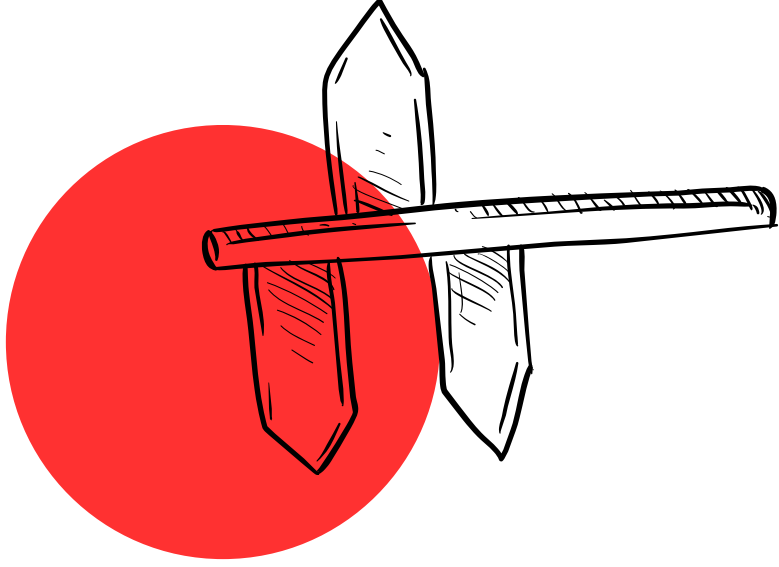


MISC.



MISC.

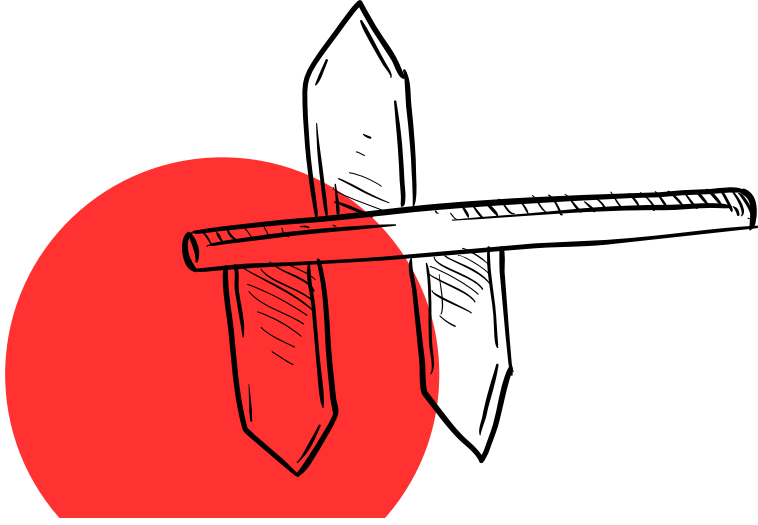




HOW DID WE PAY

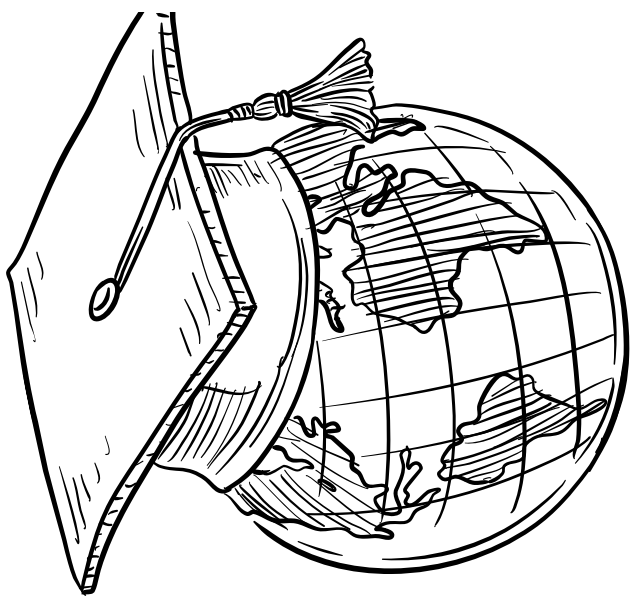
For This?

- We are a College Access Grant school, so we were able to use some of that funding for this event.
- I also reached out to some private donors to get additional funding.
 - Just ask! Maybe some there are some sponsors who would be willing to contribute.
- Rough costs:
 - Rental of space = 300.00
 - Food = 650.00



BE OKAY

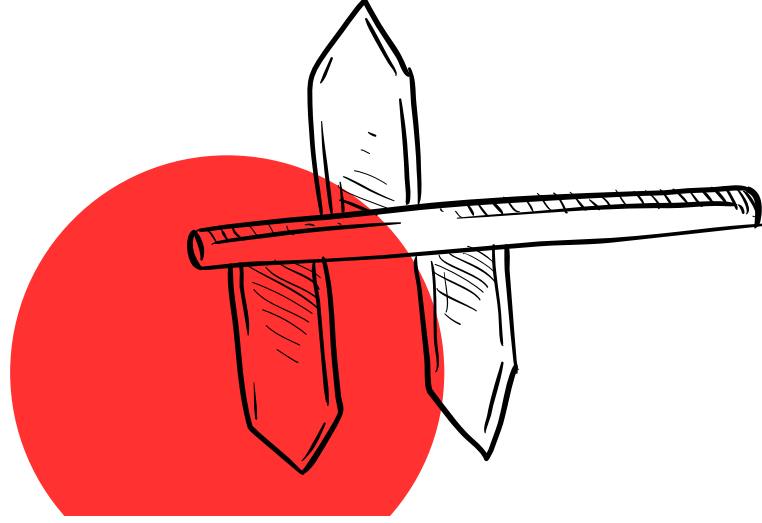
With trying



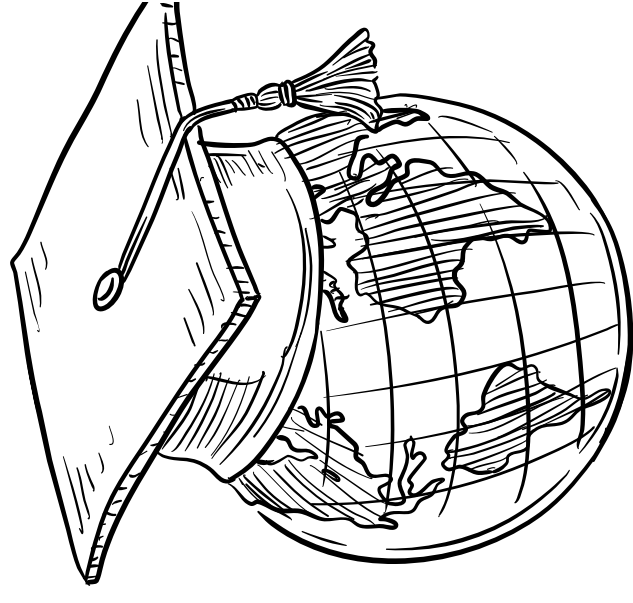
- Be okay with not everyone seeing the big picture.
 - Trust what you are doing.
- Not everyone will buy in, this way of thinking is hard.
- Find someone who can talk you off the ledge.
- Be okay with planting the seed.
- Have some dates where community members can join and give feedback.
- Give kids examples, share about you.
- When kids are scared, they get defensive/put up walls.
 - Keep encouraging!

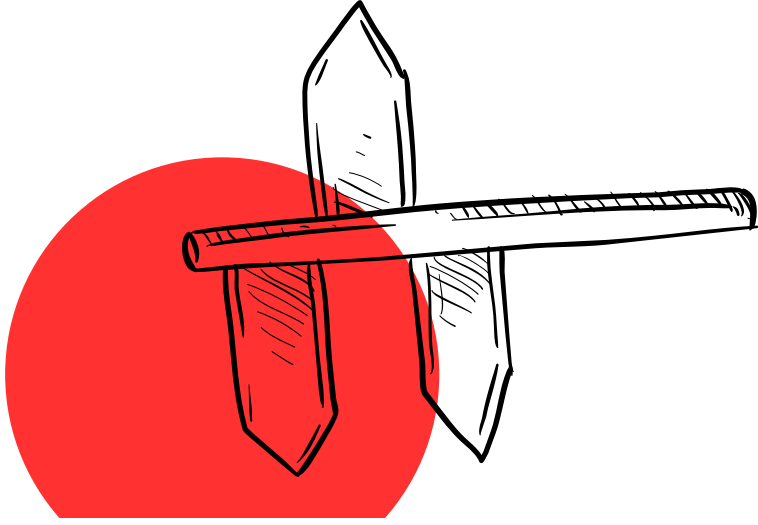
BE OKAY

With Trying



- Resources
 - Book: The Third Door
 - Education Quest
 - PD, advice, help, etc.
- ESU
 - Find your Perkins or career person at your local ESU.
- ACTE Vision Conference
 - Association for Career and Technical Education
 - See if your ESU has a group going, this conference is so worth it!
- Youth Career Counseling_(Credential through UNO, \$199).

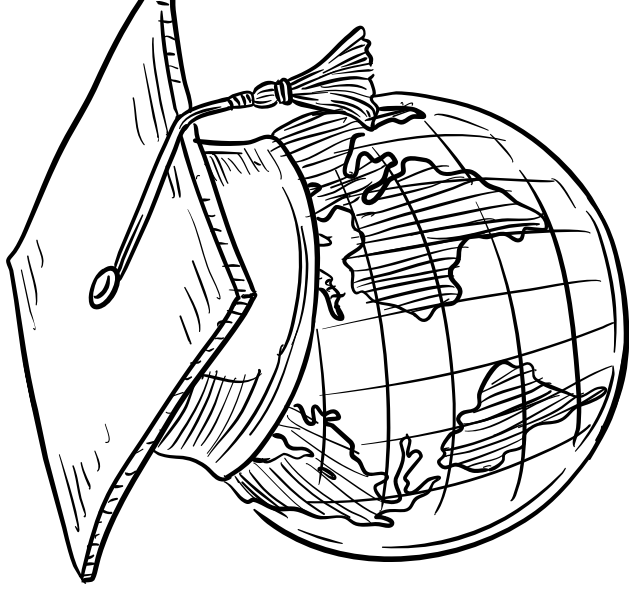




CHOOSING

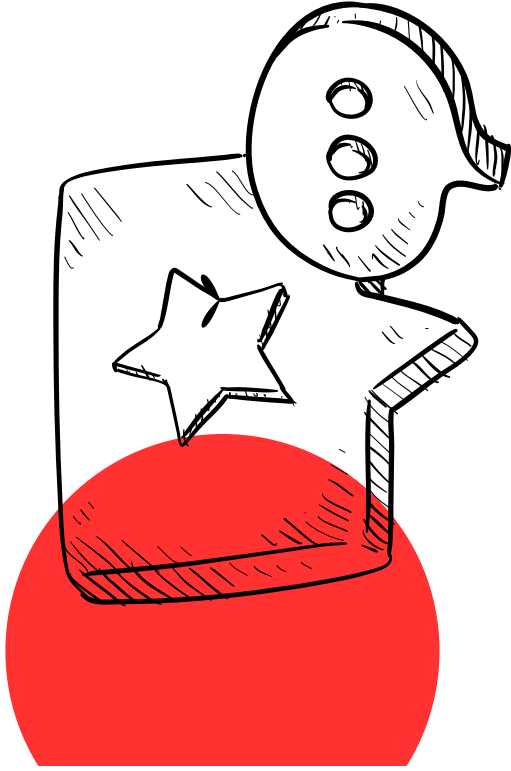
The Next Step

- We will be continuing the class and event next year.
- Based on feedback from the kids and judges, we will be changing a couple things up, not too much though.
- Each class is different, so we will have to adjust and make changes as we go.
- Have a day after the event where the kids can debrief with you.
- Have each student write handwritten thank you notes to the donors and judges.
 - You might have to give an example of what a proper thank you looks/sounds like.



FEEDBACK THAT

Helps



JUDGES

- Overall:
 - 5 stars - 12/18
 - 4 stars - 6/18
- Timeline:
 - 5 stars - 11/16
 - 4 stars - 4/16
- Facilities:
 - 5 stars - 15/16
 - 3 stars - 1/16
- Food:
 - 5 stars - 9/14
 - 4 stars - 4/14
 - 3 stars - 1/14
- Concept of reverse career fair:
 - 5 stars - 13/16
 - 4 stars - 3/16
- Student evaluation process:
 - 5 stars - 8/16
 - 4 stars - 8/16

Helps

FEEBACK THAT

JUDGES

"Loved the challenge for the students, timing was just right, interacting with students and challenging their communication skills."

"I loved this idea for students to explore their strengths and begin to seek paths that fit them, this was an awesome event and students were well prepared."

An excellent event, I have a senior and a freshman, I wish they were required to do something like this."

The reverse career fair was very engaging and beneficial for students. It provided a great opportunity for them to prepare for future careers and practice professional skills. I really enjoyed hearing about the students and their goals. The event was well organized and ran smoothly.

"I loved hearing from the students, it was inspiring to hear about their hopes and dreams for their future as well as their thought process and their self-reflection on areas of opportunity."

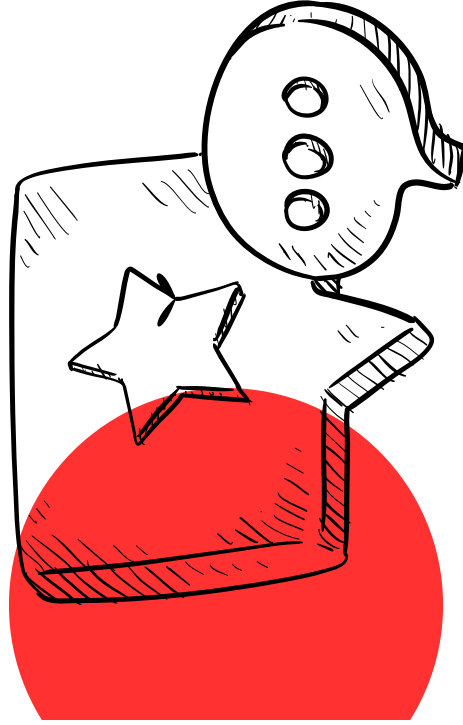
"Mrs. Blecha did amazing coordination and I hope the students realize what an amazing opportunity and exercise this is. Five stars, would come again."

Loved the communication leading up to the event, a very well organized day. This is a fantastic way for students to learn about their passions and tie them to the real world.

"I loved everything about it, your students are wonderful and it is so great to be able to see them share their work. I can tell how much time and effort that went into creating the class and experience for the students."

FEEDBACK THAT

Helps



KIDS

- Overall:
 - 5 stars - 4/21
 - 4 stars - 12/21
 - 3 stars - 4/21
 - 2 stars - 1/21
- Booth:
 - 5 stars - 4/21
 - 4 stars - 15/21
 - 3 stars - 2/21
- Lunch:
 - 5 stars - 4/21
 - 4 stars - 2/21
 - 3 stars - 12/21
 - 2 stars - 3/21
- Classtime
 - 5 stars - 5/21
 - 4 stars - 5/21
 - 3 stars - 10/21
 - 2 stars - 0/21
 - 1 star - 1/21
- Book/Binder
 - 5 stars - 3/21
 - 4 stars - 6/21
 - 3 stars - 4/21
 - 2 stars - 8/21
- Are You Better Prepared?
 - Maybe - 8/21
 - Yes - 13/21



FEEBACK THAT *Helps* KIDS (WHOLE)

I feel like it was effective because it helped me on how I can Present myself in front of the people.

I liked how we got to talked to people but i would have liked to talk to more people

I think it helped some of us get comfortable with talking to strangers and talk about our experiences strength and weaknesses

I think it was good it really did help talking to people that I don't know because I will have to do that if i work for the NFL. So it truly did help.

I think it was good because we got to talk to people we would normally not and new experiences and get feedback to improve

I thought it was effective to have that practice and have that option to learn how to promote yourself in a friendly environment.

I feel like it was a very good introduction to teach my classmates and me how to act in an interview.

I felt like I have become more comfortable presenting myself as opposed to presenting an idea or giving a speech



KIDS (BOOTH & PRESENTATION)

Helps

FEEDBACK THAT

It gave me a visual representation of what I needed to talk about and kept me on track

It was really good I think that helped but also since I want to leave an impact on people this helped to get my name out there in a positive way to set me apart from my classmate's.

I thought my booth was good and it represented me as a person, I also thought I did well presenting to the judges and it was easier for me to talk to them then I thought it would be.

It gave me a chance to practice pitching myself as a person and the goals I want to accomplish.

I thought the presentation part was effective because I got to step out of my comfort zone and learn new things and talk to new people.

I feel like this kind of helped me figure out how I wanted to do things but in a more organized way.

I liked having the poster for something to have talks about and like conversation starters.

I was able to express myself through my booth and tell them about myself.

KIDS (LUNCH)

Helps

FEEDBACK THAT

I really liked the food and
i liked talking to the
judges

The lunch was AMAZING!
My favorite part of the
whole event lol

Having the
conversations at lunch is
good because it gets to
talk about did things and
carry out conversations.

I thought the lunch was
pretty good but if we
have to cut up the
chicken and stuff it
would have been more
helpful to have actual
silverware and not
plastic but I know that's
out of your control.

I thought this part was
good I think maybe you
could add in a portion
where we could have like
a question and answer
thing during lunch with a
judge.

It was very diffilcule to
eat it with plastic
sivilware and also very
hard to eat it politly.

It was really good. But
maybe next time have a
dessert.

Its was hard to eat the
chicken and be polite
because it was hard to cut.



KIDS (BOOK/BINDER)

Helps

FEEBACK THAT

Once I started to understand what was happening I understood that most of the stuff we needed was in the binder.

Very effective, it helped me build my board and present myself.

Like I said, I liked the binder a bit more than the book, but I also did like the book. I don't think it was necessarily effective for the boards, but it was nice to make myself think about certain things.

I thought it really helped but it also gave us stuff to put on my board.

It was effective because when we got to our boards we didn't have to guess on what to put we had the work done and all we had to do is make it look creative on canva and print and put it on so it wasn't that hard so to me it was very effective because i worked my butt off at the beginning.

Had bunch of time to prepare I thought some of the things were good like the you science and the value pyramids and workview but if you created your own materials or tweaked them into worksheets and just had the binder it would be better.

It was enough time but i kept getting stuck on lil details

I see how the book and binder coordinated with our project because the book/binder helped us learn more about ourselves.



KIDS (CLASSTIME)

Helps

FEEDBACK THAT

I think it was very hopeful during class instead of doing it on my own.

Personally I thought we had plenty to get our board done but also either way I used my time wisely unlike some of my class mates. Also it made it easier knowing what I wanted to do it over.

It is good for us to have this class so we can pap rare for like when we get in the real world. It feels like we had a lot of time for this project.

I thought the amount of class time to prepare was more than enough to get a board done and everything else if you used your time wisely.

We had plenty of time to work on our projects if you are in school everyday as well as answering questions early in the year that will help with the project later

Had bunch of time to prepare

It was enough time but i kept getting stuck on lil details

We had enough time but i feel like it went by to fast and towards the end everyone kinda was stressed and just started putting things on there bored to get a good grade and not fail but over all the hard work we did in the beginning really helped.

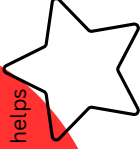


KIDS (ADVICE FOR OTHERS)

Helps

FEEDBACK THAT

Don't quit pursuing the career you dream of. People are going to push you down and remind you that there are people better than you at your own skill, but that shouldn't stop you from doing what you love. You are not going to get any better if you completely give up. And, if another thing, don't take criticism to heart all the time. Criticism helps you improve.




Take it seriously because it will help you in the long run even if you don't think so. Also don't stress about it because you will think it is bad but in reality it wasn't bad at all. Stay positive don't over think.

Do the work early so that it comes easier at the end when you do the bored because if you don't do the things earlier you won't know what to do at the end and have to do the things as your doing your bored.


Not to worry about it or stress about the day because it will either come to you or it won't so there is nothing to worry about and just go with the flow.

Think about your project so much earlier in the year mark what you want to add because you can always change your mind later.

The class isn't bad; emotions aren't scary. You aren't weird or a loser for expressing your thoughts.



Do not stress, it is not as nerve wrecking as it may seem.



It isn't as bad as you imagine



DESIGN THINKING & REVERSE CAREER FAIR

Contact Information

Lisa Blecha

- School Counselor
- Pawnee City Public School
- lblecha@pawneecityschool.net

Resources: [Google Drive Link](#)

