

High School Law Review

Palmetto Education Summit
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A Studium Project

AGENDA

- 01 What is High School Law Review?
- 02 What does it look like in the classroom?
- 03 Live Platform Demo
- 04 Activity: Constitutional Would You Rather
- 05 Q&A / Open Discussion

Studium develops programs that help students practice agreeable disagreement every day.

Structured classroom experiences, standards-aligned

Rigorous primary-source engagement

Respectful dialogue across differences

At a time when students most need to learn the skills to engage productively with each other and their world, they are missing the opportunity to learn *how*.

In schools today:

Students disengage because 30% of 12th graders have never taken part in a classroom debate.

Teachers feel unsupported — 50% say they will shut down conversations when they become heated or controversial.

Schools struggle where 70% of 12th graders say they have never written a letter to give an opinion or solve a problem.

For their future, students must learn to engage in **agreeable disagreement.**

To form and defend evidence-based claims

To develop written and spoken communication skills

To be productive students, co-workers, and citizens



High School Law Review

Studium's flagship program is High School Law Review, a supplemental social studies curriculum for practicing agreeable disagreement every day.

Students engage with the **U.S. Constitution and Supreme Court cases**, publishing their thinking and learning to articulate ideas with clarity, evidence, and collegiality.

The HSLR Approach: Driven by Primary Sources

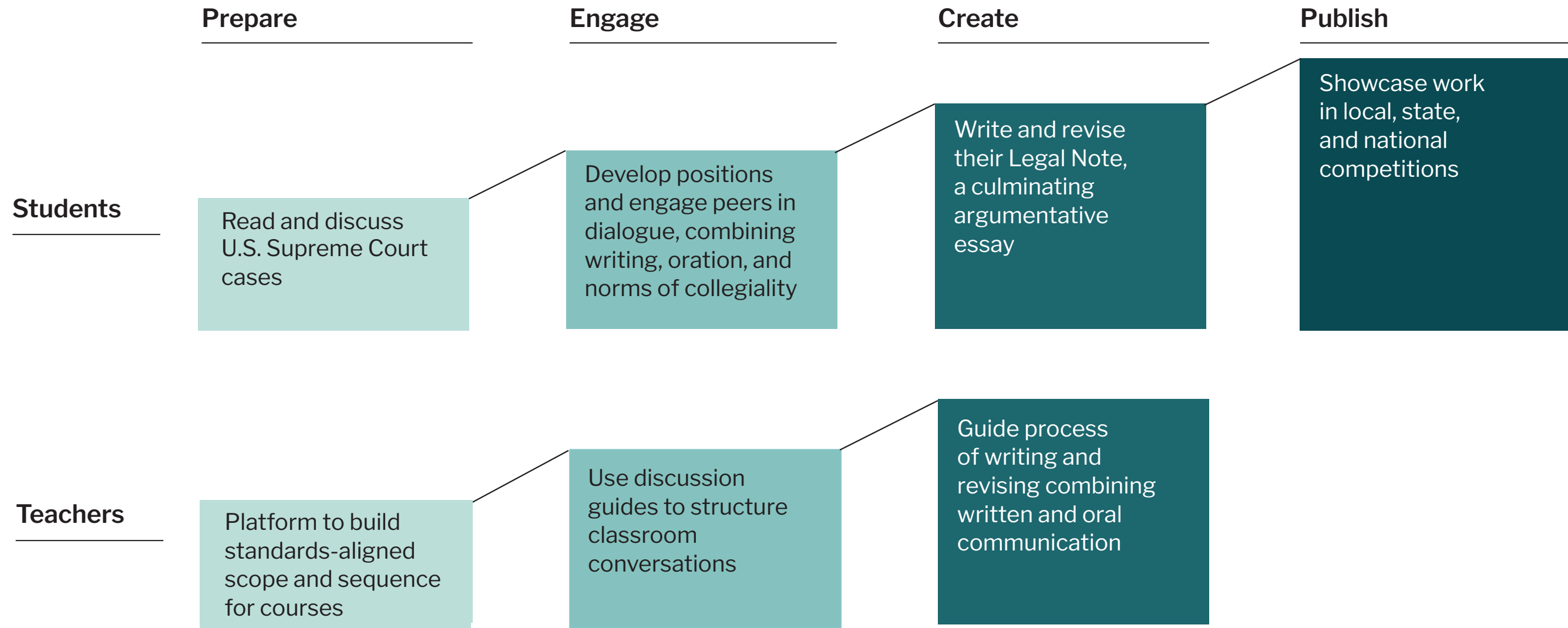
Engaging deeply with primary sources, including the U.S. Constitution and 150+ Supreme Court cases, to ground students' thinking in authentic texts.

Exploring majority and dissenting opinions to understand complex issues from multiple angles, take opposing arguments seriously, and appreciate how legal reasoning and public attitudes evolve over time.

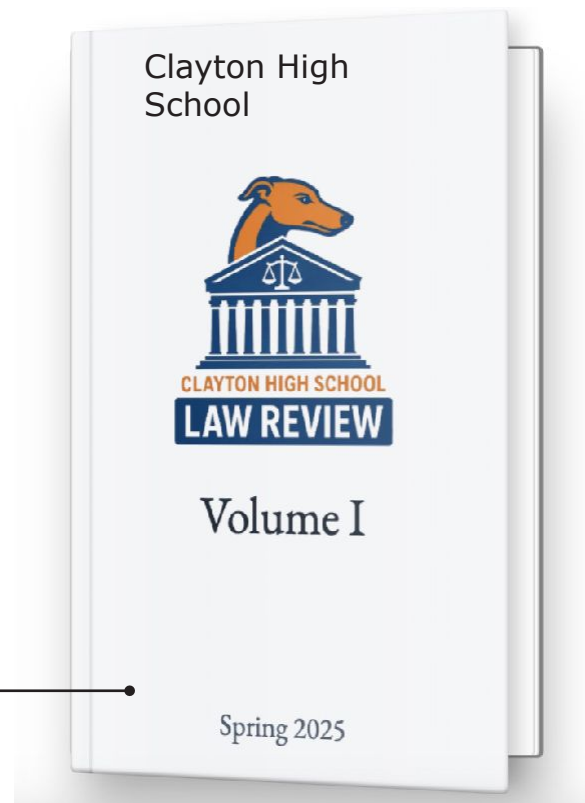
Practicing norms of collegiality inspired by Supreme Court justices, such as listening to understand and disagreeing respectfully.

Developing written and oral advocacy skills by making claims across varying levels of stakes, recognizing how tone and format shift between informal discussion, formal writing, and online exchanges.

Develop the real-world skill of **agreeable disagreement** with HSLR



The Generational Opportunity that HSLR presents SC for America 250



Volume I
Spring 2025

Department of Education V. Career Colleges and Schools of Texas: Navigating the Student Debt Crisis

Class of 2025

Today, 42.7 million Americans hold student loan debt, amounting to just over 1.6 trillion dollars. The impact of acquiring student debt can be devastating as it can take decades for the average...

[View Legal Note](#)

WHAT DOES IMPLEMENTATION LOOK LIKE?

Flexible by design.
Fully supported
from day one.

IMPLEMENTATION

- Easy onboarding
- Individualized training so every teacher finds the right path forward
- Multiple pathways based on course length, topic, classroom ability, and goals
- Year-long support via check-ins, office hours, and PD opportunities
- Clear guidance for publishing your school's law review
- SC Law Review ceremony & competition — students recognized and invited to orally defend their legal note

High School Law Review Platform Overview



ACTIVITY

Constitutional Would You Rather

Choose one right over another — and defend your choice.

E.G. Privacy (4th Amendment) vs. Free Speech (1st Amendment)



High School Law Review

Connect with us to learn how High School Law Review can support your priorities and help your students start practicing the lifelong skill of agreeable disagreement.

Email pierce@thestudium.com for more information.

High
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Q&A