

Instructional Routine to Introduce a New Word: Sample

Word: _____ rest _____

1. Pronounce the word. Have students pronounce the word. Write the word to read. Talk about syllables, morphemes, spelling, part of speech, and etymology.
 - Say the word a few times: /r/ – /ɛ/ – /s/ – /t/ (one-syllable word with a short vowel sound and a blend at the end).
 - “This word is used as a noun here, but it can be a verb in other contexts too. Example: *I often rest on the couch with my puppy, Toady.*”
 - “This is a very old word, beginning with Old English but influenced by French, Latin, and other languages. Because it is so old, it has hundreds of definitions! You probably think of *rest* as what you do when you sleep, as in ‘take a rest.’ We’re looking at another way to use *rest*.”
2. Define the word using a student-friendly definition. For a noun, use:
 - “The word *rest* is a noun that means what’s left, or the remainder of something.”
3. Say more about the word. Use it in different examples.
 - “When I’m not very hungry, I eat part of my dinner and save the *rest*, or the remainder, for later.”
 - “Sometimes, when I have a lot of homework, I do a little bit right after school and do the *rest*, or what is left, after dinner.”
 - “I tried to buy a book at the bookstore but did not have enough money. I plan to do some chores this weekend to raise the *rest* of the money for the book.”
 - “What’s the word we’re working with? Say it again: *rest*.”
4. Ask students “yes” or “no” questions about the word’s meaning.
 - “Can the word *rest* have more than one meaning?” (Yes.)
 - “I ran out of time and could not do the *rest* of my homework. Does this mean I am done with my homework?” (No, I have some left to do.)
 - “Principal Holmes gave students part of their reading reward on Monday and gave them the *rest* of their reward after they finished more books. Did Mrs. Holmes give them all of their reward?” (Yes.)
5. Elicit word use by students.

Think–Pair–Share

 - “Think of a sentence with the word *rest* in it. Make sure *rest* means the remainder of something. When you know your sentence, share it with your shoulder partner.”
 - Use the word *rest* in a multiple-meaning web. Begin this web on the wall and have students add to it throughout the week. Example:

