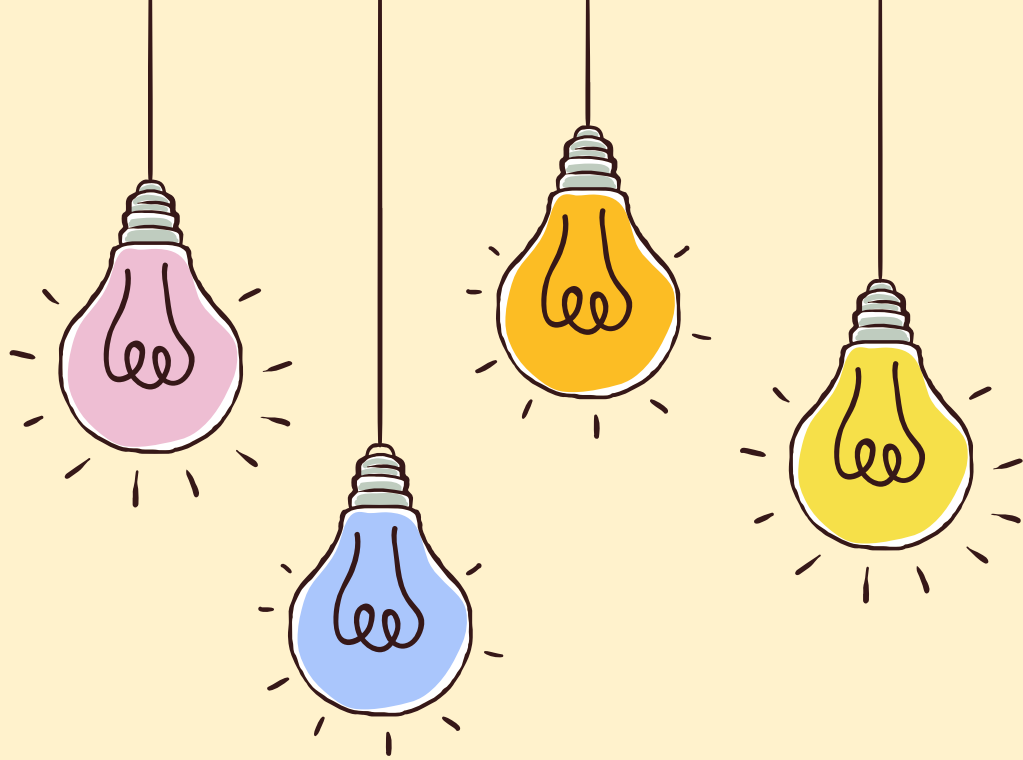




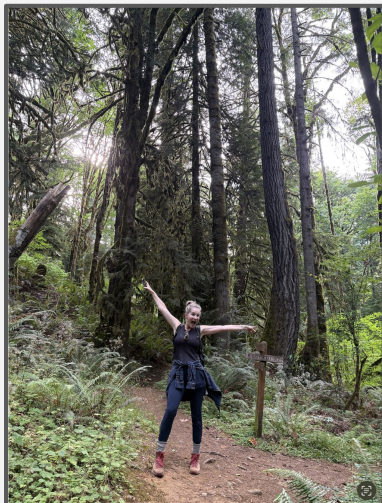
High School Social Science: Navigating Curriculum

with Melissa Apostolos



Melissa Apostolos

- I'm in a "new" position this year: Consulting Teacher
- Previously: 7 years at Fairfield High → 5 years Consulting teacher → 12 at Crystal middle School
- I've taught 7th, 8th, 10th, 11th and 12th grade
- My happy place is in a redwood forest or the mountains
- Email: MelissaA@fsusd.org



Your turn!

Talk to the people around you.

1. Where and what will you be teaching?
2. What are you most excited or? What are you most nervous about?
3. What's your favorite way to unwind after a long day?

Goals for This Session

- 1** Know where to access the FSUSD curriculum guides and understand the resources they offer.
- 2** Be aware of where to find the the state standards for social science.
- 3** Log in to Clever to access the online teaching materials and take time to review what is offered.



Curriculum & Pacing Guides:

Curriculum Guides

State Standards

Access from:

- New Teacher Website
- Staff Portal

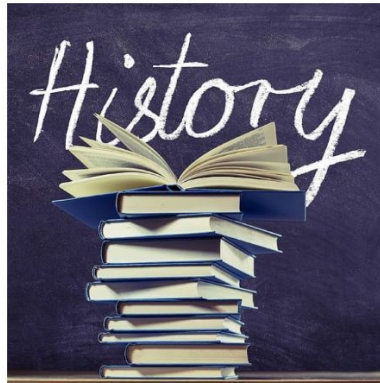


History & Social Science

High School Guides



ELA & ELD



History & Social Science



Science

History & Social Science



World Civilizations

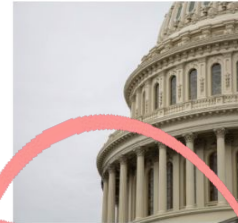
Grade 10



United States History

Grade 11

Updated 2023



Government

Grade 12

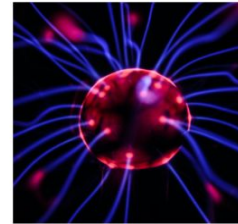


Economics

Grade 12



Race and Social Justice



Psychology

Click on
the US
History
tab

United States History Course Outline

Grade Level(s): 11

Number of Units:

Length of Course: Year Long

<https://www.cde.ca.gov/be/st/ss/>

<https://www.cde.ca.gov/ci/hs/cf/hssframework.asp>

Board Adopted Instructional Materials: TCI "History Alive! Pursuing American Ideals"

Course Description:

Reviews the nation's beginnings to the turn of the century. The remainder of the course is an in-depth study of the United States from the Progressive Era to the current controversies in American society. This course requires research projects and essays. Note taking, critical thinking, literature, and homework are emphasized.

Note if password is required on links: **fairfield**

Lessons highlighted in yellow reflect FAIR Act best practices

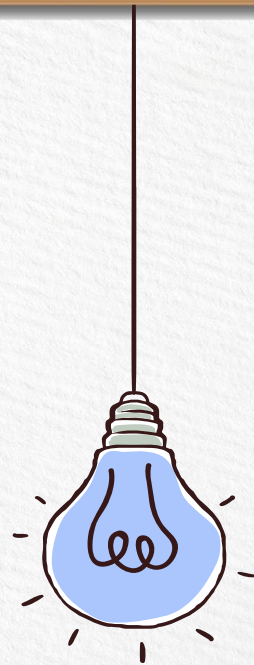
Video clips embedded in some lessons, highlighted in orange

Let's do a
Walkthrough of
the Curriculum
Guide/Standards!

Unit Narrative	Recommended Duration	(Standards indicated in parenthesis.) Instructional Materials & Practices, Primary Sources, and Formative Assessments
The Nation's Beginnings Essential Questions: • What are key tenets of American democracy? • How did the country change because of the Civil War and Reconstruction in the nineteenth century? The course begins with a selective review of United States history, with an emphasis on two major topics—the nation's beginnings and the industrial transformation of the country.	Up to 6 weeks	Intro to Course Student Handout: Discovering American Ideals Slides: American Ideals Unit 1 (1.1, 1.2) Lesson 2 <i>Defining and Debating America's Founding Ideals</i> Native Land Map Primary Source: Arguments for educating women, 1735

Clever & Digital Resources

Clever



www.fsusd.org

click

It's Graduation Season! For detailed information on graduation schedules and events, please visit: FSUSD.org/graduations

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A premier learning community that empowers each student to thrive in an ever-changing world.

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 MENU DEPARTMENTS  SCHOOLS  TRANSLATE 


NEW STUDENT Enrollment 2024-25
The First Day of School is August 14, 2024!
Register your student today at FSUSD.org/register.



It's Graduation Season! For detailed information on graduation schedules and events, please visit: ESUSD.org/graduations

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Board Agendas Register Staff Portal Job Seekers

MENU DEPARTMENTS SCHOOLS TRANSLATE

FAIRFIELD-SUISUN UNIFIED SCHOOL DISTRICT // STAFF PORTAL

Congratulations to all the employees honored at the 2024 Employee Recognition Reception! View Ceremony photos here!

Welcome to the Staff Portal

Thank you for your continued

Scroll down to Clever

Health & Wellness

[Employee Incentives](#)
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[Care Solace](#)
[COVID-19 Prevention Program](#)
[Risk Management](#)
 (work related injuries)
[Employee Benefits](#)

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[District Calendar](#)

Teacher Resources

[Teacher Induction Portal](#)
[Assessment Resources](#)
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[Teaching Credentials](#)

Communications +

Departments +

Submit an FMX +



**Employee Recognition
Reception**

Technology

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Resources

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Fairfield-Suisun Unified School District

[Not your district?](#)



Log in with Google



Log in with Clever

Having trouble?

[Http://servicedesk.fsusd.org/](http://servicedesk.fsusd.org/)

Or [get help logging in](#)

Clever



Clever Badge log in

[Parent/guardian log in](#)

[District admin log in](#)



Fairfield High

Resources

Search



Resources



Library



Pages



My Students



Support

Welcome back to school! [Get trained on Clever's time-saving features](#) in as little as 10 minutes!

Filter Resources by

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Popular Apps

District Resources

Added By Me

Resource type

Add

Favorites



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District

Hint: Save your most used digital resources as a favorite for quick fast access!

Popular Apps in Your District

View Library



Quizizz



XtraMath

Clever

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My Clever
dashboard



Programs for Melissa Apostolos

Manage Programs ▾

Grade 11



Third Edition

**History Alive! Pursuing American
Ideals**

Teach Now

This is a digital copy of
the textbook + materials
and teaching resources!

TCi

**History Alive!** Pursuing American Ideals

Q🏠?M. Apostolos ▾

My ProgramsProfessional DevelopmentSettings<<

PROGRAM ▾

HomeSupportMy ClassesAssignmentsGrades

UNIT ▾

OverviewProjects

LESSON ▾

Lesson OverviewMaterialsReadingLesson GamesVocabulary CardsAssessments

REFERENCE ▾

Video LibraryGames LibraryMy NotesGlossaryBiographies

English ▾© 2024 TCI

Welcome, Melissa!🔑

📅Current AssignmentsCreate Assignment

You have no current assignments.

📊Student WorkView Grades

No student work has been recently turned in.

Units

☰Table of Contents



Unit 1
Establishing an American Republic
(1492-1896)➔



Unit 2
Industrialism and Reform (1840-
1920)➔



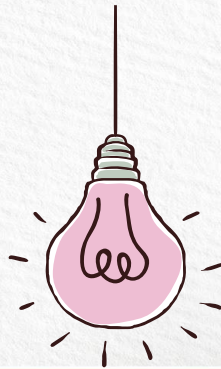
Unit 3
Expanding American Global
Influence (1796-1921)➔

Hint: Before just using the online textbook, be sure to cross check the curriculum guide for **WHAT** you should be teaching. Some textbooks do not start where we need to start! (for example: 10th grade!)



10:00

Let's look at the
resources available!



Tip: Write things down now
that you want to check out
later when you lesson plan!

Teacher-to-Teacher Tips....

Classroom Management (Starts on Day 1!)

- Seating chart
- Get to know you (1st 3 days) but check w/ dept. Chair
- Expectations & consequences - set from 1st day! *Establish routines!
- How will you pass out papers? Collect papers? Transition from one thing to another without losing control of class?
- CELL PHONE POLICY!
- Syllabus ; Expectations
- 1st day survey

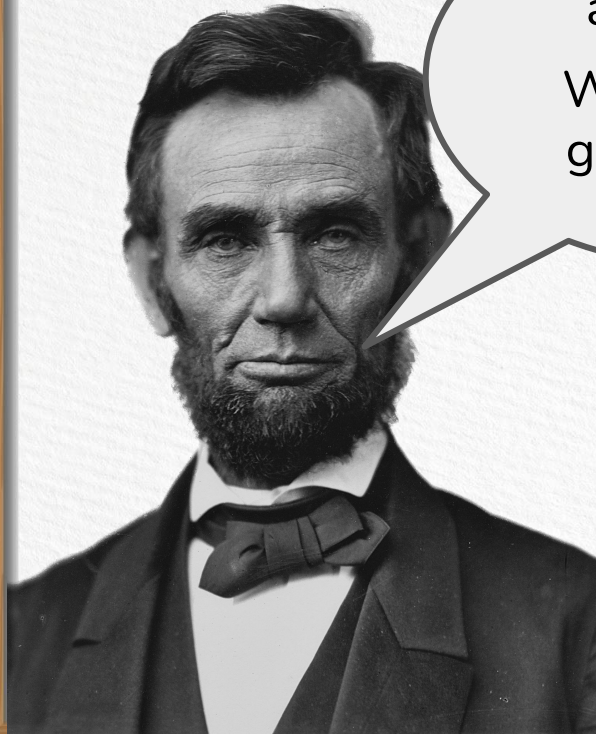
What does a class period look like?

- Sample class period
 - Warm-up (5 minutes)
 - Direct Instruction (20-25 minutes)
 - Partner/Group work (15-20 minutes)
 - Wrap-up/Exit ticket (5 minutes)





Q & A



Thank you for
attending!!
Wishing you
great school
year!!



Contact Info:
Melissa Apostolos
MelissaA@fsusd.org

Feel free to reach out if
you have any questions!