

**COHORT 16 and MSI POSTERS**

**14<sup>TH</sup> FLOOR**  
Mt. Auburn Ballroom

**THEME:**  
SYSTEMS & INFRASTRUCTURE

**Focus:**  
How systems, data, and processes drive improvement.

**GROUP 1: DATA SYSTEMS, DASHBOARDS & GOVERNANCE**

1 2 3 4 5 6 7 8 9 10 12

13 14 15

16 17 18 19

**GROUP 2: PROGRAM EVALUATION & PROCESS IMPROVEMENT**

20 21 22 23

24 25 26 27

**GROUP 3: SCHOOL IMPROVEMENT & STRATEGY**

28 29 30 31 32 33

**16<sup>TH</sup> FLOOR**  
Charles View Ballroom

**THEME:**  
PEOPLE, OUTCOMES & IMPACT

**Focus:**  
Who we impact and how outcomes change.

**GROUP 4: STUDENT OUTCOMES, SUCCESS & ANALYTICS**

34 35 36 37 38

39 40 41 42 43

**GROUP 5: EARLY LEARNING SYSTEMS & FOUNDATIONS**

44 45 46 47

48 49 50 51

52 53 54

**GROUP 7: EQUITY, SEL & COMMUNITY**

58 59 60

61 62

**GROUP 6: TEACHING, WORKFORCE & PROFESSIONAL LEARNING**

55 56 57

**14<sup>TH</sup> FLOOR- FELLOW POSTER KEY**

**GROUP 1: DATA SYSTEMS, DASHBOARDS & GOVERNANCE**

1	Mark Richards	C16	Summer Food Service Targeting Map	10	Dustin Briggs	MSI	The Monuments Predate the Culture: Constructing Meaning Through Infrastructure in the Pre-Consensus Era of Data Governance
2	Molly Tuck	C16	Demonstrating the Value of ECIDS: A Use Case on Creating a Use Case	11	Christopher Crew	MSI	Anchoring Data Governance in Systems of Accountability: A Case Study from a Decentralized Multi-College District
3	Kai Zhou	C16	Developing sustainable value-added models to build a system-wide data culture	12	Rahat Khan	MSI	From Self-Assessment to Charter: Establishing Data Governance at a Small University
4	Eric Shamblen	C16	When Less is More: Simplifying and Unifying Data for Better Decision-Making	13	Sandra Ramawy	MSI	Operationalizing Data Governance Through Definitions, Calendar, and People: A Capacity-Aware Approach for Small Institutions
5	Kubra Say	C16	Revamping Oklahoma Educational Indicators Program (OEIP): From Static Reports to Interactive Public Data Tool	14	Sharmyne Evans	MSI	From Data Silos to Strategic Insight: Establishing Governance and Advancing Infrastructure for Student Success at Morehouse College
6	Benjamin Allen	C16	Equipping Teams for OPCS 2030: Converting Data to Action at Scale	15	Samantha Pettit	MSI	Empowering Actionable Insights: Developing a Scalable Dashboard & Reporting System to Strengthen Data Governance and Decision-Making
7	Jose Sotelo	C16	From Data to Action: Building Capacity at MCPSA	16	Charla Orozco	MSI	A Data Community Approach to Improving Institutional Data Access at UNM
8	Jacob Kamer	C16	Cultivating a Data-Mature Organization	17	Abigail Newsome	MSI	The Belief vs The Truth: Cultivating a Data-Centered Campus Culture
9	Paige Kaliski	C16	When a Dashboard Isn't Enough: Creating a Transformational P-2 Data Strategy Driven by Meaningful Engagement	18	Clémence Darriet	C16	Access and Enrollment of Dual Language and Children with Disabilities In California's State Preschool Program (CSPP)
				19	Nicole Romanoff	C16	Creating a Data-driven, Comprehensive Preschool Planning Strategy for Colorado's Largest School District

**GROUP 2: PROGRAM EVALUATION & PROCESS IMPROVEMENT**

20	Andrew Hendricks	C16	A-ROI in IT: How an Academic Return on Investment Analysis Informed a Strategic Shift in a K-12 School District's Approach to Elementary Student Laptops
21	Justin Luttrell	C16	Implementation Fidelity and Its Impact on Student Achievement and Growth on State Assessments
22	Ryan Young	C16	Sustaining Impact Through Year-Long Coaching: A Comprehensive Framework for Measuring Long-Term Professional Development Effectiveness
23	Abigail Barondess	C16	From Aid to Achievement: Measuring the Impact of California's Financial Aid on Students' Postsecondary Success
24	Devyn Shafer	C16	Implementation of Dashboards to Support Transportation Operations
25	Duncan Gates	C16	Measuring What Matters: A Multi-Method Approach to Validating Professional Learning and Student Outcomes
26	James McCabe	C16	Building the System to Identify and Scale High-Impact Practices Across the Challenger Center Network
27	Dominique Tunzi	C16	What Makes This Thing Work?: Unpacking Usage of TalkingPoints to Better Understand what Drives Student Outcomes

**GROUP 3: SCHOOL IMPROVEMENT & STRATEGY**

28	Leslie Bell	C16	Designing Systems that Improve Professional Learning: A Centralized Management and Feedback System
29	Larry Miles	C16	Advancing Data Literacy: ELP21
30	Kiara Poole	C16	Surfacing Operational Barriers to Strengthen Student Support Systems
31	Jared Wasilefsky	C16	The Mark of Success: Operationalizing Data to Maximize Impact
32	John Russell	C16	The Promise of Crew: A Foundation for School Growth
33	Tyler Young	C16	Effective Capacity Planning

**16<sup>TH</sup> FLOOR- FELLOW POSTER KEY**

**GROUP 4: STUDENT OUTCOMES, SUCCESS & ANALYTICS**

34	Kelley Gangi	C16	Disrupting Educational Filtration Systems: Anti-System Design for Reimagined High School Graduation Metrics Centering Economic Mobility
35	Shahed Saif	C16	Building a Districtwide Early Warning System to Inform Intervention and Improve On-Track Outcomes (High School)
36	Karen Pineda	C16	Building a Districtwide Early Warning System to Inform Intervention and Improve On-Track Outcomes (High School)
37	Jane Stout	C16	Using a Mixed-methods Approach to Maximize Research Capacity at a Predominantly Black Institution with Limited Resources
38	Andrew Jenkins	C16	Understanding Multilingual Student Trajectories
39	Jeremiah (JT) Stark	C16	Cementing the Cracks: A blueprint for operationalizing an algorithmic early warning system in K-12 public education
40	Mariana Rincon Osario	MSI	Building a Data Foundation for Retention Analytics at Florida Memorial University
41	Veronica Shuford	MSI	Building Data-Driven Early Alert Infrastructure to Improve Retention and Degree Completion
42	Tanner Carollo	MSI	Proactive Pathways for Student Success Using Real-Time Data and Adviser-Initiated Scheduling to Strengthen First-Year Outcomes
43	Gloria Davis	MSI	When Enrollment Isn't Enough: Leveraging Data to Improve First-Time Full-Time Freshmen STEM Outcomes

**GROUP 5: EARLY LEARNING SYSTEMS & FOUNDATIONS**

44	Yuzhu Xia	C16	When Data Tools Don't Fit the Purpose Reframing a PreK Report Card to Change How System Decisions Get Made
45	Melinda Wengrin	C16	Early Supports Matter: Preparing Washington's Lowest Income Children for Kindergarten and Elementary School
46	Virginia Spinks	C16	When Counting Counts: Data-Driven Pathways to Universal Access to High-Quality, Affordable and Inclusive Preschool through the Mixed-Delivery System in Massachusetts
47	Melissa Nelson	C16	Measuring the Relationship Between Pre-K Program Quality and Child Outcomes
48	William Zemp	C16	Implementation is the Intervention: Examining the Impact and Sustainability of Small Group Pre-K Literacy Curricula Through Nemours Children's Reading BrightStart!
49	Robert Carr	C16	The DRDP Assessment Predicts Third-Grade English Language Arts and Math for Students who Participated in the California State Preschool Program
50	Cristal Cisneros	C16	Understanding the Complexities of the Denver Preschool Ecosystem to Authentically Support Denver Families with Young Children
51	Heather McCabe	C16	Equitable Access to Pre-kindergarten Programs for Low-income Washington Families
52	Fortunato Medrano	C16	Deduplicating the Birth to Five Population Served in Chicago
53	Kaitlyn Newell	C16	Head Start Link: Understanding Enrollment Demand and Community Needs
54	Raquel Borges	MSI	Pathways for Retention and Success: Building an Integrated Early Alert and Support System for Freshmen Students

**GROUP 7: EQUITY, SEL & COMMUNITY**

58	Amit Samuchiwal	C16	Student Parents at Madison College: Understanding Their Profile and Campus Support Needs
59	Marlin Hicks	MSI	Bridging Data and Opportunity: Career Service Intervention
60	Yan Ma	MSI	Enhancing UCR Career Readiness: Integrating Internal Data for Actionable Post-Graduation Insights and Outcome Disparities Analysis
61	Yasser Ismail	MSI	Building a Data-Informed Framework for Student Success and Retention: A Diagnostic Model for Computer Engineering Using SDP CTE Data
62	Alejandra Villalobos Melendez	MSI	Hidden in the Data: Understanding Indigenous Student Enrollment at UNM-Taos

**GROUP 6: TEACHING, WORKFORCE & PROFESSIONAL LEARNING**

55	Madeleine Peck	C16	Providing tailored, data-informed coaching to foundational literacy educators
56	Charmaine Llagas-Mulhern	C16	Washington, DC's Early Childhood Educator Pay Equity Fund's Impact on Workforce Retention
57	Lauren Coleman	C16	Data to Action: Enhancing PBL Implementation with TEACH Units