



ACADEMIC PARENT-TEACHER TEAMS (APTT)

The Academic Parent-Teacher Teams (APTT) model has transformed the way educators engage families in student learning. The model is grounded in the idea that students can thrive when families and teachers work together as partners to maximize learning beyond the classroom.

The model provides opportunities for parents and teachers to collaborate and learn how to have effective data conversations.

Teachers meet with families to share and discuss grade-level learning priorities, progress data, tools, and strategies that families can apply at home to reinforce student learning. The APTT model serves as a bridge connecting educators and families to support student academic success and well-being.



Every student, every educator,
every community felt the impact.
**We stand stronger because
we learned together.**

THE APTT MODEL



TEAM MEETINGS

- Teachers facilitate three team meetings each year with students' families. Students do not participate in the team meetings.
- These meetings provide families opportunities to learn and participate in their child's learning.
- Teachers share key grade-level information and effective home practices with families.



INDIVIDUAL SESSIONS

- Once per year, the teacher holds a 30-minute individual session with each student and the student's family to provide individualized, personal support.
- Individual sessions offer opportunities for families and teachers to deepen their relationship as partners, discuss each student's progress at home and at school, and collaboratively create a course of action to support student growth and improvement.



LEARN MORE ABOUT THE APTT MODEL!

Scan the QR code to watch our video and learn more about how APTT supports student learning and strengthens families.



Scan me!



APTT Model Explanation

Learn what the APTT model is and how it makes a difference.



The APTT model was created by **María Paredes.**

 **TOGETHER, WE BUILD STRONGER SCHOOLS AND STRONGER COMMUNITIES.** 



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