

Oklahoma State Department of Education

Leading Early Childhood Achievement and Development (LEAD) Professional Learning Series Objectives

Module	At the end of the module, participants will be able to:
Module 1: Overview of play-based learning and the environments that support it	• Identify the characteristics of play-based learning and the different types of play-based instruction. • Recognize the key environmental components that support play-based learning. • Assess the classroom environment to ensure that different types of play-based learning are supported.
Module 2: Instructional practices based in play	• Identify play-based instructional practices that support students' learning and development. • Observe and document instructional practices, classroom routines, and instructional planning methods that support play-based learning. • Implement strategies that facilitate teachers' use of play-based instructional practices. • Communicate the importance of playful learning experiences to families.
Module 3: Interactions that support student learning	• Use the research that supports the importance of teacher-student, student-student, and family-school interactions and their impact on students' learning and development when talking with other educators and families. • Identify and document high-quality teacher-student interactions when observing classrooms. • Encourage and support strong teacher-student interactions.
Module 4: Systems and leadership practices that support the quality of early childhood education	• Articulate how systems and leadership practices can support high-quality early childhood education. • Use research-based strategies to create a culture of trust and confidence that enables implementation of play-based learning environments for all students.