

0:00-0:03 · OPENING

# *Designing the Unthought.*

*Speculative pedagogy and AI in the classroom.*

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DESIGNING THE UNTHOUGHT

01 / 10

# *Generative AI is a probabilistic engine.*

*It can only predict from what has already been said, valued, and normalized.*

# *From prompt engineering to future building.*

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FUNCTIONAL AI LITERACY

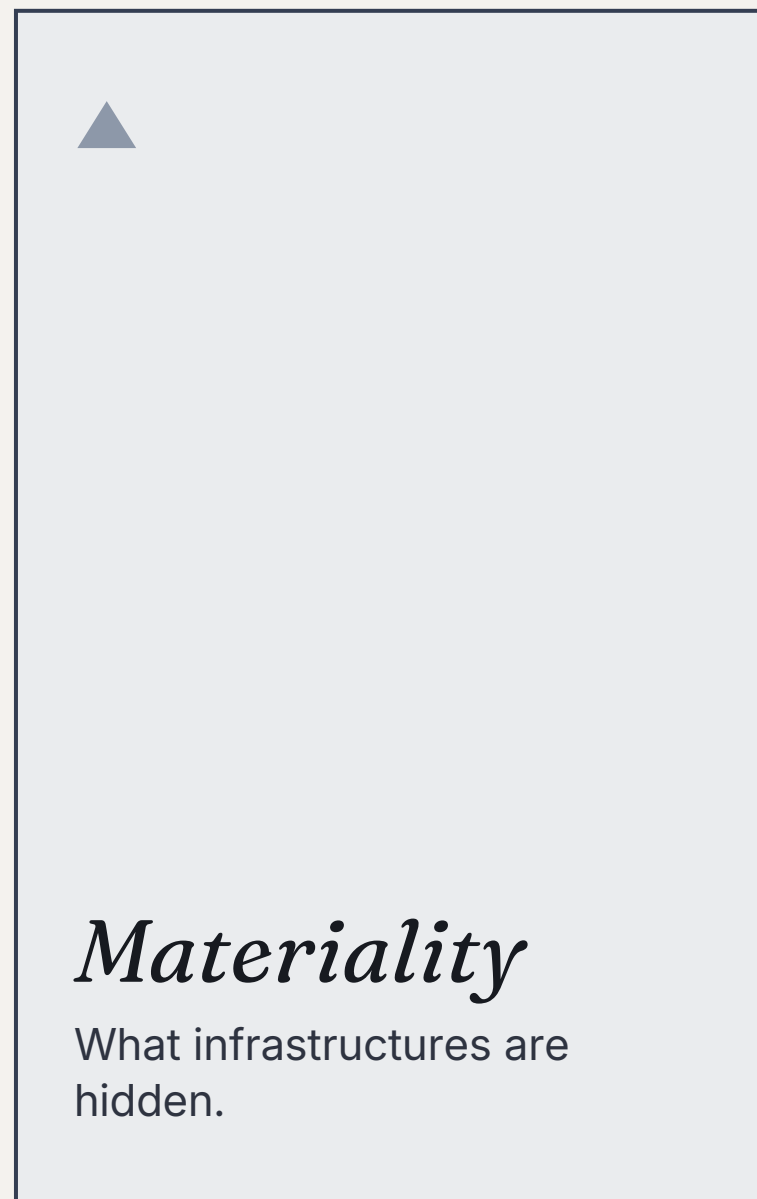
*How to use the system.*

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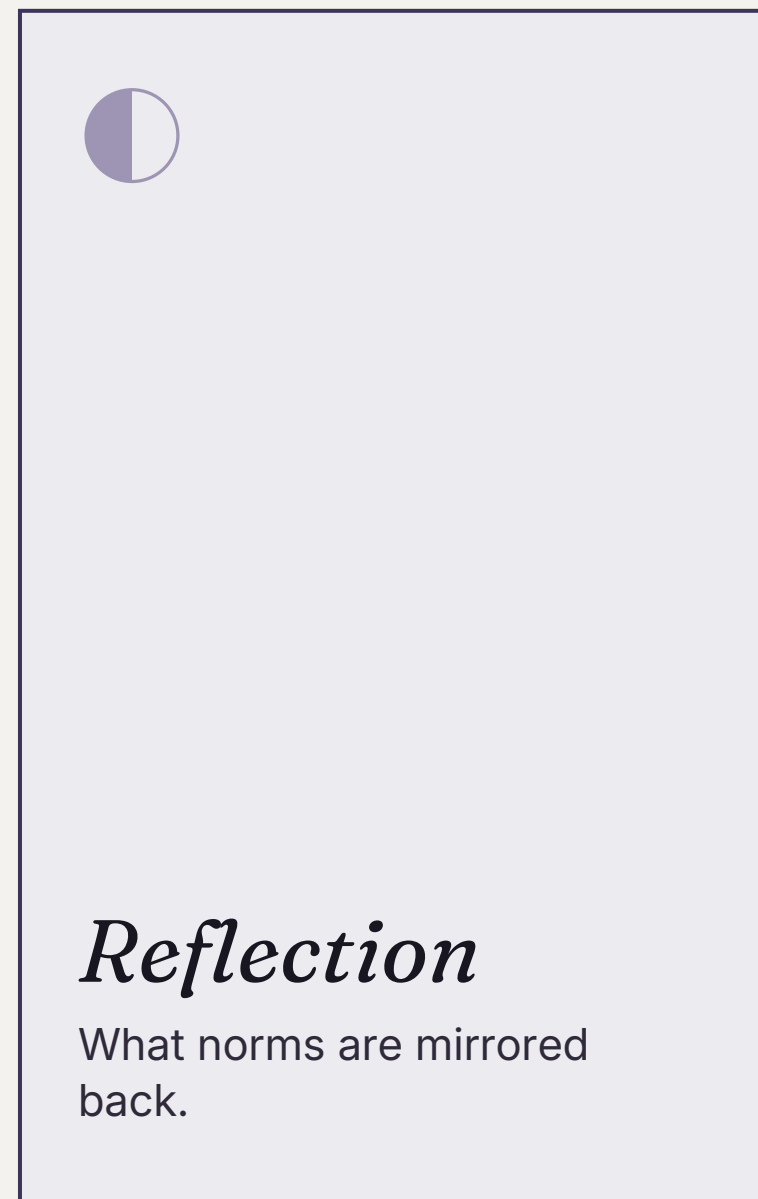
SPECULATIVE PEDAGOGY

*How to question the system  
— and imagine otherwise.*

# *The Open Speculative Pedagogy Framework.*



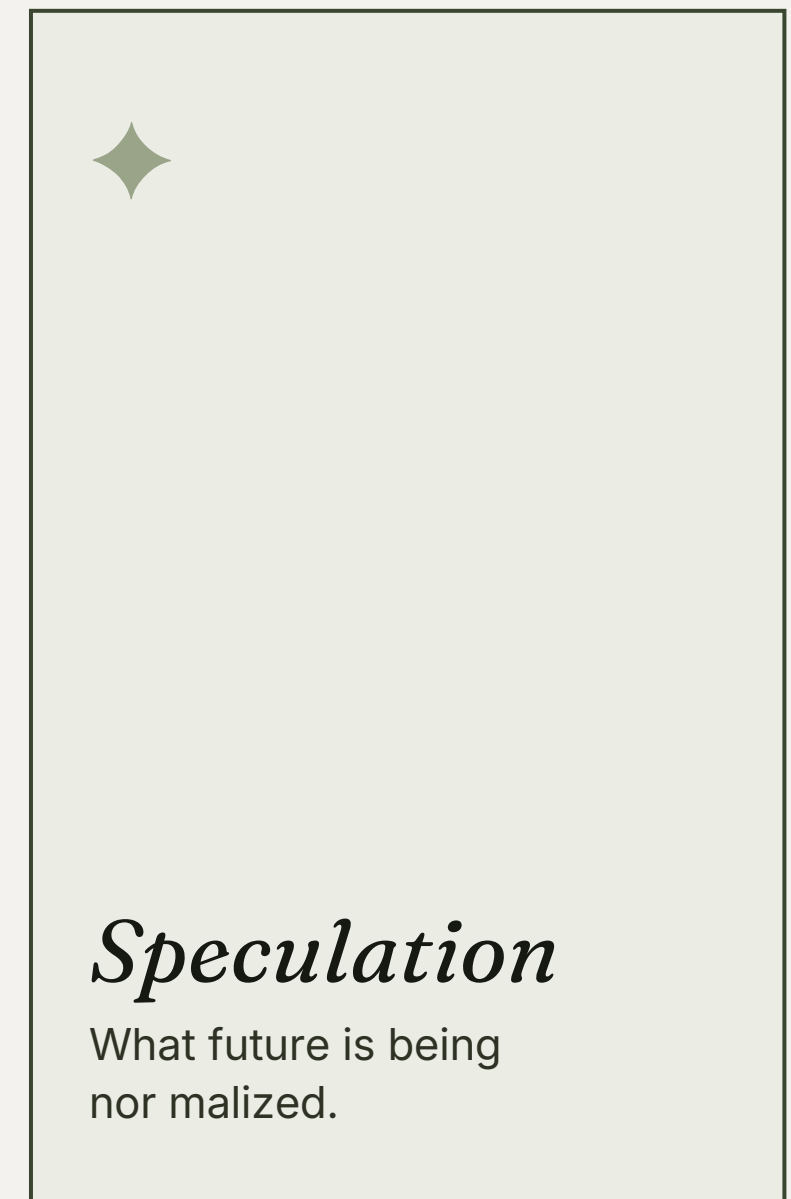
***Materiality***  
What infrastructures are hidden.



***Reflection***  
What norms are mirrored back.



***Openness***  
What is black-boxed or held in common.



***Speculation***  
What future is being normalized.

# *Four questions that open a room.*

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01 *What is hidden here?*

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02 *What is being mirrored back?*

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03 *What is closed off?*

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04 *What future is being made to feel normal?*

→ *Where can we build human friction?*

# *You are an archive team in 2050.*

You have recovered a fictional educational artifact. Your task is to interpret what it reveals about the present.

# *Read the scenario. Build the artifact.*

- Ready our Scenario Card together.
- Create or describe the artifact your archive team "recovered."
- Note 2-3 details that feel important about the world it came from.
- Jot what surprised or unsettled you.

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PHASE 2 · 5-10 MIN

*Tag the evidence.  
Apply the lens.*

- Use the Evidence Tags sheet.
- Circle the OSPF lens that feels most useful.
- Ask what has been gained, lost or erased.
- Name the assumption the artifact exposes.

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PHASE 3 · 10-15 MIN

*Design a classroom  
intervention.*

- What students will make, do, or decide.
- Where the human friction lives.
- What makes it low-stakes.
- One low-stakes speculative assignment or activity.

# *Share three things.*

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01 *What did your artifact reveal?*

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02 *What present-day assumption did it expose?*

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03 *What intervention did your team design?*

*Listen for recurring pedagogical anxieties.*

# *From black box to critical inquiry.*

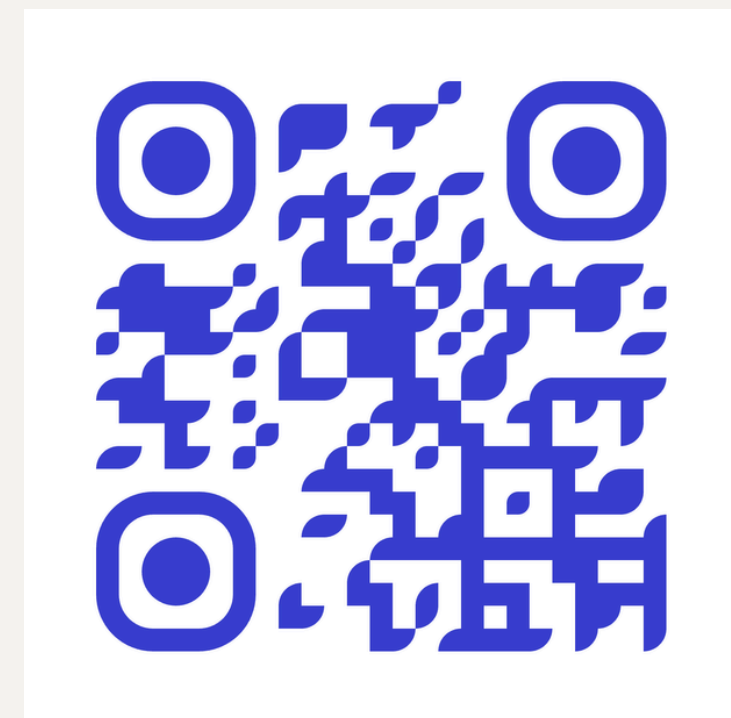
*Generative AI produces likely continuations  
from the past. Teaching still has to  
protect room for what is not yet likely.*

*Let's Collaborate!*

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*<http://tiny.cc/blackmirrorteachx>*

SPECULATIVE TOOLKIT



Templates · Scenario Cards ·  
Evidence Tags · OSPF resources.