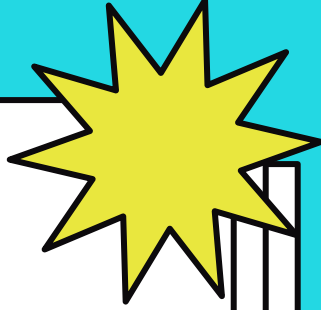




LEVEL UP YOUR PRESENTATIONS TECH TIME 2026

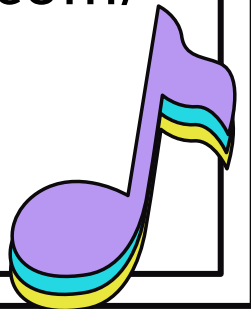
Simple AI Tools That Make a Big Impact



**DON'T FORGET TO
CHECK IN!**



<https://techttime26.sched.com/>





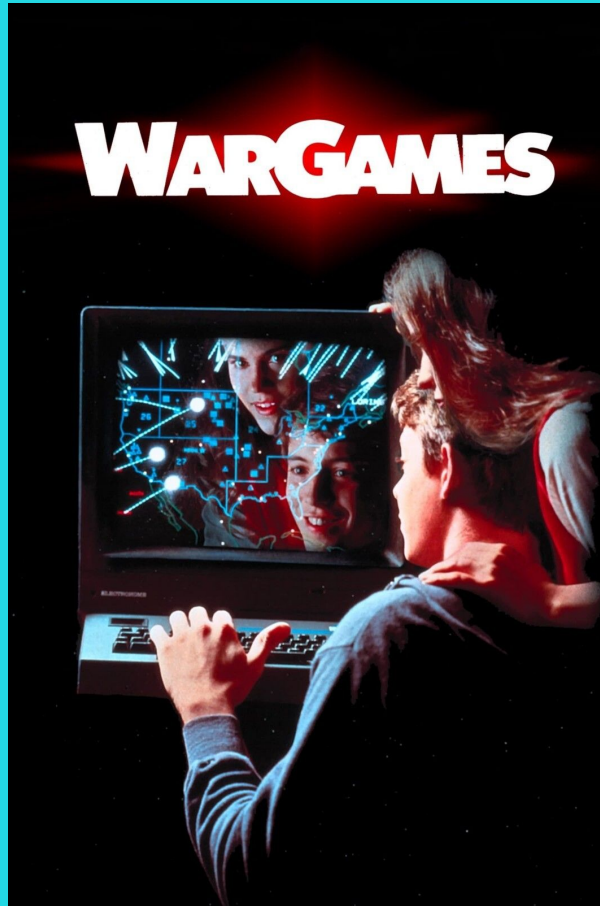
TOSHA YOUNG

Director of Educational Data

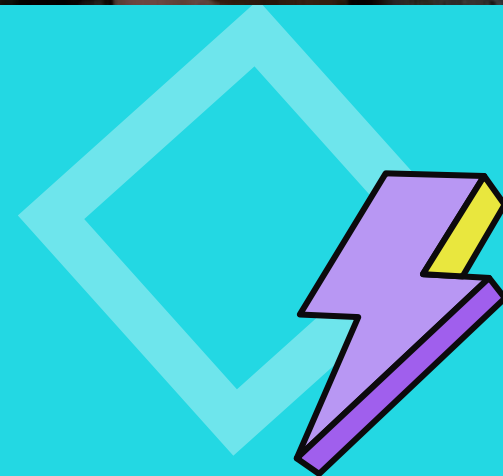
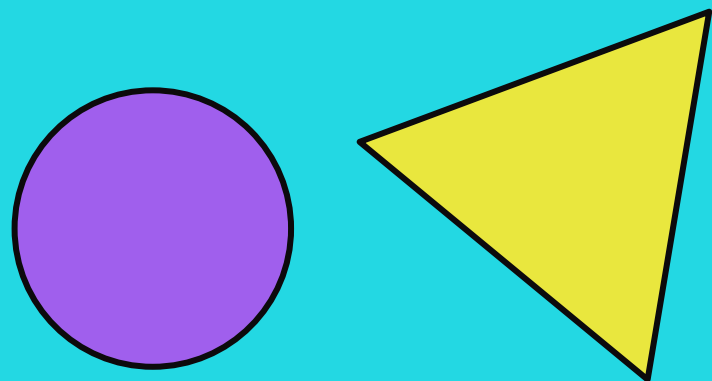
RADA

(Research, Assessment, Data, &
Accountability)

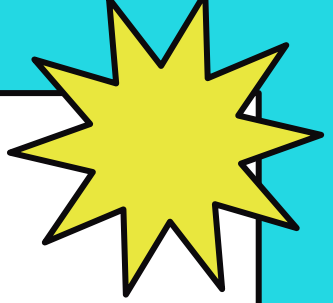




HOW DO YOU FEEL ABOUT AI?



HOW DO YOU FEEL ABOUT AI?

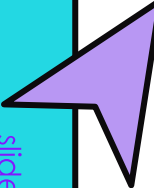


OBJECTIVES



01

**CREATE
CUSTOM
IMAGES**



02

**TURN
SLIDES
INTO VIDEO**



03

**CREATE A
GOOGLE
FORM**



#1 CREATE CUSTOM IMAGES

PROBLEM:

I have text on my slide that I'd like to reinforce with an image, but can't find one I like through an image search. What should I do?



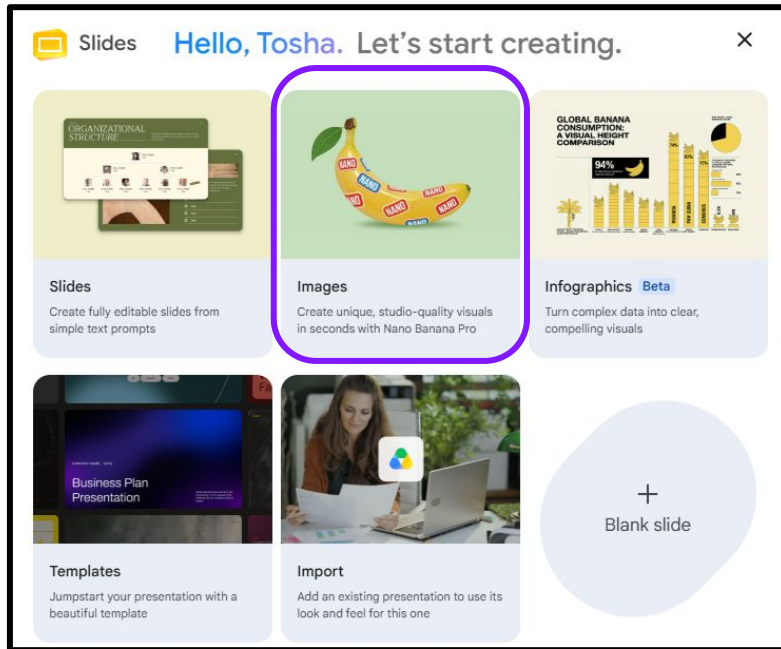
#1 CREATE CUSTOM IMAGES

Common **TIMING** Accommodations

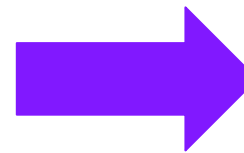
- Extended time
- Extra time to process directions or information
- Frequent breaks
- Use of timers



OPEN GOOGLE SLIDES



Click on
Images
(Nano
Banana)





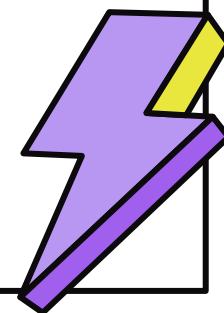
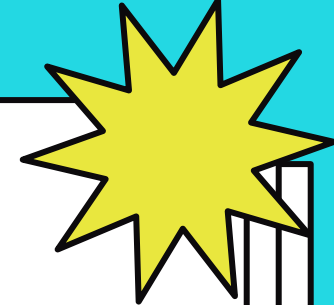
Describe
your
image
HERE

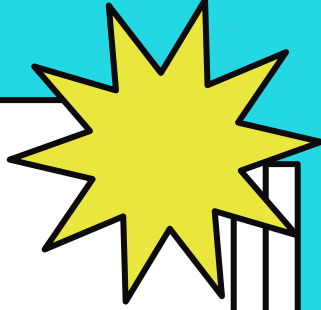


Prompt:
Clipart of
teachers
looking
at
student
work



Click on image
to preview and
insert into
your slideshow





NOT SURE IF YOU LOVE IT?

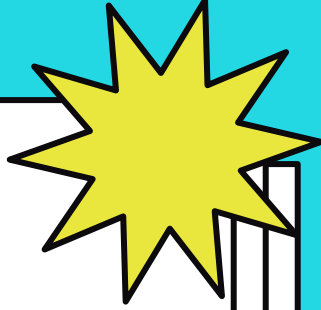
Click on
image to
get Edit
Image



Prompt:
Add a male
teacher to
this image



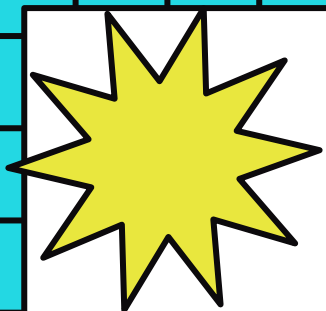
STILL DON'T LOVE IT?



Click on image to
get Edit Image

Prompt:
Use primarily
bright purple,
bright yellow,
and turquoise





ALREADY IN A SLIDESHOW?

Norms

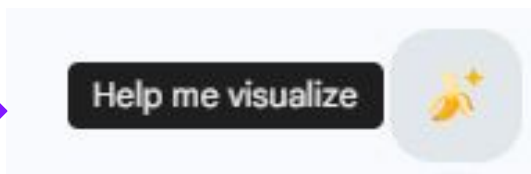
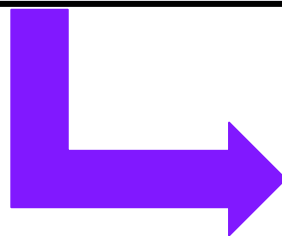
- Be present
- Be an active participant
- Our work is guided by the belief that **ALL** students **will** learn



RR

Igniting Student Potential

Click on
Nano
Banana

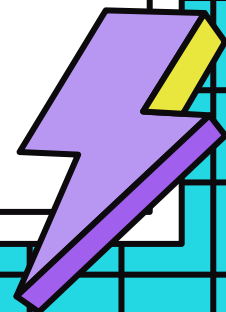


Select Image,
the copy and
paste your slide
text into prompt

Slide Image Infographic

Be present
Be an active participant
Our work is guided by the belief that
ALL students will learn

Presentation content may be used. [Learn more](#)



STILL DON'T LOVE IT?

GUIDING CREDO FOR A COLLABORATIVE EDUCATIONAL COMMUNITY:
Key Principles for Respectful and Meaningful Engagement
Fostering an inclusive, attentive, and collaborative environment to achieve shared educational goals.

PRINCIPLE 1: BE PRESENT
Avoid outside distractions (e.g., minimize personal device use, stay focused)
Acknowledge the current discussion (Be here, now)
Respect the time of others (Show up mentally and physically)
Maintain a dedicated focus on the current task and discussion, ensuring everyone's attention is valued.

PRINCIPLE 2: BE AN ACTIVE PARTICIPANT
Listen to understand (not just to reply)
Share thoughts and insights constructively
Encourage diverse perspectives (Ask "What are your thoughts?")
Engage actively and thoughtfully to collectively build knowledge and create a more comprehensive solution.

PRINCIPLE 3: OUR GUIDING BELIEF
Embrace a growth mindset (Focus on student potential)
Ensure ALL students will learn (Remove barriers and provide support)
Treat every student with respect (Recognize individual needs and differences)
Commit to the success of every learner, acknowledging individual needs and fostering a supportive atmosphere.

CREDO INTEGRATION
Build trust and collaboration (With colleagues, students, and families)
Foster continuous improvement (Seek new, effective teaching strategies)
Set clear and high expectations (For self and for student success)

Following this **CREDO** ensures clarity, impact, and respect for our shared educational mission.

Prompt:
Make this image less wordy and use the word “norm” instead of “credo”



ESSENTIAL COLLABORATIVE ENGAGEMENT NORMS:
Key Principles for a Respectful Community
Key guidelines for inclusive and effective teamwork.

NORM 1: BE PRESENT
Minimize personal device use and stay dedicated to the current discussion.

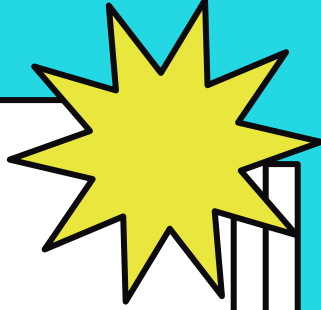
NORM 2: BE AN ACTIVE PARTICIPANT
Share insights constructively and encourage all voices.

NORM 3: OUR GUIDING BELIEF
Embrace a growth mindset and commit to the success of *all* learners.

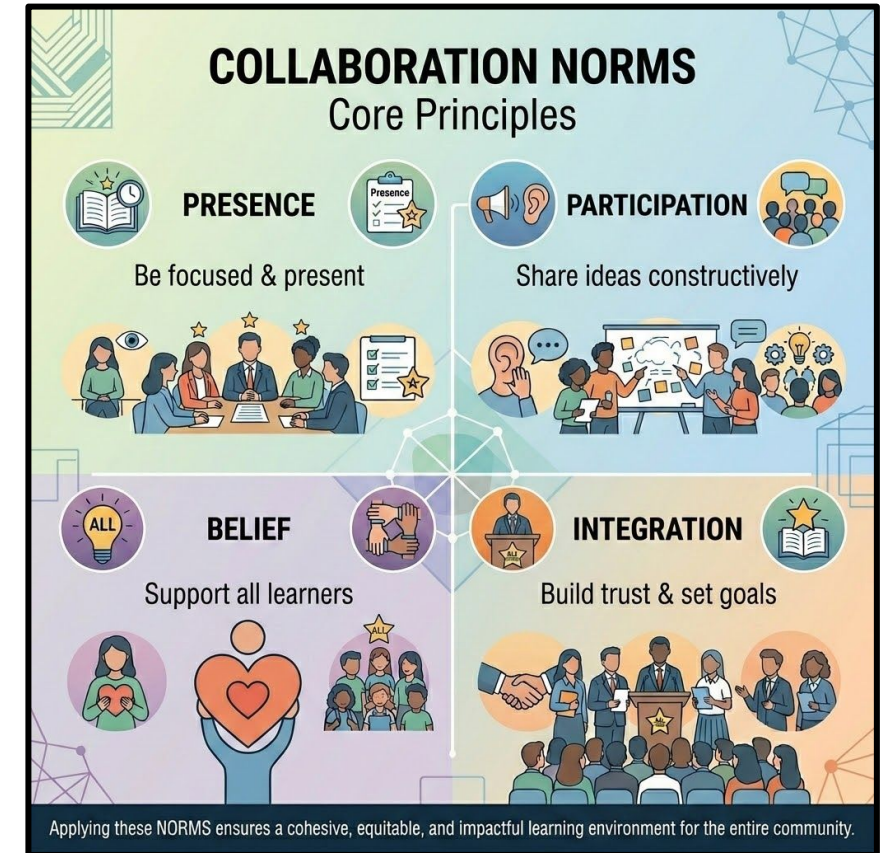
INTEGRATION OF NORMS
Build trust through collaborative, respectful practice and set high expectations.

Applying these **NORMS** ensures a cohesive, equitable, and impactful learning environment for the entire community.

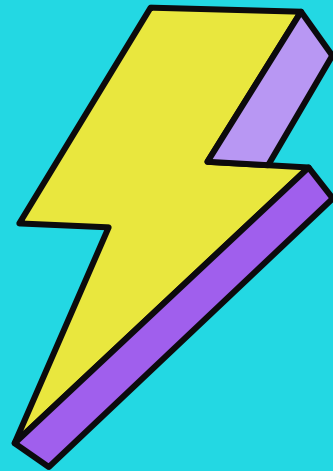
STILL DON'T LOVE IT?



Prompt:
Simplify even more



GIVE IT A TRY!

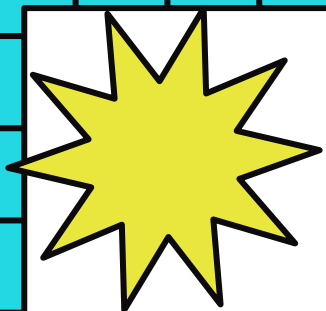


#2 TURN SLIDES INTO VIDEO

PROBLEM:

I'm sending out a slideshow that I know no one will take the time to click through, but they need the information. How can I make it more engaging?



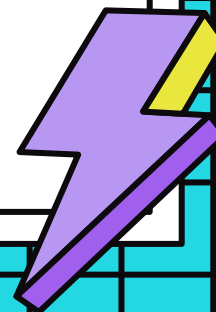
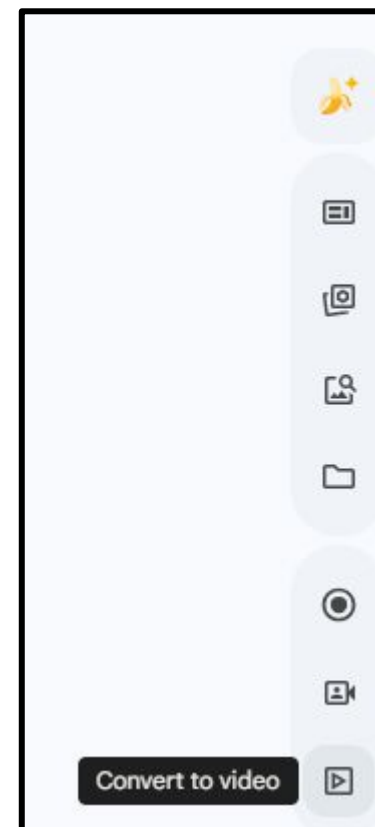


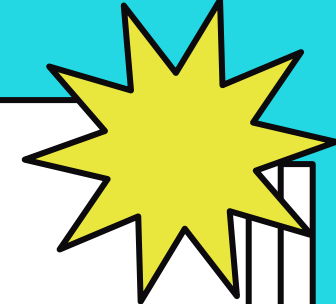
OPEN A SLIDESHOW



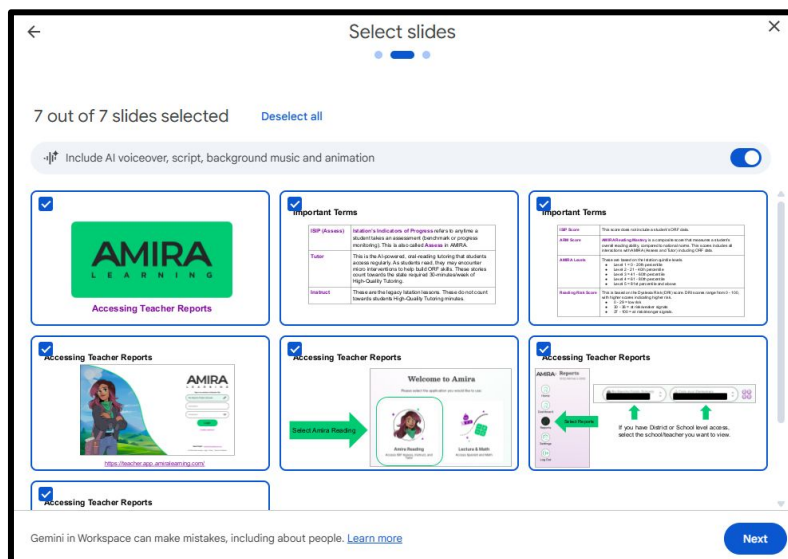
Accessing Teacher Reports

Select Convert
to Video

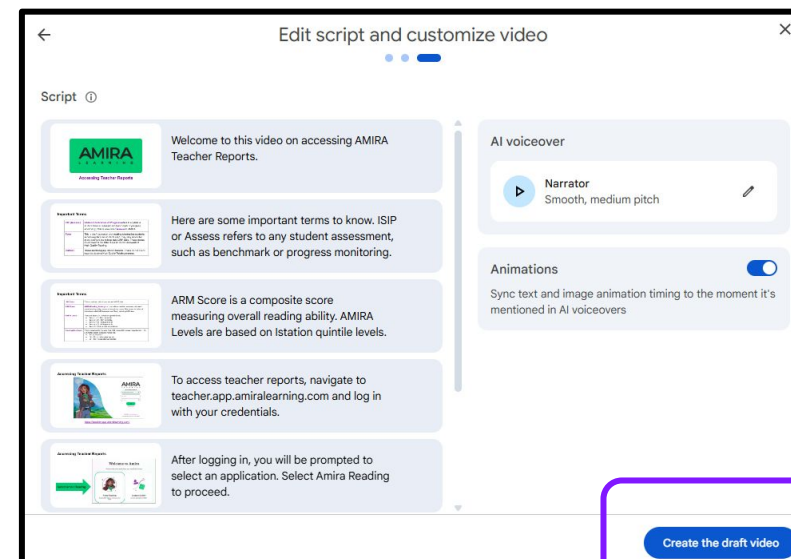




CREATE A VIDEO



Choose which slides to include in your video



Edit script (if desired) and choose a narrator



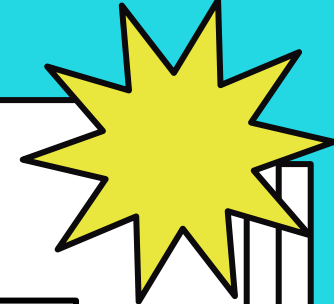
**CHECK IT
OUT!**



Accessing Teacher Reports

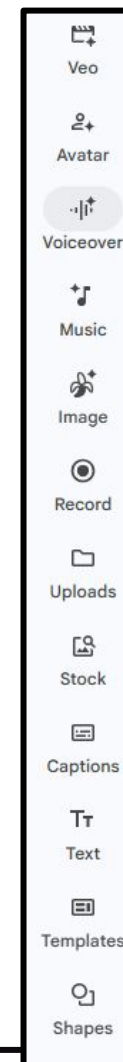


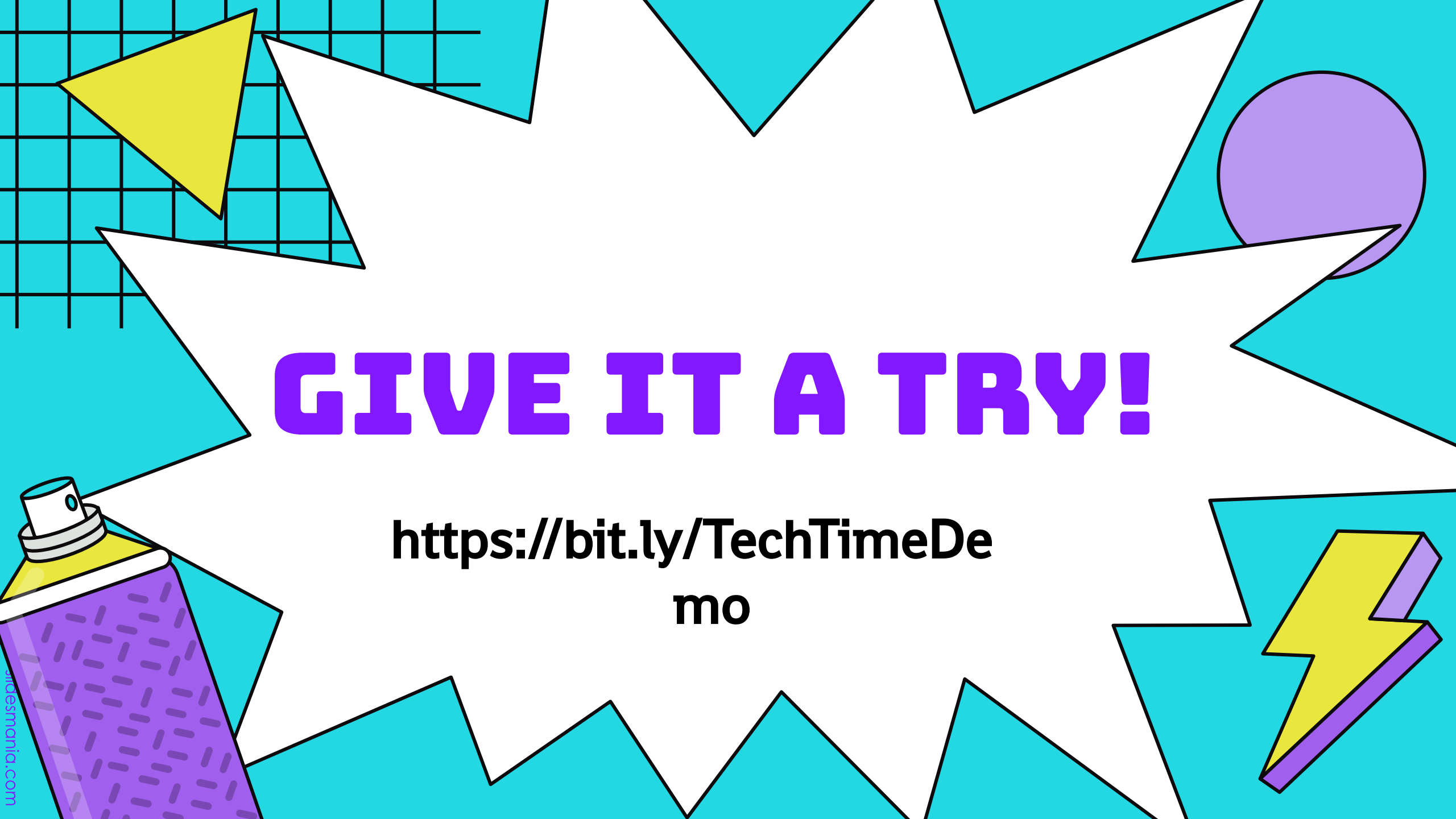
NOT SURE IF YOU LOVE IT?



Accessing Teacher Reports

Once you've
made your
video, you can
edit the
voiceover, etc.





GIVE IT A TRY!

**[https://bit.ly/TechTimeDe
mo](https://bit.ly/TechTimeDemo)**

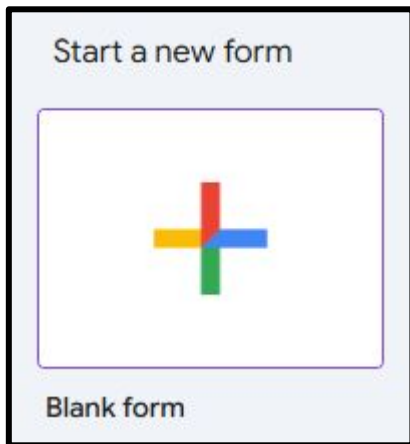
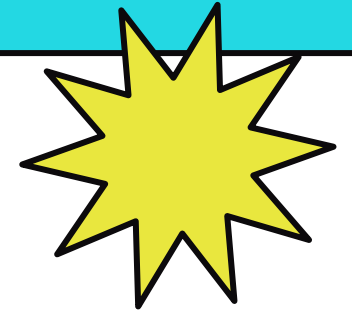
#3 CREATE A GOOGLE FORM

PROBLEM:

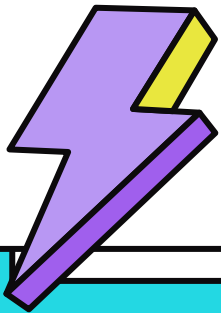
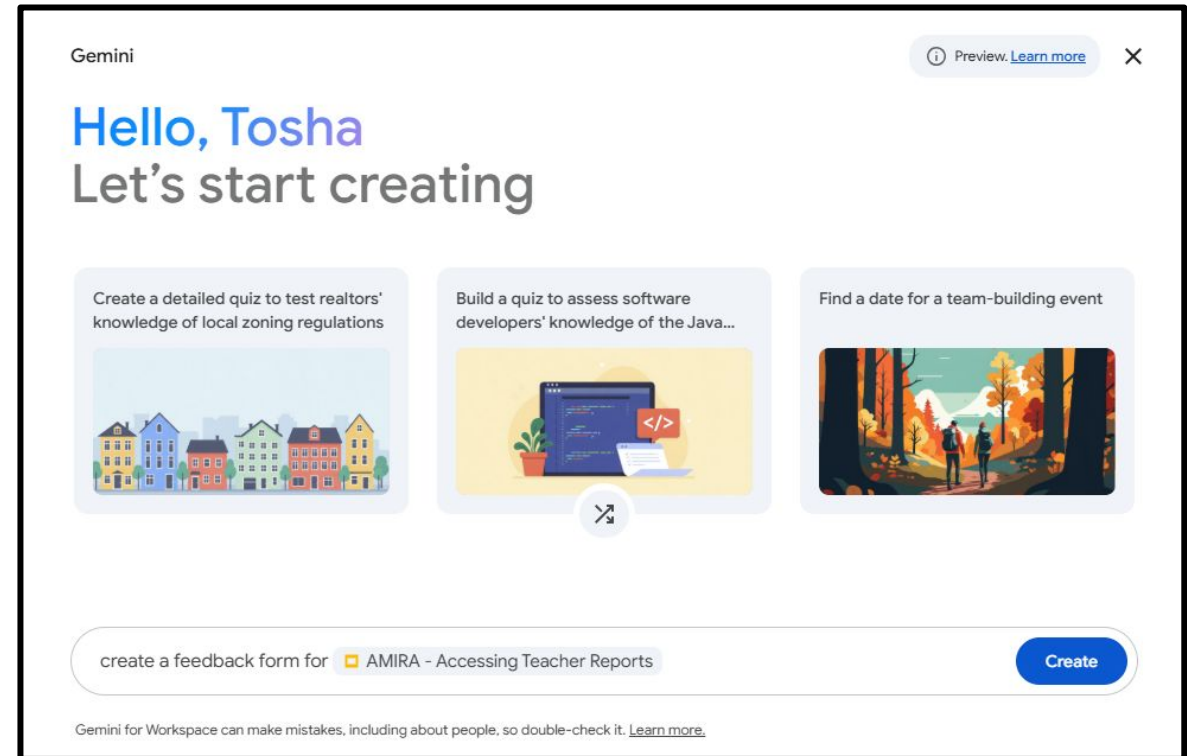
I want to create a Google Form for feedback on my presentation, but I'm not sure what questions to ask. How can I get started?

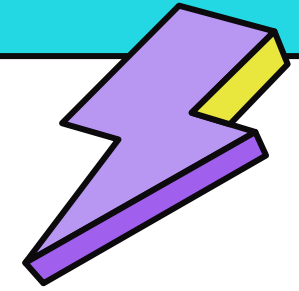


OPEN GOOGLE FORMS



Prompt:
Create a
feedback
form for @
(insert file
name)





PREVIEW & CREATE FORM

← create a feedback form for AMIRA - Accessing Teacher Reports Try again X

Feedback: AMIRA - Accessing Teacher Reports Presentation

Please provide your feedback on the presentation 'AMIRA - Accessing Teacher Reports' to help us improve future training sessions.

Which best describes your role? Dropdown

1. Teacher
2. School Administrator (Principal/Assistant Principal)
3. District Administrator
4. Instructional Coach
5. Other (Please specify in the comments)

Rate this suggestion: 👍 👎 ⓘ

Create form

After you
Create Form,
you can still
edit as usual



On a scale of 1 to 10, how helpful was this presentation in clarifying the steps to access AMIRA Teacher Reports?

Linear scale

1 to 10

1 Not Helpful at All

10 Extremely Helpful

Required

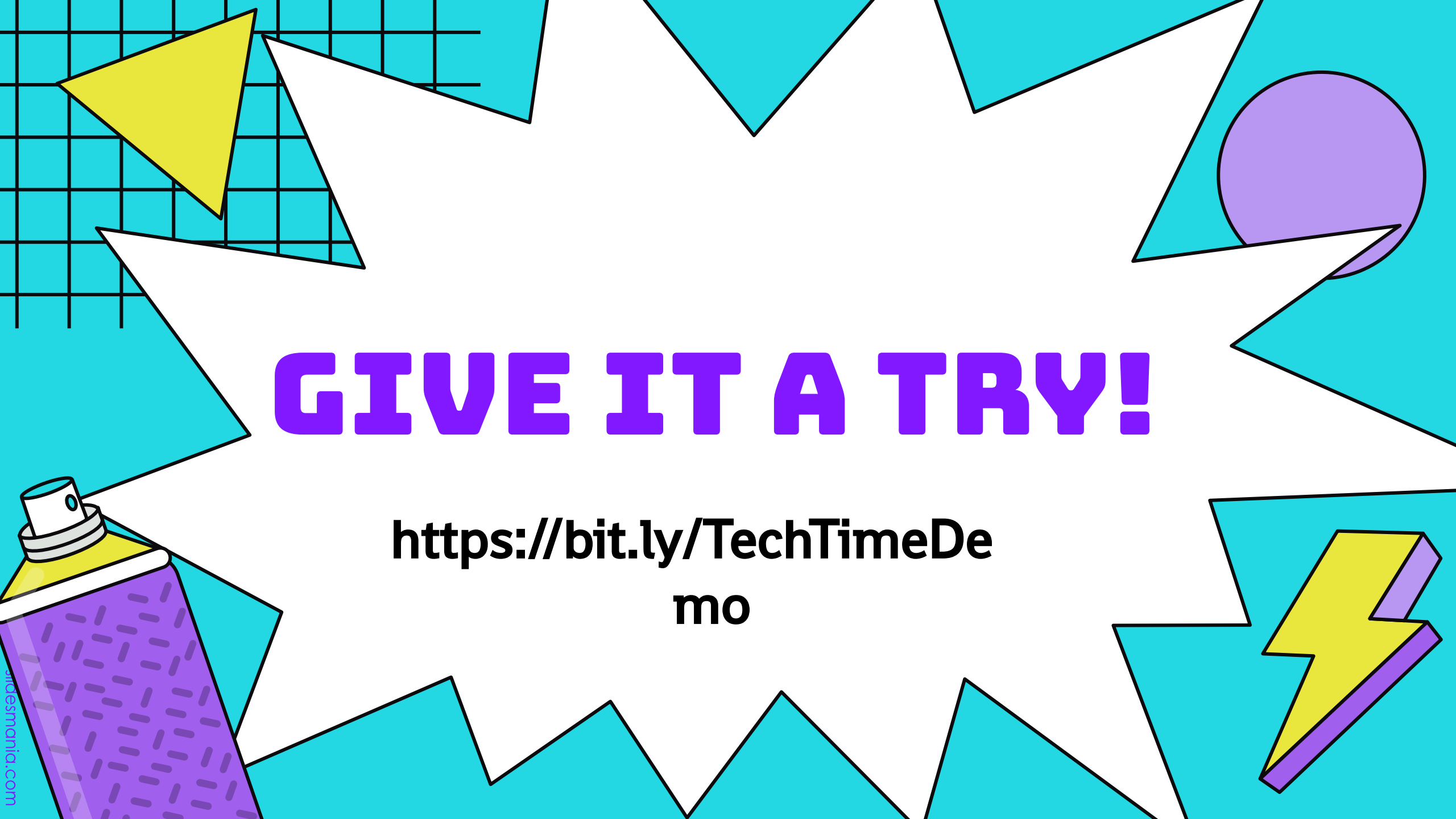
Which of the following terms, introduced in the presentation (Slides 2-3), do you feel still require further clarification or definition?

Checkboxes

B I U

- ☐ District level access
- ☐ School level access
- ☐ Teacher Reports
- ☐ Amira Reading platform
- ☐ None, all terms were clear.
- ☐ Add option or add "Other"





GIVE IT A TRY!

[https://bit.ly/TechTimeDe
mo](https://bit.ly/TechTimeDemo)



THANK YOU!

Do you have any questions?

TOSHA YOUNG

tosha.young@rrps.net