

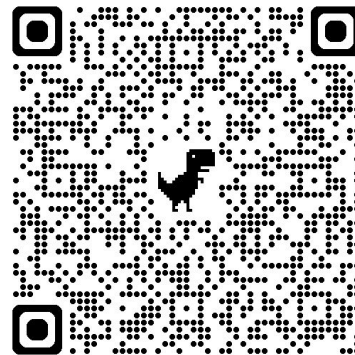
Presented by:

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<https://bit.ly/4fIPLNA>

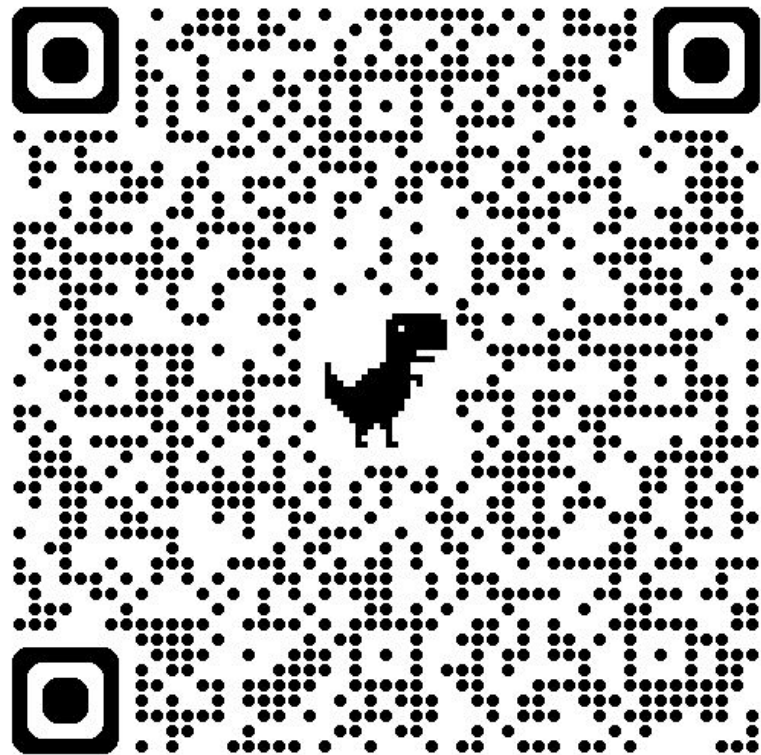


Google for Education
Certified Educator Level 1



IGNITING STUDENT POTENTIAL

**Technology
Integration
with
STATION
ROTATION**



<https://bit.ly/4fIPLNA>

ISTE Standards

International Society for Technology in Education

2.5 Designer

Educators design authentic, learner-driven activities and environments that recognize and accommodate learner variability. Educators:

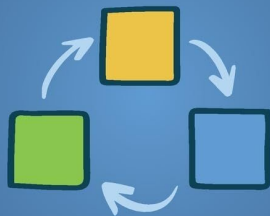
- 2.5.a Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.

ISTE Standards provide the competencies for learning, teaching and leading in the digital age, providing a comprehensive roadmap for the effective use of technology in the classroom.

4 C's of 21st Century Learning

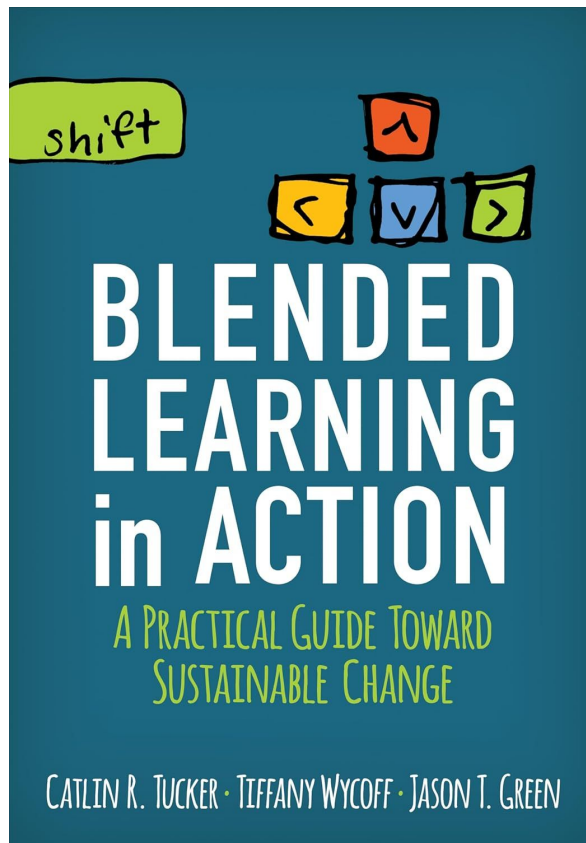
Critical Thinking	Finding solutions to problems
Creativity	Thinking outside of the box
Collaboration	Working with others to accomplish tasks
Communication	Conveying ideas clearly

THE STATION ROTATION MODEL & UDL



Elevate Tier 1 Instruction
AND CULTIVATE LEARNER AGENCY

CATLIN R. TUCKER



BLENDED LEARNING

Time



Place



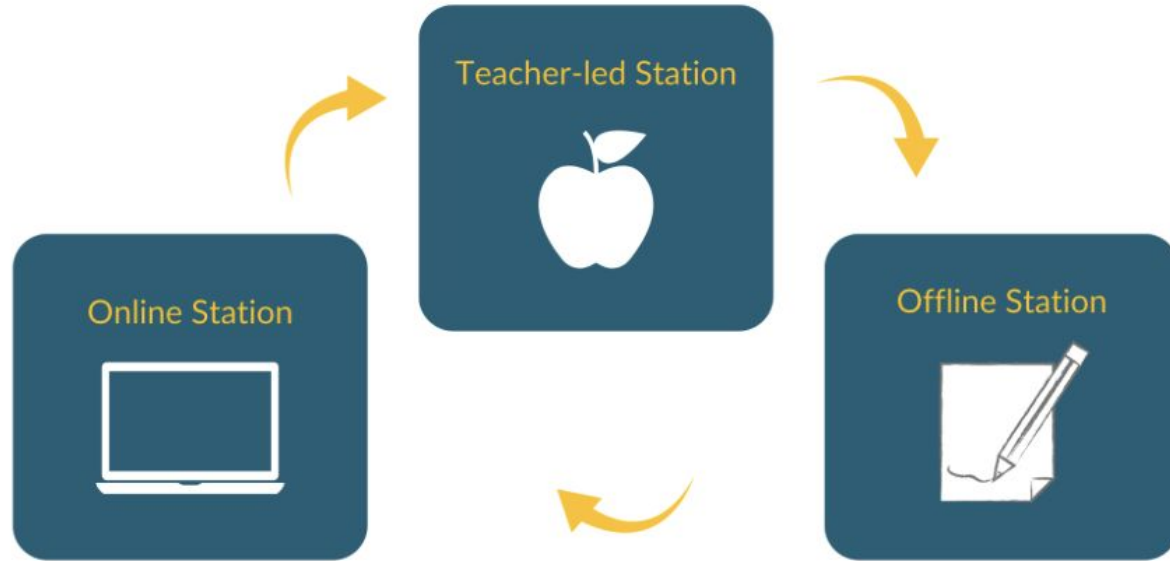
Pace



Path

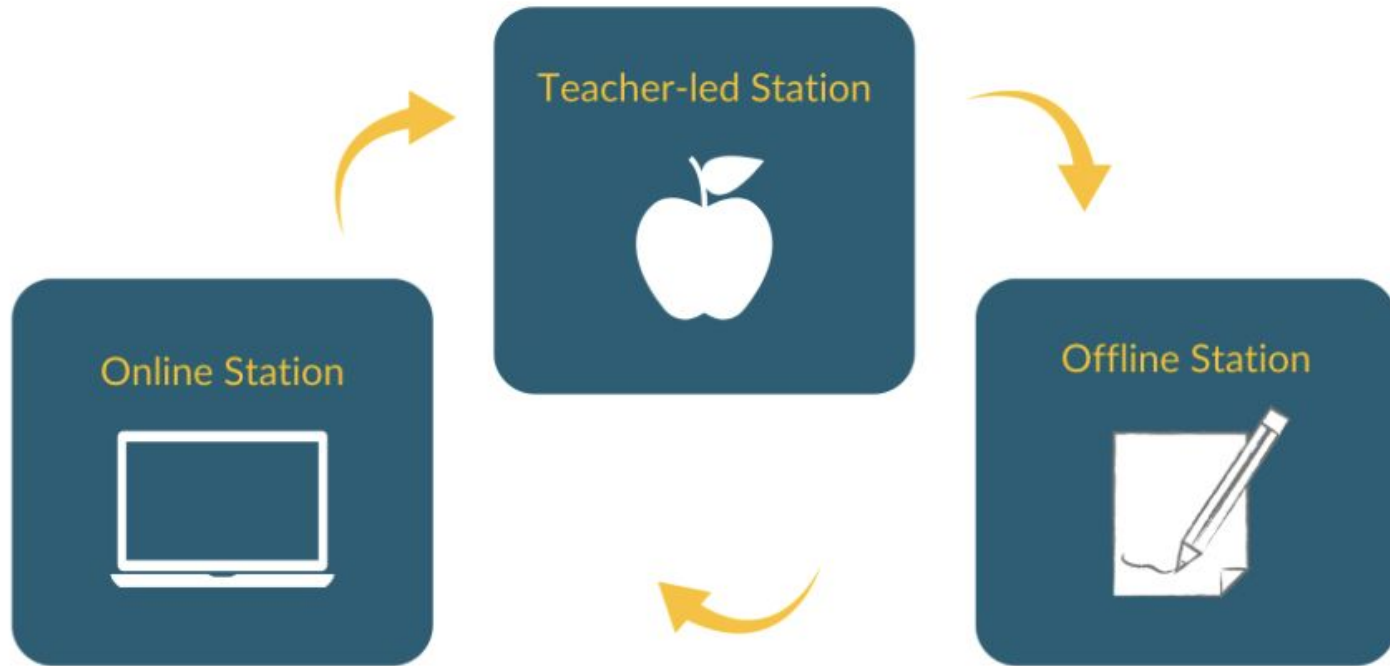
Active, engaged learning online combined with active, engaged learning offline

STATION ROTATION

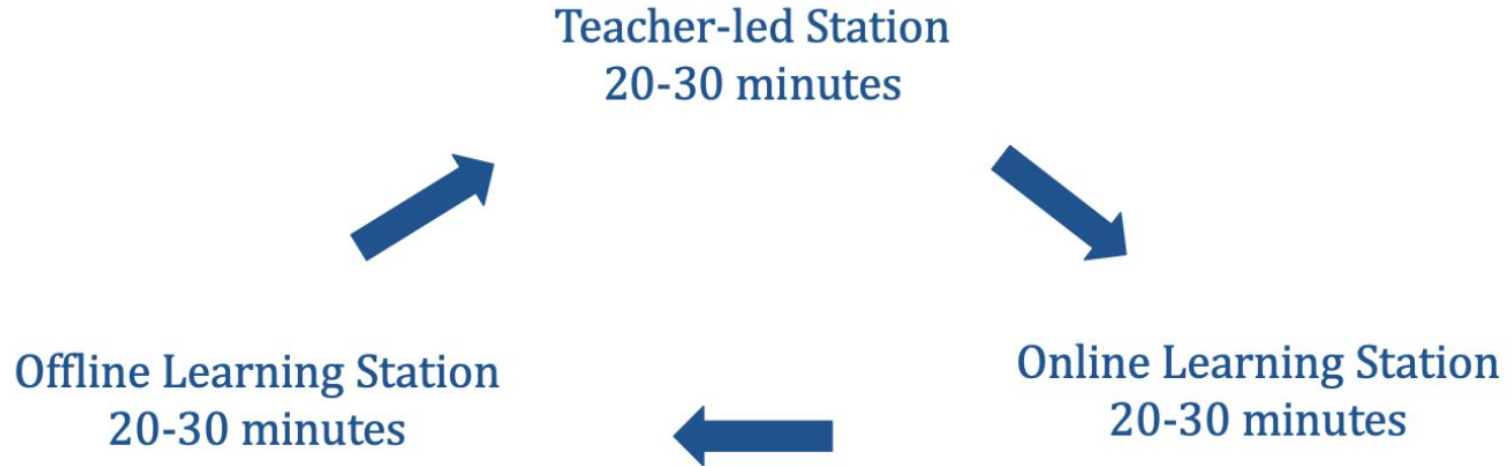


**Station Rotation is a flexible
model or framework for
blended learning,
a balanced way to integrate
technology**

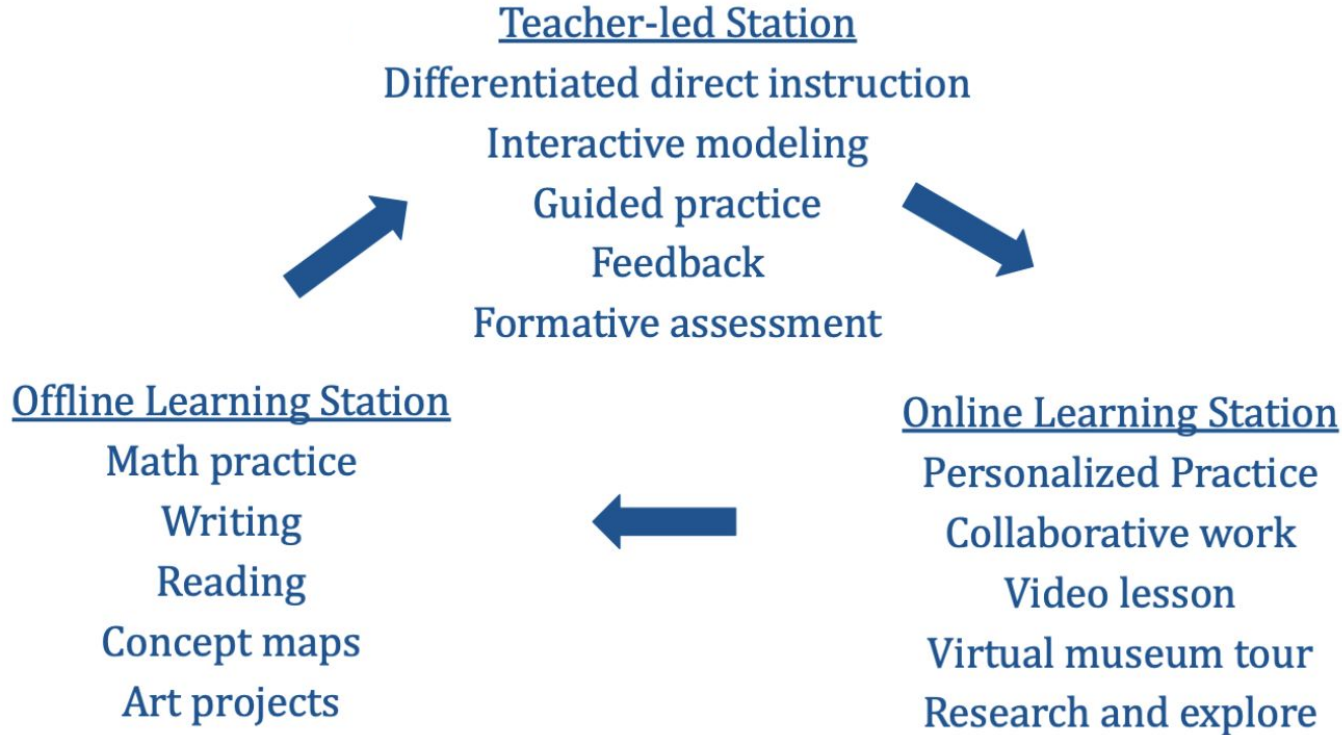
Think of a Station Rotation lesson plan like a regular lesson plan, but turned on it's side. Instead of completing each activity in succession, the activities are happening all at once.



BASIC MODEL



INTENTIONAL DESIGN



STATION ROTATION MODEL

Create small learning communities

Time to work directly with small groups of students to provide differentiated instruction and feedback

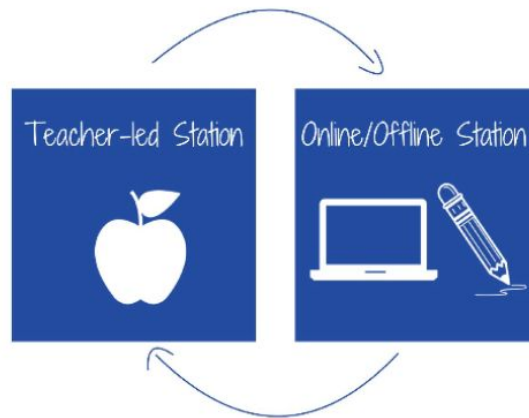
Differentiate learning activities, scaffolds/supports, and practice

Encourage communication and collaboration among students for peer support

Provide meaningful choices

Group students flexibly

Allow students to control the pace they consume information and navigate tasks



Station = Learning Activity

TEACHER-LED STATION

Our teacher-led station should create opportunities for us to facilitate learning.

TEACHER-LED STATION

Lead differentiated direct instruction

Engage learners in interactive modeling sessions

Guide practice and application

Provide real-time feedback as students work

Facilitate a small group discussion of texts, topics, or issues

Collect formative assessment data

**OFFLINE
STATION**

OFFLINE STATION

Makerspace (tinker and build)

Read and annotate

Small group discussions

Writing tasks

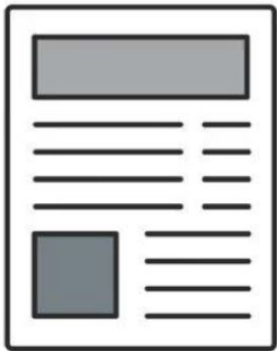
Pair practice

Simple experiments and STEM challenges

Art projects

Would you rather...?

Read on your own



Read with a partner



DESIGN YOUR OFFLINE STATION

- Select a focus standard, skill, or objective for your offline station.
- How will you give student agency, or “choice and voice,” at this station?
- How might you **differentiate** at this station?

ONLINE STATION

ONLINE STATION

Personalized practice with adaptive software or online program

Online discussions

Multimedia lesson (e.g., videos or podcasts)

Collaborative work in shared digital spaces online

Virtual field trips

Research and online explore

Design and create using online software/tools

Activity: Collaborative Document

Brainstorm a list of learning activities you typically use with students. For each learning activity, decide what type of station it would work best as and add it to the idea document in the following slide.

Station Rotation Idea Doc

Directions: Brainstorm a list of learning activities you typically use with students. For each learning activity, decide what type of station it would work best as and add it to the idea document in the appropriate column.

Teacher-Led	offline	online

[Click
here to
edit
document](#)

STEPS TO CREATE A STATION ROTATION LESSON PLAN

FIRST

Identify the
target skill and
learning
objective

SECOND

Decide on a
grouping
strategy

THIRD

Design learning
activities
without
worrying about
technology

FINALLY

Incorporate
technology to
enhance learning
and engage
students

LESSON TEMPLATE & IDEA DOCS

[Lesson Template](#)

[Math: Station Rotation Idea Doc](#)

[English: Station Rotation Idea Doc](#)

[History: Station Rotation Idea Doc](#)

[Science: Station Rotation Idea Doc](#)



Click on these links to
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personal use.

**STATION
ROTATIONS ARE
FLEXIBLE**

GROUPING STRATEGIES

GROUPING STRATEGIES

Skill level

Mixed skill level

Needs based

Strengths in a group dynamic

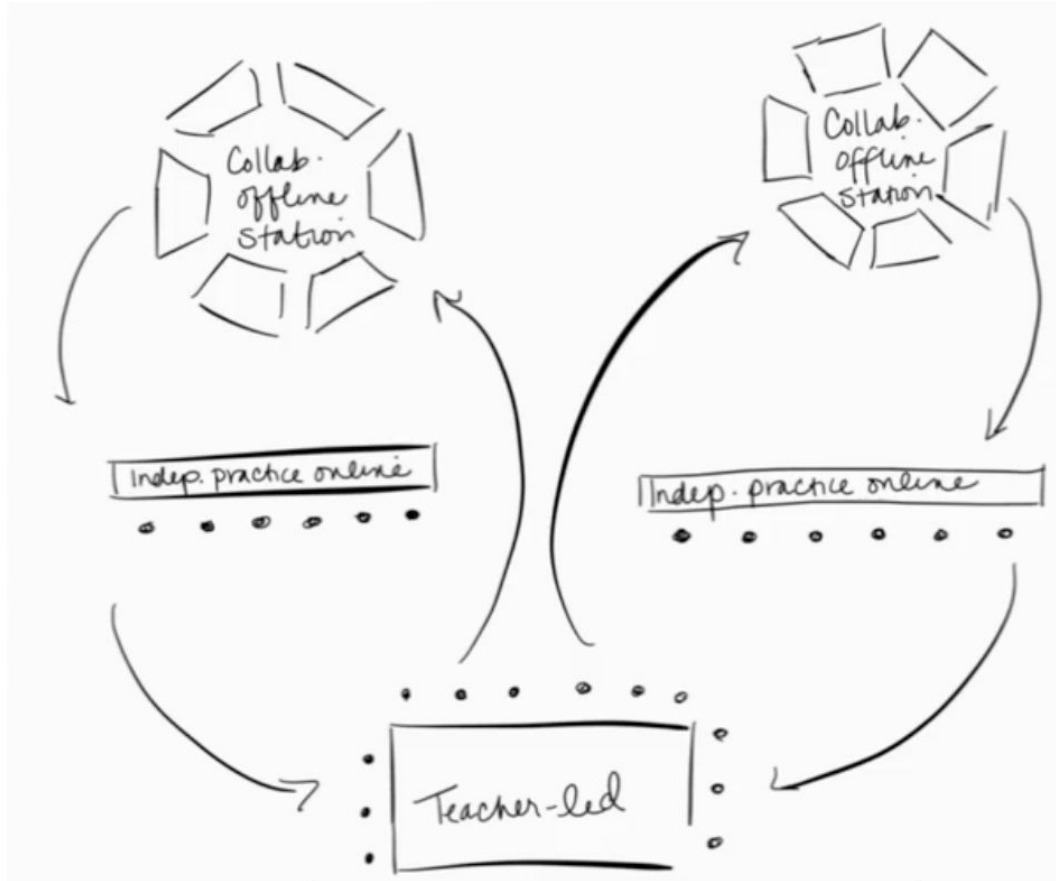
Interest

Preferred learning modality

Random

LARGE CLASSES

MIRROR STATIONS



SHORT CLASS PERIODS

4 Day x 4 Station Rotation

Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group Instruction "Set the stage for the week."	Rotation #1	Rotation #2	Rotation #3	Rotation #4

2 Day x 4 Station Rotation

Monday	Tuesday	Wednesday	Thursday	Friday
Rotations #1-2	Rotations #3-4	Flex Day	Rotations #1-2	Rotations #3-4

MANAGEMENT STRATEGIES

Co-Create Norms &
Establish a Clear Path of
Consequences



Decide on a Transition Cue
and Strategy

Keep It Simple with 1-2-3

“One” = Wrap up and clean up

“Two” = When you are ready to transition,
stand quietly behind your chair

“Three” = Walk to the next station

Station Rotation Overview



Station #1:

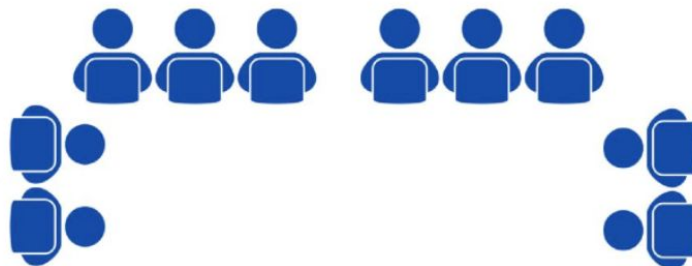
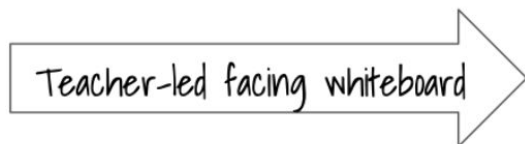
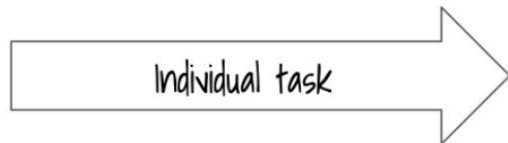
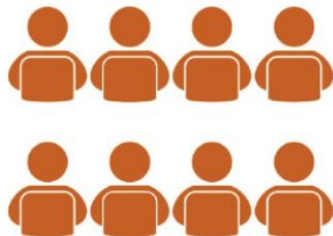
Station #2:

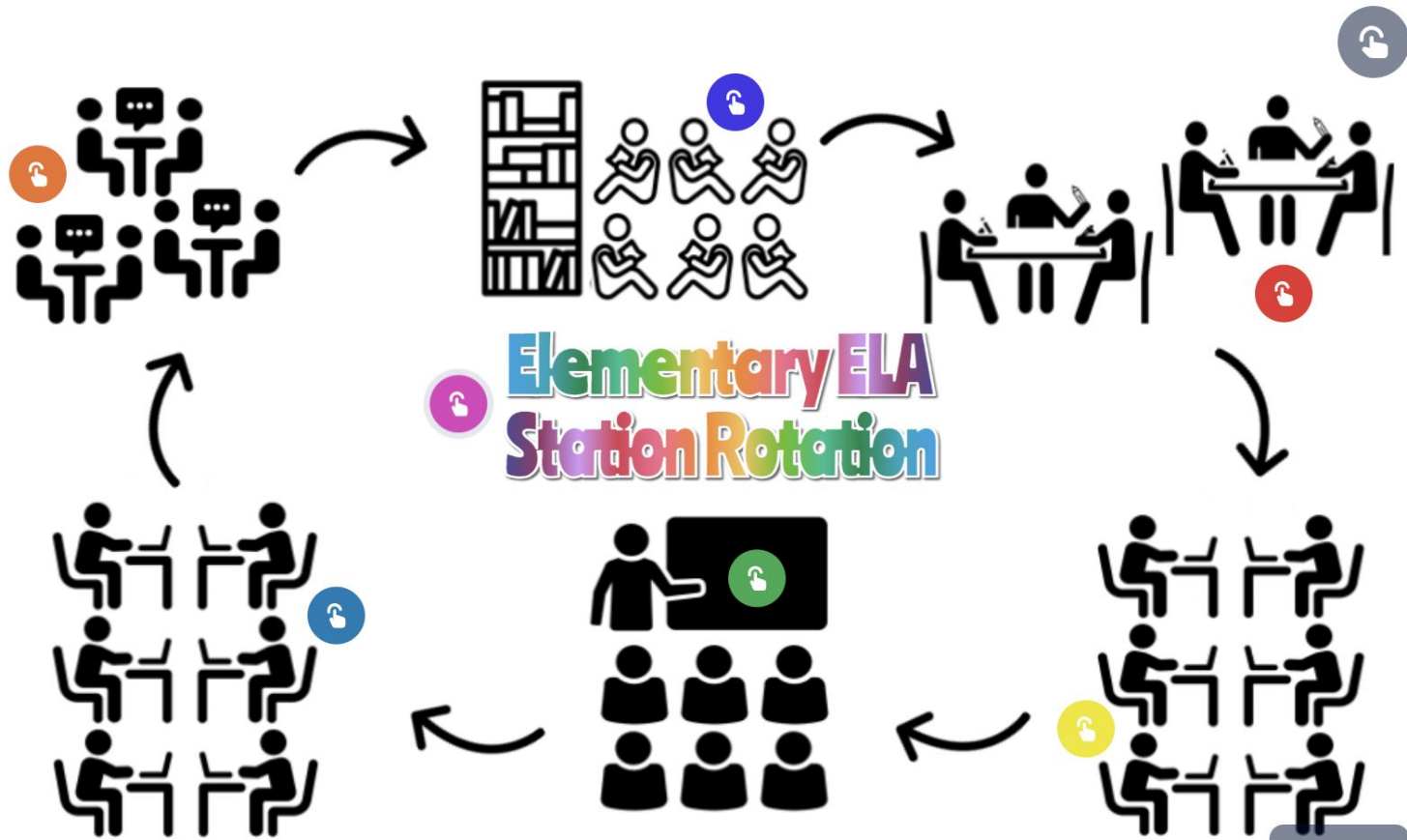
Station #3:

Station #4:

Set up Your Room For
Success







Elementary ELA Station Rotation

TIPS FOR SUCCESS



**MAKE
IT
FUN!**

- Begin with activities you and your students are familiar with
- Use your teacher led station to connect with and engage learners
- Decide on a clear and consistent strategy for transitions (1-2-3)
- Provide clear instructions at each station
- Have a management strategy ready
- Put a “next steps” protocol or “may do” list in place
- Group students flexibly with lesson objectives in mind
- Give yourself permission NOT to grade everything
- Keep your stations varied

RESOURCES

- Catlin Tucker / @Catlin_Tucker / CatlinTucker.com
- Matt Miller / @jmattmiller / DitchThatTextbook.com

OFFLINE TASK

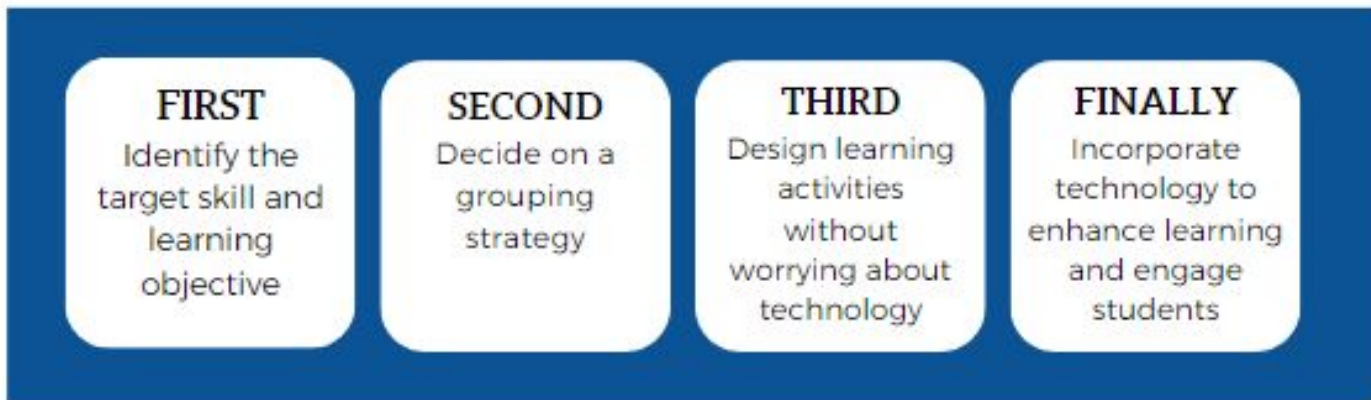
Use the materials provided to create:

- a classroom layout
- a list of classroom management strategies

for a lesson using Station Rotation.

ONLINE TASK

Choose an upcoming lesson that would fit well within the Station Rotation framework. Then...



TEACHER-LED STATION

DISCUSSION:

How do you see yourself using the Station Rotation model in your classroom?