

Kindergarten Counting Skills Monitoring Guide

Name: _____

Verbal Counting

	1-10	11-20	21-50	51-75	76-100	101-110	111-120	120+
Count by ones								
Count by tens								
Count forward starting with a number other than one								
Count Backwards								

Represent Numbers

	0-10	11-20	21-50	51-75	76-100	101-110	111-120	120+
Read Numbers								
Write Numbers								
Represent with Objects								
Represent with Drawings								

Compare Numbers

	1-10	11-20	20+
Understand greater than			
Understand less than			
Understand equal to			
Compare objects using matching			
Compare visuals of dots			
Compare written numbers			

Counting Objects

	1-5	6-10	11-15	16-20	21+
Touch one object and say one number					
Count objects using the correct sequence					
Count to name the total amount of a set of objects					
Understand that the last number said represents the number of objects counted					
Understand that counting is increasing the amount by one. Tell how many objects there would be if the set was increased by one					
Count objects when they are arranged in a line, circle, or rows and columns					
Count objects when they are scattered					
Given a number count out that many objects					

A = Accurate

P = Needs Practice

I = Needs Instruction