

While you wait...

Log into Scribe:

scribe.com/sign-in

Session 102: Scaffolding Research and Writing in ELA/Social Studies

UCET | Feb 2025



Shilpa Duvoor

Head of Customer Success

shilpa@scribe.com

- History and Humanities teacher
- Principal of 6-12 public school
- Passionate about research, writing, and developing critical thinking skills in students
- Early adopter of Scribe
- My goal is to make sure you know how to use Scribe and love it!



Agenda

Creating an Assignment

Assessing Progress & Giving Feedback

Key Features

What's New?

Wrap up & Next Steps



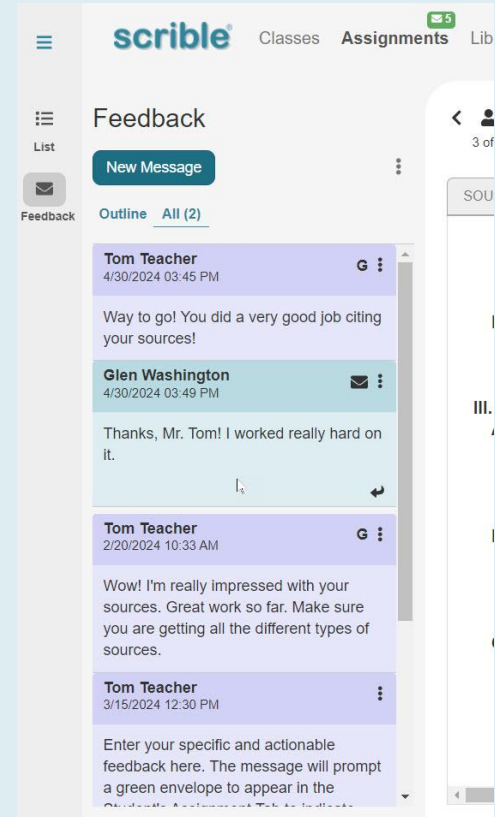
We want to hear from you...

How do you use Scribe now
and what are you hoping to
learn?

Assignments

Assignments allow you to...

- Set requirements for sources and bibliography
- Track progress of your students
- Intervene along the way
- Give targeted feedback



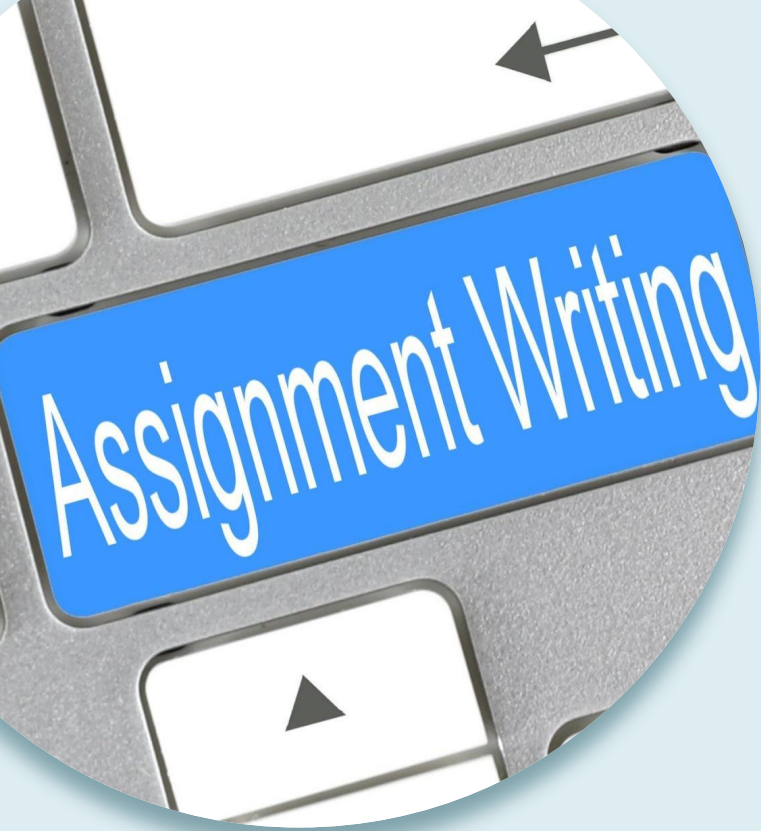
Creating Assignments

In Scribe

- Create assignments in Scribe easily
- We will demo this process today

In Canvas!!

- We have a new assignment integration with Canvas!
- Only create assignments ONCE!



Scribe Demo

Creating and viewing
assignments

Assignment

FAQs

- How do I add a co-teacher?
- Can I create an assignment for someone else?
- If I don't have roster sync enabled, how else can I invite students to an assignment?
- How can I track progress of my students once I've created the assignment?



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Assessing Progress in Scribe

- **Student Progress:** Assess progress against goals; maximize class time with data driven instruction.
- **Class Progress:** Quickly assess overall progress within the stages of an assignment.
- **Proof of Process:** Track time spent on different stages of assignments; mitigate AI plagiarism.

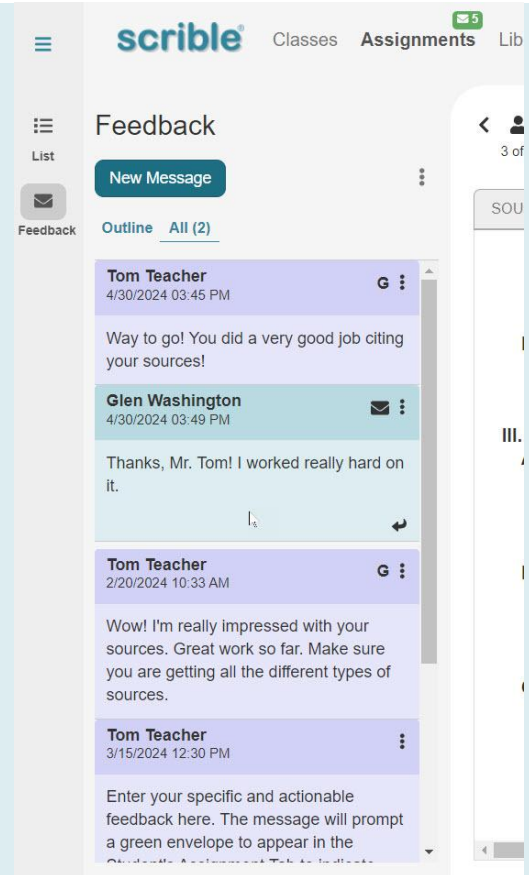
Overview Student Progress Class Progress Proof of Process

Student Progress on Assignment Goals Click column headers to sort.
Click pie charts to expand.

Student	5+ sources curated	Curated source categories	Curated source types	5+ sources cited	Cited source categories	Cited source types	750+ words written
Jimmy Doe	9			9			0
Sally Smith	9			0	No data	No data	0
Glen Washington	5			0	No data	No data	0
Julia Thompson	12			12			0
Tony Fohey	9			7			0
Sandy Student	18			18			636
Sandy Student Edu 1	13			13			1998
College Student	6			6			0
Orla Dearee	11			11			0

Providing Feedback in Scribe

- **Streamlined:** All feedback catalogued in one place
- **Organized:** Feedback is placed within each stage of the writing process
- **Continuous Interaction:** Teachers and students interact directly throughout the research and writing process
- **Evergreen record:** Date and time-stamped documentation





Scribe Demo

- Class Progress
- Student Progress
- Providing Feedback



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Key Features in Scribe

1 click bibliography: Show students how to use Scribe to easily create a bibliography. Students can:

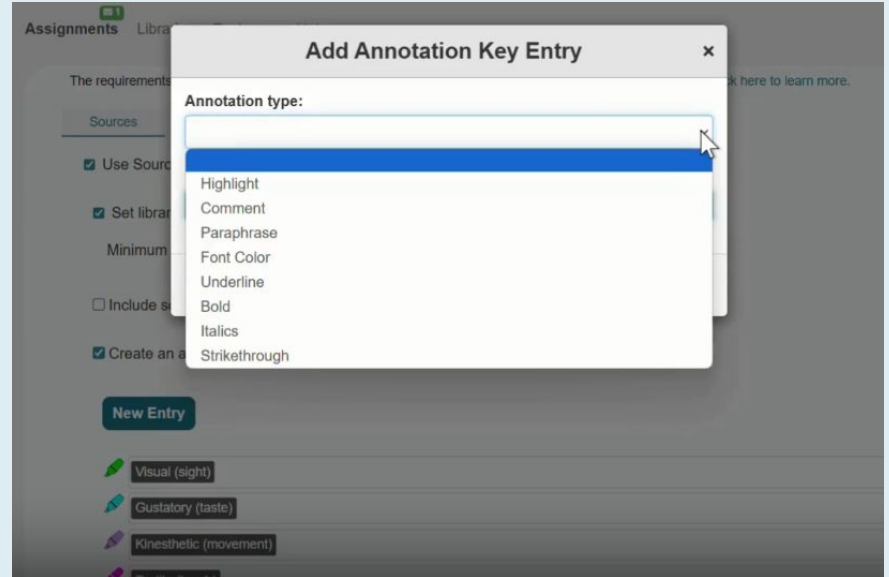
- Check citation information of each source
- Change the citation format if desired (Eg. MLA vs. APA)
- Add sources with 1 click
- Create an annotated bibliography
- Use the Scribe writer add on to add this to their paper

The image shows two screenshots of the Scribe application. The left screenshot, titled "Add from Sources", features a search bar and a list of source cards. One card for "Artificial Intelligence (AI)" from the Encyclopedia Britannica is highlighted in green. The right screenshot, titled "Argumentative Essay: Exploring the I...", shows a "BIBLIOGRAPHY" tab selected. It displays a green checkmark, "8 Sources", and an "Add from Sources" button. Below, a citation for Frey, Carl B., and Michael A. Osborne is visible, along with a URL and a snippet of text: "This study assesses the potential impo..."

Key Features in Scribe

Annotation Keys: Create consistency across your classes with keys that incentivize students to:

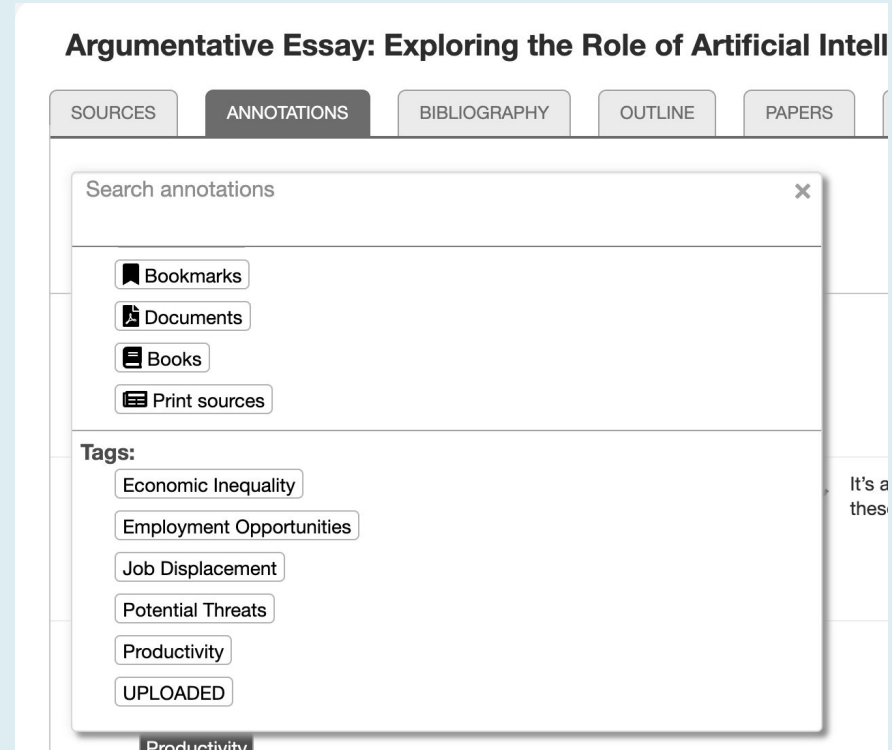
- identify the main claim
- Identify key themes
- highlight supporting evidence used to prove the claim
- compare opposing viewpoints
- evaluate effectiveness of evidence presented



Key Features in Scrible

Organize Research: Show students how to stay organized. Students can:

- Create tags
- Apply tags to sources and to annotations
- Search the source and annotation tabs by tags to streamline research and find cited evidence
- Share sources with other students



Key Features in Scribble

Outline: Show students how to create their outline in Scribble.

Students can:

- Organize their arguments in the outline tab
- Easily add evidence to their outline
- Use the Scribble writer add on to add the outline directly to their paper. They can then type their paper with their outline as the start.

The image shows two overlapping screenshots of the Scribble interface. The left screenshot displays the 'Add from Sources' panel with a search bar containing 'Economic Inequality' and a list of search results. The right screenshot shows the 'Outline' tab for an 'Argumentative Essay: Exploring the Role of Art' with a navigation bar (SOURCES, ANNOTATIONS, BIBLIOGRAPHY, OUTLINE) and a list of outline items.

Add from Sources

Economic Inequality ✕

Annotations Sources

default: the model was developed in

Linguistic Bias in ChatGPT: Lang...

Speakers of these non-“standard” varieties often face discrimination in the real world. They’ve been told

Linguistic Bias in ChatGPT: Lang...

Only 15% of ChatGPT users are from the US, where Standard American English is the default. But

Argumentative Essay: Exploring the Role of Art

SOURCES ANNOTATIONS BIBLIOGRAPHY **OUTLINE**

✓ 📄 ↺ ↻ Add from Sources Citation Style: MLA 9

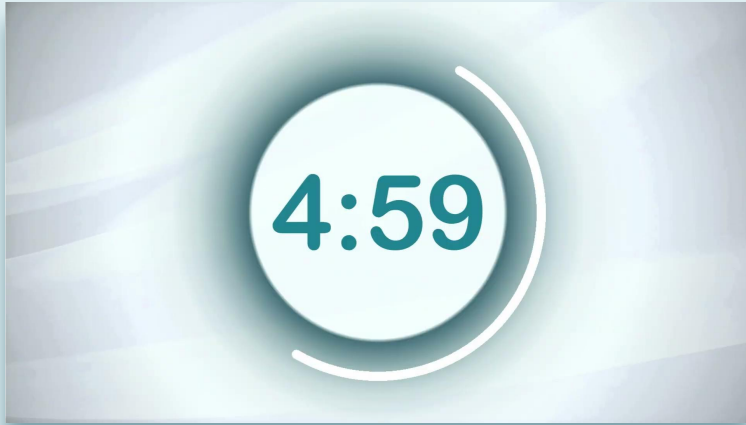
I. Claim

A. Main Argument: AI positively impacts the future of... and driving economic growth, while acknowledging

II. Evidence

A. Job Opportunities

Practice



Now it's your turn!

- Create an annotation key in a new or existing assignment
- Add a source to your bibliography
- Create tags and add them to sources/ annotations
- Add evidence to an outline



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New Features!

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BETA

Rubrics and Reviews

- Give students timely feedback once they have a draft
- Enable peer, self and teacher reviews
- Customize to your rubric or use one that is research backed!
- Get instant analytics for further intervention

< > James Reynolds
4 of 5
Assignment: Argumentative Essay: Exploring the Role of Artificial Intelligence in Shaping the Future of Work

SOURCES ANNOTATIONS BIBLIOGRAPHY OUTLINE PAPERS

Claims Source Material Analysis Comment

Ms. Sampson Review

Teacher Review

Exploring the Role of Artificial Intelligence in Shaping the Future of Work

Introduction

Artificial Intelligence (AI) has emerged as one of the most influential technologies of our time, revolutionizing industries and reshaping how we live and work. As AI continues to evolve, its impact on the future of work has sparked a heated debate. Some argue that AI presents unparalleled opportunities for growth, innovation, and productivity, while others warn of the potential risks of job displacement and increasing economic inequality. This essay argues that AI has the potential to positively shape the future of work by creating new employment opportunities, enhancing productivity, and driving economic growth, while acknowledging the challenges of job displacement and economic growth, while acknowledging the challenges of

1. Does the writing present a claim? [more](#)

The writing presents a claim that is nuanced, debatable, and defensible.

The writing presents a claim that is debatable and defensible.

The writing presents a summary statement about source material, but that statement is not debatable.

The writing does not present a claim.

2. Does the writing select and use evidence from sources to support the claim? [more](#)

Effectively Competently Developing Not present

BETA

Rubrics and Reviews



Performance Trends

Analyze class-wide strengths and weaknesses to refine instruction and support differentiated learning.

scribble Classes **Assignments** Libraries Explore Help

Status: **Assigned**

Overview Student Progress Class Progress Proof of Process AI Audit **Reviews**

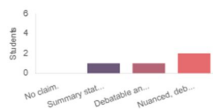
Reviews Progress Self Analysis **Teacher Analysis** Peer Analysis

Student Table **Bar Charts**

Review round: Ms. Sampson Review

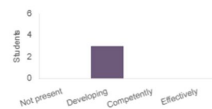
Note: the labels on the x-axis of the bar charts are based on the "chart label" field of the corresponding question's choices. The charts display the first 12 letters of the choice's label. You can edit the labels in the Rubric Editor. [hide this note](#)

1. Claim
Does the writing present a claim?



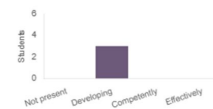
Category	Students
No claim	0
Summary stat...	1
Debatable an...	1
Nuanced, deb...	2

2. Own Ideas
Does the writing distinguish between the student's own ideas and the source material, including the use of clearly indicated paraphrasing, quotation marks, or signal phrases?



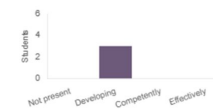
Category	Students
Not present	0
Developing	3
Competently	0
Effectively	0

3. Evidence
Does the writing select and use evidence from sources to support the claim?



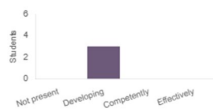
Category	Students
Not present	0
Developing	3
Competently	0
Effectively	0

4. Commentary/Analysis
Does the writing comment on source material in ways that connect the source material to the claim?



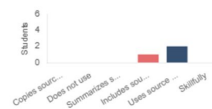
Category	Students
Not present	0
Developing	3
Competently	0
Effectively	0

5. Credibility
Does the writing characterize the credibility of the source material or author?



Category	Students
Not present	0
Developing	3
Competently	0
Effectively	0

6. Source Material
Overall, how would you describe the writing's use of source material? Select an option that best describes the writing's overall use of source material.



Category	Students
Copies sour...	0
Does not use...	0
Summarizes a...	0
Includes sou...	1
Uses source...	0
Satisfy	2

7. Commentary Purpose
Does the commentary serve any of the following purposes? Select all that apply.

No chart for this question type.

8. Next Steps
What do you see as next steps for this student?

No chart for this question type.

Rese: Your New AI Research Assistant!

- Rese is our new generative AI chatbot
- Integrated into your Scribble library
- It acts as your research assistant
- Use it to interact with the sources in your library

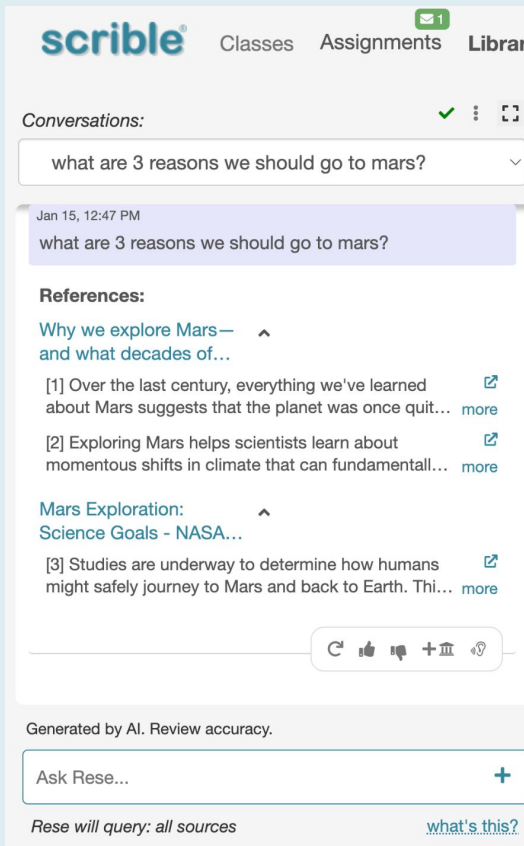
The screenshot displays the Scribble web application interface. At the top, the navigation bar includes 'Classes', 'Assignments', 'Libraries', 'Explore', and 'Help'. The main content area is titled 'Mars Paper (Rese Demo)' and features tabs for 'SOURCES', 'ANNOTATIONS', 'BIBLIOGRAPHY', 'OUTLINE', 'PAPERS', and 'METRICS'. A search bar is present with the text 'Search in library'. Below the search bar, a list of sources is shown, each with a checkbox and a globe icon:

- Mars Facts | Temperature, Surface, Information, History & Definition**
Mars has two moons named Phobos and Deimos. Interestingly Jonathan Swift wrote about these moons in his book "Gulliver's Travels" – what is strange is that these moons weren't even discovered in that period of time. They were discovered 151 years later after the book was...
- History of Mars observation**
one of the early records of Mars' observation date back to the era of the ancient Egyptian astronomers in the 2nd millennium BCE. Chinese records about the motions of Mars appeared before the founding of the Zhou dynasty (1045 BCE). | The first telescopic observation of Mars...
- Life on Mars**
To date, no proof of past or present life has been found on Mars. | Following the confirmation of the past existence of surface liquid water, | Currently, the surface of Mars is bathed with ionizing radiation, and Martian soil is rich in perchlorates toxic to microorganisms. | Therefore, the...
- Mars Exploration: Science Goals - NASA Science**
On Earth, all forms of life need water to survive. If life ever evolved on Mars, it likely did so in the presence of a long-standing water supply. That's why our search for evidence of life on Mars focuses on areas where liquid water was once stable, below the surface where it still might exi...

On the left side of the interface, a sidebar contains navigation options: 'Libraries', 'Tags', 'Key', and 'Add from Sources'. At the bottom of this sidebar, the 'Rese' icon is highlighted with a tooltip that reads 'Library AI chatbot'. A large, rounded rectangular overlay highlights the Rese chatbot interface, which includes a header 'Rese BETA' with a slider and a refresh icon. The chat area contains a message: 'I am Rese, an AI-powered research assistant who can help you get the most out of your Scribble library!'. At the bottom of the chat area is an input field with the placeholder text 'Ask your library'.

Why RESE is Unique

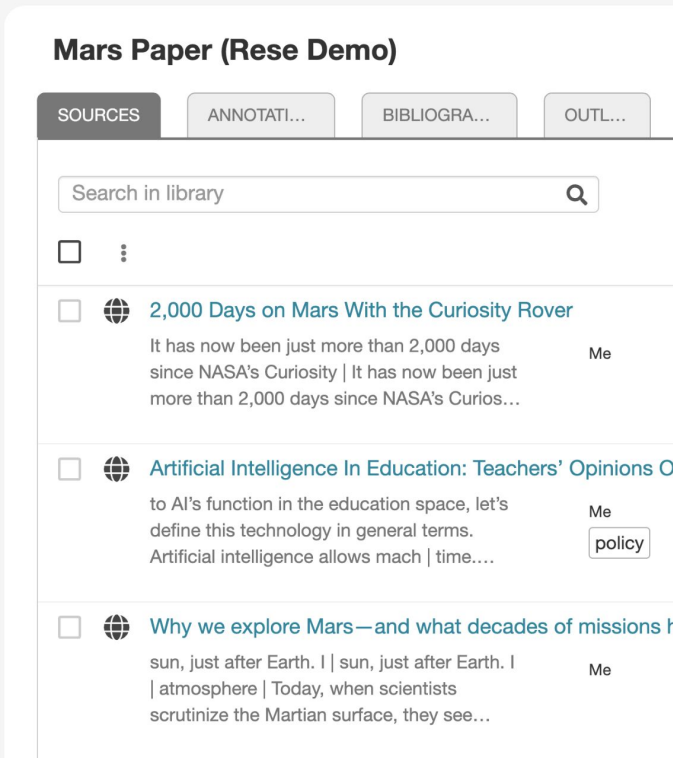
- Save and cite Rese responses
- Trace Rese answers to the source
- You control who uses Rese
- Built in accessibility features
- Audit your students' use of Rese



The screenshot shows the Scribe interface. At the top, there's a navigation bar with "scribe" logo, "Classes", "Assignments", "Libraries" (with a notification badge), "Explore", and "Help". Below this, a "Conversations:" section shows a search query: "what are 3 reasons we should go to mars?". A response from "Jan 15, 12:47 PM" repeats the query. Underneath, a "References:" section lists three items:

- 1] Over the last century, everything we've learned about Mars suggests that the planet was once quit... more
- 2] Exploring Mars helps scientists learn about momentous shifts in climate that can fundamentall... more
- 3] Studies are underway to determine how humans might safely journey to Mars and back to Earth. Thi... more

At the bottom, there's a "Generated by AI. Review accuracy." notice and an "Ask Rese..." input field with a "+" button. A footer note says "Rese will query: all sources" and a link "what's this?" is present.



The screenshot shows the "Mars Paper (Rese Demo)" interface. It has a top navigation bar with "SOURCES", "ANNOTATI...", "BIBLIOGRA...", and "OUTL...". Below this is a search bar labeled "Search in library" with a magnifying glass icon. The main content area displays a list of search results:

- [Unread] [More options] [Globe icon] 2,000 Days on Mars With the Curiosity Rover
It has now been just more than 2,000 days since NASA's Curiosity | It has now been just more than 2,000 days since NASA's Curios... Me
- [Unread] [Globe icon] Artificial Intelligence In Education: Teachers' Opinions O
to AI's function in the education space, let's define this technology in general terms. Artificial intelligence allows mach | time... Me [policy]
- [Unread] [Globe icon] Why we explore Mars—and what decades of missions f
sun, just after Earth. I | sun, just after Earth. I | atmosphere | Today, when scientists scrutinize the Martian surface, they see... Me

Improvements to Assignments

- **Student Preview:** when creating an assignment you will be able to preview what that assignment looks like to students!
- **Alternative Final Products:**
Slides, Spreadsheets and docs!
You are not limited to papers any longer :)

Federalist #10 - Sept 20

Status: Closed

Open Student Preview

Basics

Distribution

Rec



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Wrap up & Next Steps

More Scribe at URSA!

Thursday,

July 10th

Scribe 101: Free
Research and
Writing Platform for
Newbies, 11:10am

Scribe 102:
Scaffolding Research
and Writing in ELA and
Social Studies, 1:40
pm

Friday,

July 11th

How to Solve the AI
Plagiarism Problem:
Process over
Product, 9:45am

Scribe: Elevate
Student Research
and Writing in Your K-
12 Classroom,
11:00am

Wrap Up & Next Steps

What we did today

- Login and setup
- Create an assignment
- Annotate an article

Do Now

- [Feedback survey](#)
- Experiment with new Scribe features!

