

Figure 1.2: Before-, During-, and After-Reading Scaffolding Strategies

Before Reading
<ol style="list-style-type: none">1. Establishing a purpose for reading2. Activating prior knowledge3. Building background knowledge4. Front-loading vocabulary5. Previewing the text6. Making predictions7. Reading text with audio assistance8. Reading aloud to students9. Discussing text structure10. Using text sets to build knowledge
During Reading
<ol style="list-style-type: none">11. Engaging all students in active reading12. Making connections13. Asking and answering questions14. Using graphic organizers15. Chunking text16. Engaging in structured academic discussion17. Writing to learn18. Summarizing texts using paragraph shrinking
After Reading
<ol style="list-style-type: none">19. Using text-dependent questions for collaborative discussion20. Scaffolding with partially completed graphic organizers21. Engaging in extended writing tasks22. Providing sentence and paragraph frames23. Summarizing24. Discussing with sentence frames and word banks25. Analyzing sentence structure using syntactic awareness