

Teaching Ethnic Studies In Utah: New Requirements, Trusted Materials

Utah Rural Schools Association
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Presented by
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Utah

Historical Society



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Presenters



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AGENDA

Introductions

Utah Requirements for Ethnic Studies and Equal Opportunity

Introduce Digital Resources

- Ethnic Studies Resource Hubs @ uen.org
- ILoveHistory.utah.gov
- [America 250.utah.gov](https://America250.utah.gov)

Guided Exploration

- Resource Sets
- Choose-Investigate-Share

Questions/Wrap Up

Utah Requirements for Ethnic Studies and Equal Opportunity Education

Core standards and curriculum requirements

Minimum criteria

Utah Ethnic Studies Commission recommendations

Prohibited discriminatory practices

Ethnic Studies Education

Utah Code [53E-4-204.1](#). core standards and curriculum requirements.

By **December 31, 2027**, an LEA shall select curriculum and instructional materials for **teaching ethnic studies to students in kindergarten through grade 12**.

An LEA shall modify or revise as needed the ethnic studies instructional materials and curriculum the LEA selects, to ensure **alignment with core standards incorporating ethnic studies**.

Tool: [Language Crosswalk: 53E-4-204.1. and 53G-10-204.](#)
Published Content Integration Crosswalks: [3rd - 6th grade](#)

Minimum Criteria Related to Ethnic Studies Required to be Incorporated

Core Standards	Instructional Materials & Curriculum
Focus on the character traits described in Utah Code Section 53G-10-204 .	Align with the core standards incorporating ethnic studies.
Ethnic Studies: the interdisciplinary social and historical study of how different populations have experienced and participated in building the United States of America, including the study of the culture, history, and contributions of Utahns of diverse ethnicities.	Focuses on shared identity and honoring unique cultural differences, including: <ul style="list-style-type: none"> ● that each individual student has unique characteristics; ● the common elements that unite Utahns; and ● respect for distinct socio-cultural identities.
Opportunities to recognize and incorporate histories, contributions, and perspectives of Utahns of diverse ethnicities.	Includes themes including cultural histories within the context of United States history and global history.
Increase cultural awareness.	

Utah Ethnic Studies Commission

Recommendation 1:

The Utah State Board of Education (USBE) should carefully consider the use of ethnic studies in core standards and curriculum to ensure a narrowly tailored incorporation of age-appropriate opportunities that naturally arise through education without pretextual effort in courses, programs, or activities where ethnic studies is not a primary focus.

Recommendation 2:

The public education system should incorporate curriculum of people and cultures that reflect the state's various demographics without commentary that seeks to violate the neutrality standard established in H.B. 261.

H.B. 261 also applies the same neutrality standard to prevent the public education system from prohibited discriminatory practices, assertions, and trainings. USBE should ensure that no state board, system, local education agency, or school action or policy violates this neutrality standard.

Prohibited Discriminatory Practices

Utah Codes [53G-2-105](#) and [53B-1-118](#) (H.B. 261)

An LEA may not: engage in prohibited discriminatory practices. ([A-L](#))

An LEA shall ensure that all students have access to programs providing student success and support.

Nothing in this section limits or prohibits an LEA's authority to establish policies that are necessary to comply with state law.

An institution shall: develop strategies, including inviting speakers, to promote viewpoint diversity; and establish policies and procedures to include opportunities for education and research on free speech and civic education.

Resources For Utah Teachers

UEN Resource Hubs

I Love History

America250 Utah

Ethnic Studies Resource Hubs

Find current, culturally appropriate resources for teaching and learning about Utah's diverse communities



Now Online

- American Indian/Alaska Native
- Asian American
- Latino

Coming Soon

- African American
- Native Hawaiian & Pacific Islander

African American Resources

Find current, culturally informed resources for teaching and learning about African descendant communities, histories, and events in the United States, Utah, and beyond.



Words Matter



Educational Resources



Contemporary Perspectives

uen.org/africanamerican

American Indian Resources

Utah's Indigenous Communities, Heroes and Events Present and Past



uen.org/americanindian

EXPLORE

Utah's 5 Tribal Groups/8 Sovereign Nations
BYU ARTS Native American Curriculum Initiative



Asian American Resources

Asian Communities in the World, the United States and Utah



Asian Cultures



Background for Teachers



Classroom Resources

uen.org/asianamerican

EXPLORE

Global Immigration

Utah Asian American Timeline, Peoples, Places



Latino Resources

Utah's Latino Communities, Heroes and Events



Identity Terminology



Educational Resources



Social Resources

uen.org/latino

EXPLORE

Identity Terminology

Born from Corn Lesson Plan



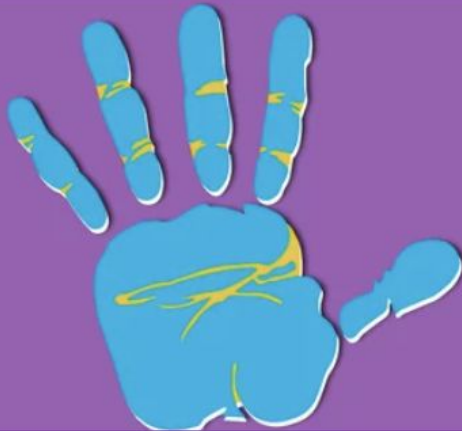


I LOVE HISTORY

A learning resource provided by The Utah Historical Society



First Peoples



Communities



Places

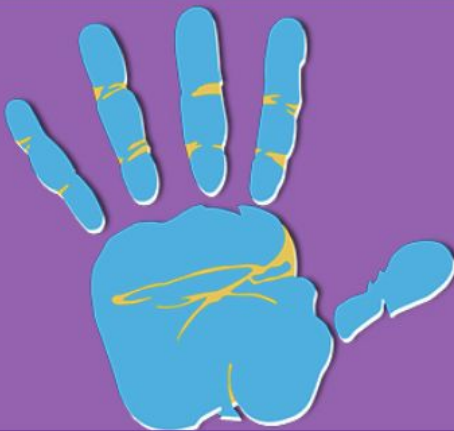


ME ENCANTA LA HISTORIA

Un recurso de aprendizaje proporcionado por la Sociedad Histórica de Utah



Primeros Habitantes



Comunidades



Lugares



Give Feedback

Teacher Resources



Lesson Plans



Skills



Partner Resources





**Commemorating
1776**

**Declaration of
Independence**

We the People

Utah 1776

Domínguez and Escalante Expedition

[Expedition 1776 “Flat Stanley” Explorers](#)

- **Spanish, Mexican, New Mexican, Ute**

[GIS Story Map](#)

Lessons

- **[4th Grade Lesson](#)**
- **[7th Grade Lesson](#)**
- **[7th Grade Journal Writing Activity](#)**

Exploration Time

Explore a set of resources from the deck (5 min)

Present a 1 minute share on your resource set (10 min)

How can you incorporate in your classroom this year? (5 min)

Greater Utah Indigenous Connections

Resource Hub: uen.org/AmericanIndian

Lesson Plans: [Native American Curriculum Initiative](#) @ BYU ARTS Partnership

- [Five Tribal Groups, Eight Tribal Nations](#)
- [Native Americans Within Utah](#)
- [Utah Environments through the Eyes of the Paiute](#) (Paiute)
- [Avikaan Nuuche History: Creative Movement](#) (White Mesa Ute)
- [Father Sky and Mother Earth](#) (Navajo/Dine)
- [Viewing Water as a Gift](#) (Confederated Tribes of Goshute)

Utah's African American Community

I Love History: [Utah's African American Communities](#)

Article: [Green Flake](#) ([Spanish version](#))

- [Green Flake](#) Lesson Plan

Article: [Jane Manning James](#)

- [Jane Manning James](#) Lesson Plan

Lesson Plan: [Utah's First African American State Senator](#)

- [2017 -- Interview with Utah's 1st Black State Senator Terry Williams](#)

Utah's Pacific Islander Communities

I Love History: [Pacific Islander Communities](#)

Primary Source: [The 1897 Petition Against the Annexation of Hawaii](#)

BYU Capstone: [Ke Kulanakauhale o'Iosepa](#) by Palakiko Chandler

PBS Utah + Brighton High School: [Aloha Iosepa](#)

PBS Utah: [Pioneers of Aloha](#)

KSL: [Utah artist plays big role in Disney's 'Moana'](#)

NHPI Utah story maps and resource hub COMING SOON

Utah's Latino American Communities

I Love History:

- Spanish Site: [Me Encanta la Historia](#)
- Article: [Utah's Latino Communities](#)

Resource Hub: [UEN.org/latino](#)

- [Terminology](#)
- [Student and Family Resources](#)

Lesson Plans:

- [Born from Corn](#) Lesson Series, by Artés de Mexico en Utah
- [Presencia: Diversity in Latino Cultures](#)

Utah's Asian American Communities

Resource Hub: uen.org/AsianAmerican

Timeline

- [Utah's Asian American History Timeline](#)

Geographies

- [Asian Regions](#)
- [People & Places Within Utah's Asian American History](#)

Communities

- [Acronyms and Identities](#)
- [Immigration and Civil Rights](#)

Chinese Railroad Workers in Utah

I Love History: [Utah's Chinese American Communities](#)

Elementary 4th-5th grade

- [Coolies](#) by Yin (Author), Chris Soentpiet (Illustrator) Ages: 7-10 years
- [Lesson Ideas for Use With the Picture Book Coolies](#), by Yin
- [MOCA Heroes: Chinese Railroad Workers, grades 4-6](#)
- [Spike 150 Lesson Plans](#)
- <https://spike150.org/legacy/>

Secondary 7th - 8th grade

- [Chinese Railroad Workers in North America Project](#)
- [Lesson Ideas for Use With the Picture Book Coolies](#), by Yin
- [Oral Histories and Interviews](#)

Utah's Japanese American Community

I Love History: [Japanese American Communities](#)

Article: [Kuniko Muramatsu Terasawa](#)

PBS: [Hoop Hero \(Wat Misaka\)](#)

Article: [Loving Day and the End of Utah's Interracial Marriage Ban](#)

Elementary 4th-5th grade

- [Obachan Told Me Gaiman](#), by Samantha Matsukawa

Secondary 7th - 8th grade

- [Journey to Topaz](#), by Yoshiko Uchida
- [When the Akimotos Went to War](#), by Matthew Elms

Utah's Greek American Community

I Love History: [Greek American Communities](#)

Lesson Plans:

- [Helen Z. Papanikolas - Growing Up Greek in Utah](#)
- [Filling Your Plate - Greek Festival Food](#)

Primary Source Set

- [Danger and Diversity in Utah's Mining Country](#)

Utah's Middle Eastern American Communities

- **PBS: [Egypt: A Taste of Arabian Music | Music Arts Toolkit](#) Video**
 - **Article: [From Kurdistan to Washington, Jalal Kimia Connects Communities with the Daf Drum](#)**
- **PBS: [Art in the Muslim World](#) Lesson Plan**
 - **Activity: [Islamic Art and Geometric Design - The Metropolitan Museum of Art](#)**
- **UMOCA Education: [What is Ramadan?](#) Video**
 - **PBS: [Halal - Kosher Dining at Dartmouth](#) Video**
 - **[First-ever Halal Food Festival hosted by Utah Muslim Civic League celebrates culture, connections](#) Video**
- **Article: [I was given a chance that changed my life](#)**

Faith Based Communities in Utah

What religions are practiced in Utah?

Can you map them through histories of migration and diaspora?

Baptist

Buddhist

Catholic

Church of Jesus Christ of Latter-day Saints

Eastern Orthodox

Episcopalian

Hindu

Indigenous

Japanese Church of Christ

Methodist

Muslim

Presbyterian

Sikh

Thank you for
engaging with us!

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Session Description: Are you wondering how to incorporate Utah's ethnic studies requirements in your classroom? Join us for an enlightening session to explore a range of culturally appropriate resources that connect Utah's historic and contemporary immigrant communities.

Incorporating ethnic studies materials into your lessons offers valuable opportunities to share the experiences, cultures, and contributions of diverse ethnic groups in Utah. This includes Indigenous peoples, members of the LDS community, African Americans, Latinos, Pacific Islanders, and Asian Americans, both within Utah and beyond. Utilizing the Utah Historical Society's I Love Utah History website and other educator resources, attendees will learn how to integrate trusted, curated content to explore the rich histories and contemporary communities of Utah's many cultures.

We will also delve into the UEN Ethnic Studies Resource Hubs to discover innovative ways to teach about various cultures, their history, and their contributions to building the United States of America.

This session will equip educators with the resources and background knowledge needed to create a classroom environment that connects the past with the present, honors and reflects the varied experiences of Utahns of diverse ethnicities, and celebrates Utah's vibrant cultural tapestry.

You will receive free, digital materials that will help you integrate culturally informed ethnic studies resources and inquiry-based learning strategies into your teaching practices.