



POWERED BY **METAMORPHIX™**

Wellbeing Is Not a Program

It's the Operating System for Learning

THE THREE-LEVEL MODEL

PRESENTED BY

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**K-12 Education faces
a systemic crisis
with millions falling
further behind
academically,
emotionally and
socially.**

28%

Math Proficiency

33%

Reading Proficiency

23%

Chronically Absenteeism

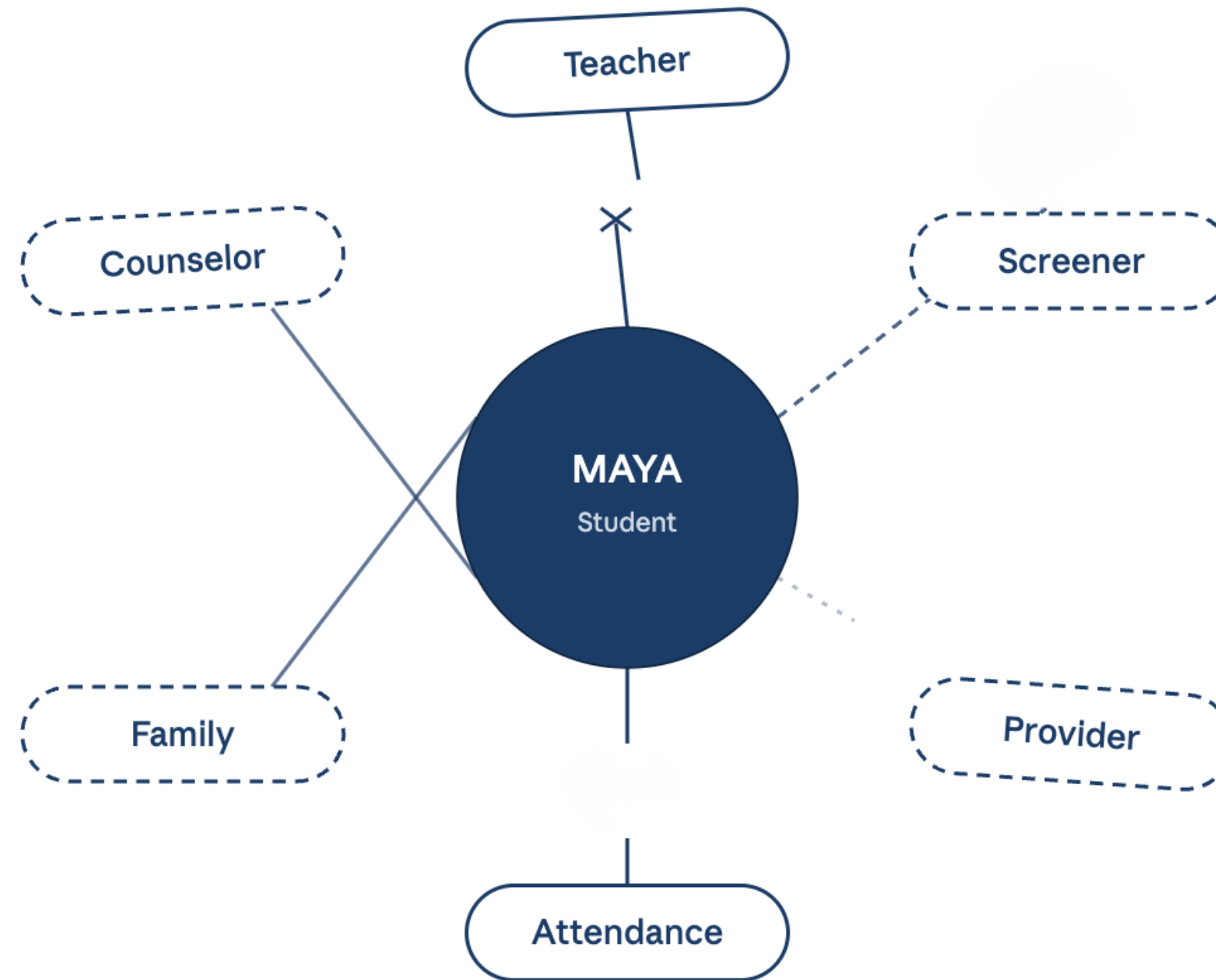
40%

of Teens Feel Hopeless



Wellbeing is a Learning Condition

**Safety – Belongingness – Trusted Relationship –
Regulation – Meaningful Support**



**Maya is visible to many adults,
yet unseen by the system.**



**How many systems,
spreadsheets, meetings,
inboxes, or people would you
need to consult to understand
their story?**



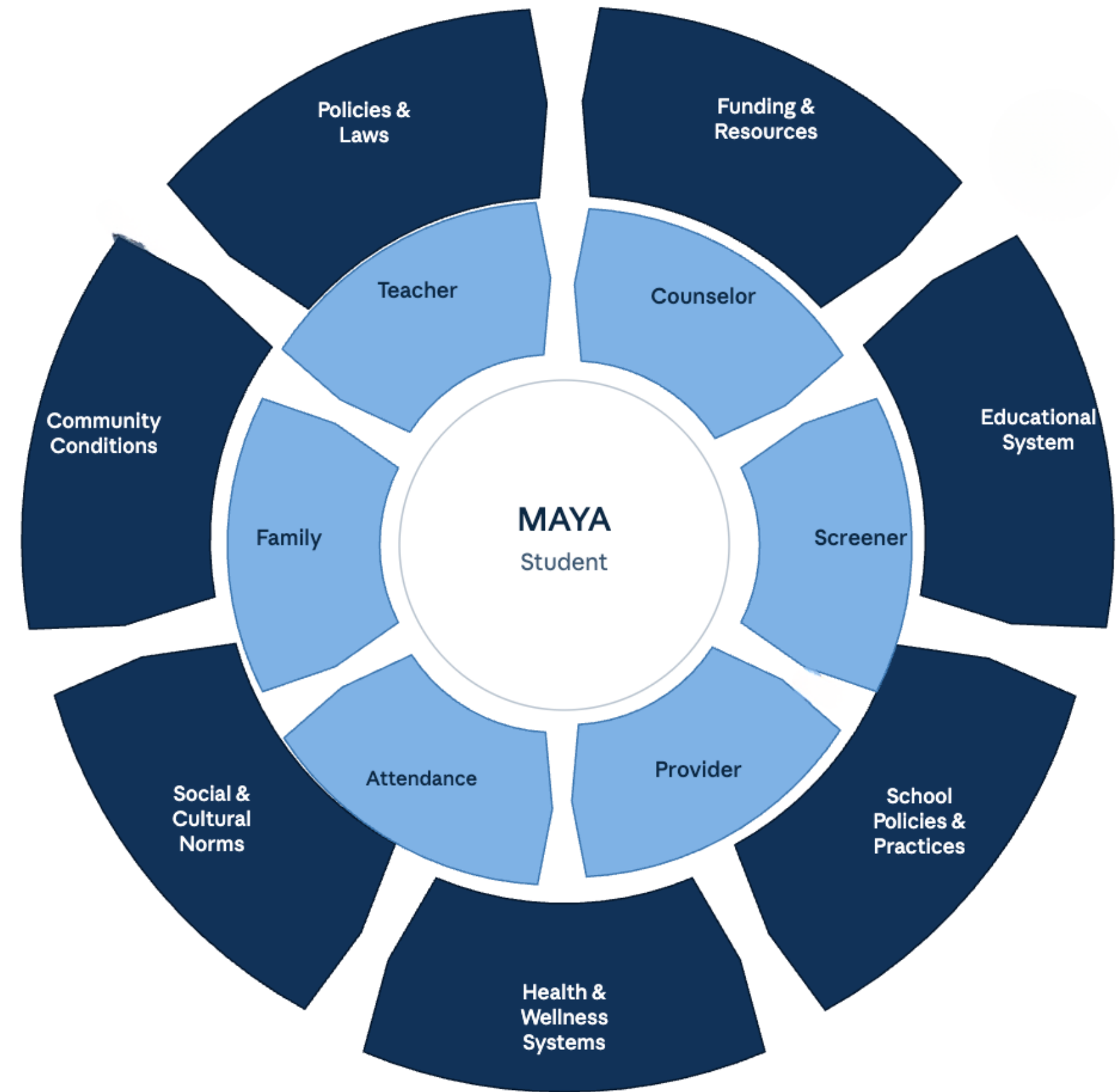
**Could you tell me who owns
the next step?**



**The issue is not effort.
It is fragmentation.**



**What
conditions are
producing the
outcomes we
keep seeing?**





Signal $\neq$ Support.

Universal screening →
Review in context →
Next best action



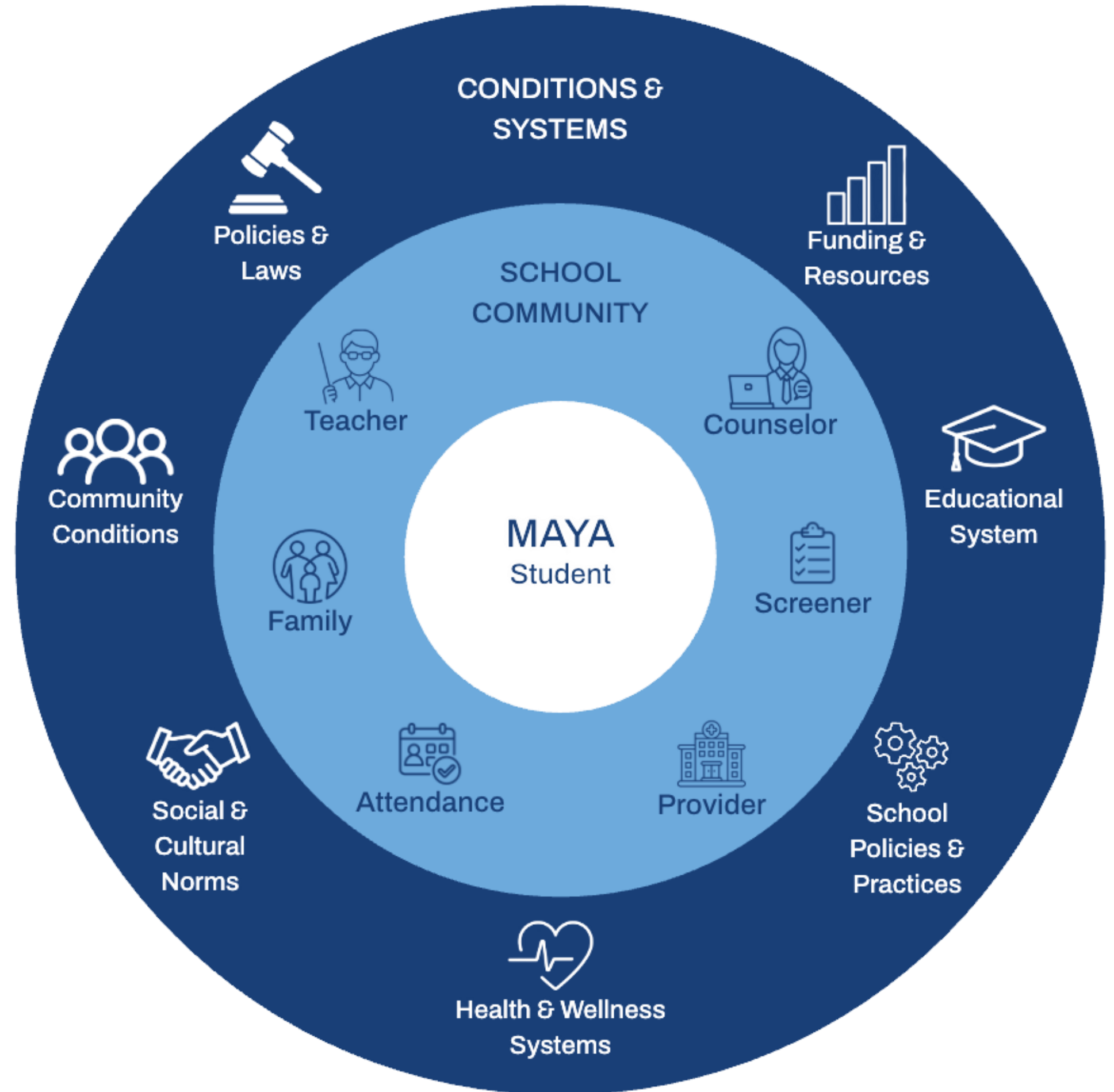
**Universal signal →
Student/family context →
Focused assessment as appropriate →
Triage and support**



Measure →
Discuss →
Decide →
Support →
Re-measure →



**An
Operating
system
ensures
program to
operate in
coherence
around the
student.**





CASCADES
MTSS



CASCADES
SCREENING

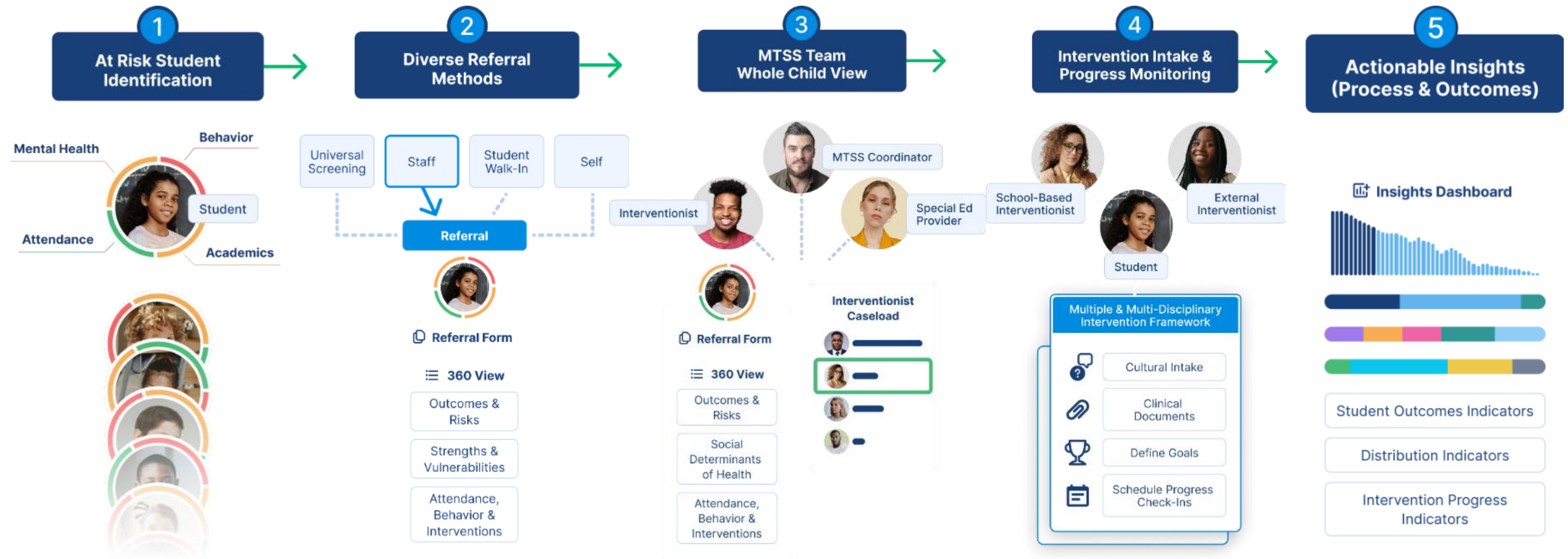


CASCADES
GPS FOR LEARNING



CASCADES
ITINERANT

Operating System for Whole-Child Development and Wellbeing



See.

Coordinate.

Learn.



Known →
Connected →
Supported →
Ready to learn →



Academic History	
Term	
All	
SUBJECT	GRADE POINTS
LANGUAGE ARTS 03 (M1)	96
MATH 03 (M1)	93
MUSIC 03 (M1)	100

Universal Screening (Unified)		
Screener		
PHQ-9 (1 domain)		
DATE	SCORE	SEVERITY
03/17/2027	6	Mild
10/07/2026	10	Moderate

Standardized Tests		
Select Test		
Access		
Overall composite score		
Oral Language + Literacy + Comprehension		2.79
		ENTERING/EMERGING
DOMAIN	SCORE (1.0–6.0)	PROFICIENCY LEVEL
Comprehension	2.82	ENTERING/EMERGING
Listening	2.86	ENTERING/EMERGING
Oral	2.63	ENTERING/EMERGING
Reading	2.8	ENTERING/EMERGING



 Intervention History				
Intervention	Interventionist Name	Start Date	Status	Outcomes
CCO	Juanita demo	2/25/2027	Reassigned	-
ER	Marissa demo	1/19/2027	Complete	-
MTRG	Marissa demo	9/30/2026	Complete	Insufficient
SB	Marissa demo	3/18/2027	Reassigned	-

 Attendance History		
Date	Type	Reason
5/11/2027	Excused	Signed in by mom at 10:02 a.m.
5/7/2027	Unexcused	
5/6/2027	Unexcused	
4/2/2027	Excused	Called out by Dustin Wilson at 10:33 a.m. on 4/...
4/1/2027	Excused	Called out by Dustin Wilson at 10:33 a.m. on 4/...
3/31/2027	Excused	Called out by Dustin Wilson at 10:33 a.m. on 4/...
3/17/2027	Unexcused	
3/16/2027	Unexcused	



Strengths, Vulnerability and Wellness Center Visits

Collapse ^

Strengths
SUBJECT
Active
Athletic
Clever
Adventurous
Persistent

Vulnerability Details	
FACTOR	VULNERABILITY
Foster Care	No
Juvenile System	No
Indication of Food Insecurity	No
Indication of Housing Insecurity	Unsure
Social Welfare Visit History	Unsure
Evidence of Assault Trauma	Unsure
Evidence of No Assault Trauma	Unsure
Gender Identity Matters	Unsure

Wellness Center Visit History

Visit Date	Reason
8/25/2026	Outside Agency Check-in
8/25/2026	Access Resource
8/25/2026	Have a Quiet Space
8/24/2026	School Work
8/18/2026	Relax
8/18/2026	Have a Quiet Space
8/18/2026	Access Resource



Perceived Offenses		Motivations History		Action Taken	
Offense		Motivation	# of Times	Action	# of Times
Abusive Language/Inappropriate Language/Profanity		Obtain peer attention	2	Alternative Placement, Restorative Practice	1
Bullying		Obtain peer attention	2	Loss of Privilege, Restorative Practice	1
Defiance/Insubordination/Non - Compliance		Avoid tasks/ activities/sensory	1	Alternative Placement	1
Defiance/Insubordination/Non - compliance (Major)		Obtain Items/ activities/sensory	7	Alternative Placement, Conference with Student, ...	5
Disrespect		Avoid tasks/ activities/sensory	1	In - School Suspension	1
Disrespect (Major)		Avoid tasks/ activities/sensory, Obtain adult atten...	9	Alternative Placement, Conference with Student, ...	9
Disruption		Obtain peer attention	1	Conference with Student	1
Disruption (Major)		Obtain adult attention, Obtain Items/ activities/s...	2	Alternative Placement	2



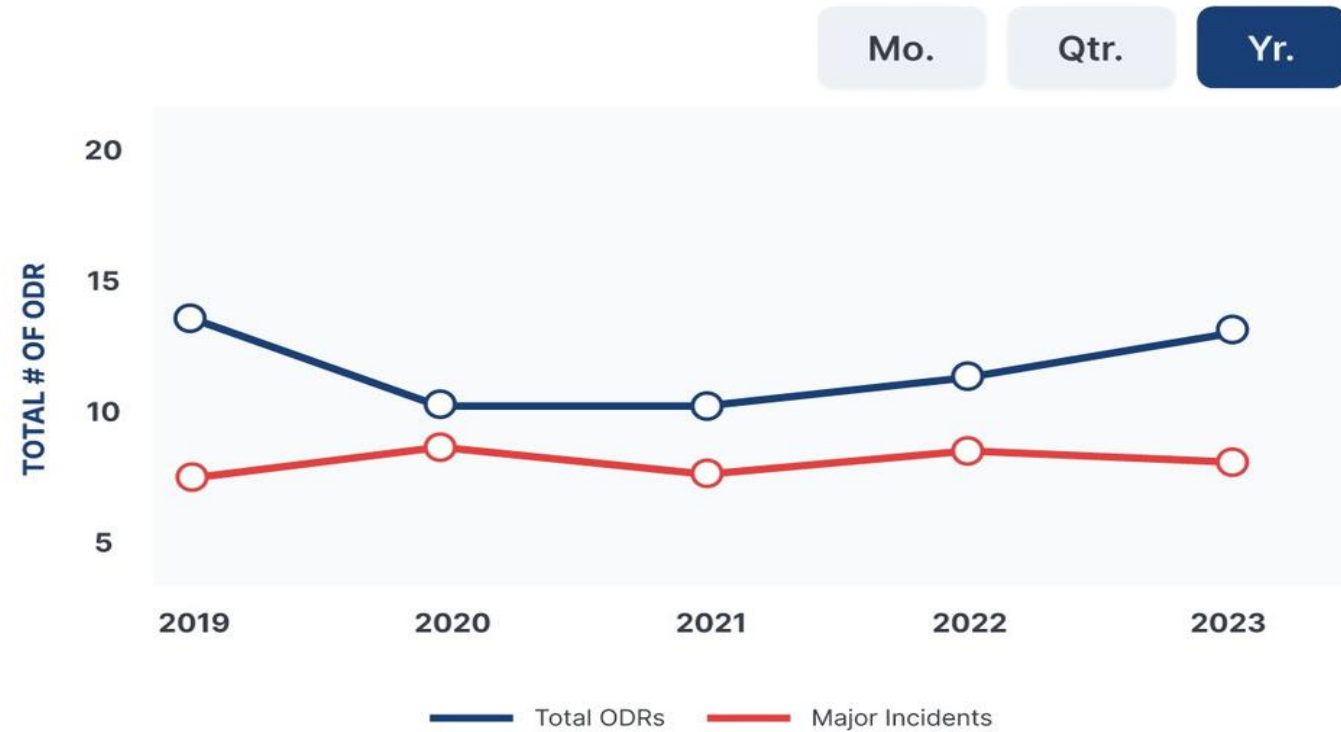
Academic



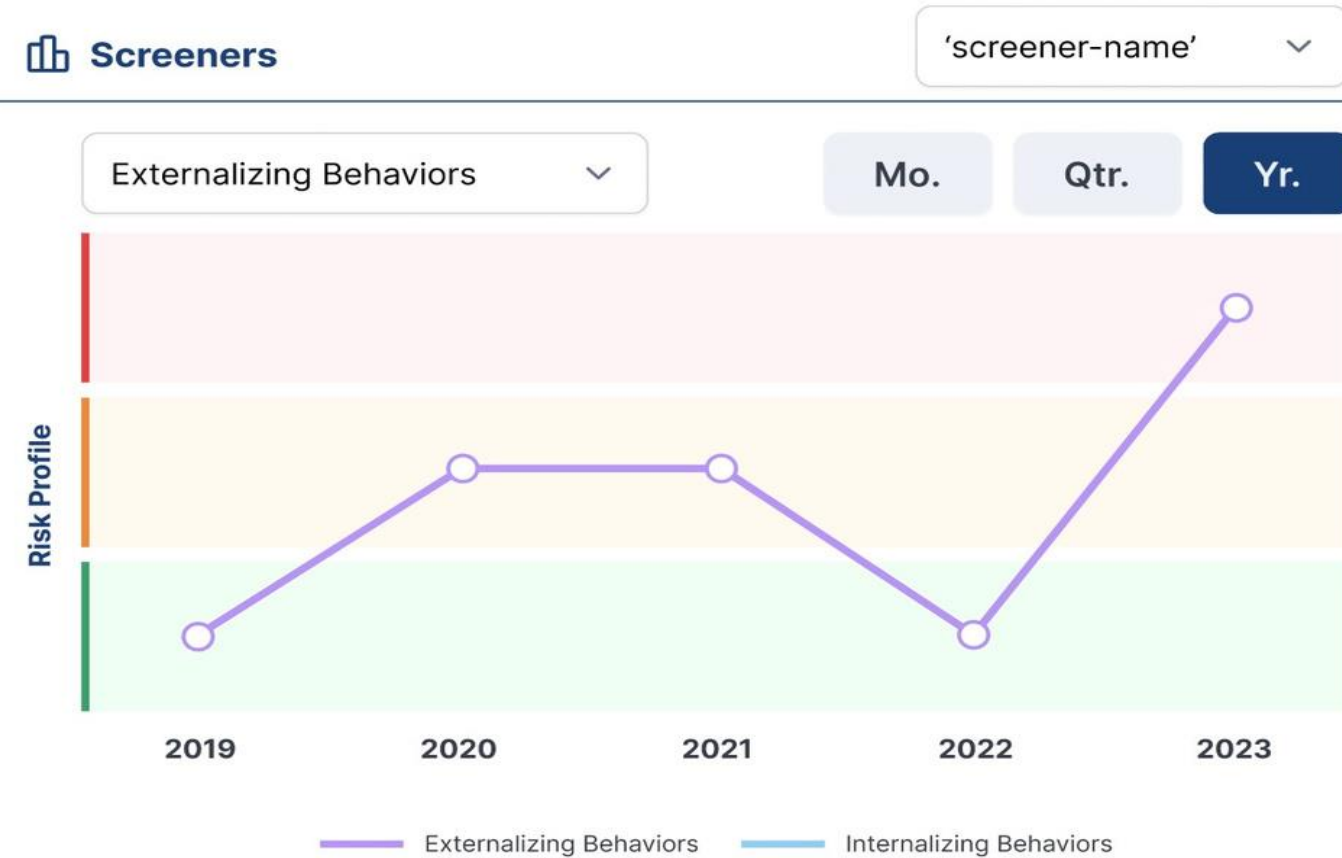
Attendance



Behavior



Screeners





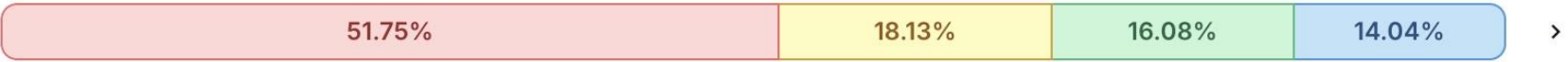
Assessments & Standardized Tests ⓘ

mCLASS (DIBELS 8th Edition) ▾



⋮ Acadience Reading (formerly DIBELS Next) ✕

Unique Students: 342 Well Below Benchmark Below Benchmark At Benchmark Above Benchmark



↗ Trend

View More Details

⋮ NWEA MAP Growth ✕

Unique Students: 672 Below Grade Level Approaching At Grade Level Above Grade Level



↗ Trend

View More Details

⋮ iReady Diagnostic Assessment ✕

Unique Students: 815 At Risk Approaching On Grade Level Above Grade Level



↗ Trend

View More Details

⋮ California Assessment of Student Performance and Progress ✕

Unique Students: 60 Standard Not Met Standard Nearly Met Standard Met



↗ Trend

View More Details

⋮ MCAS ✕

Unique Students: 437 Not Meeting Expectations Partially Meeting Expectations Meeting Expectations Exceeding Expectations



↗ Trend

View More Details



Screeners ?

Select a screener ▾



⋮ PHQ-9 ×

Unique Students: 796

Severe Moderately Severe Moderate Mild No concern



↗ Trend

View More Details

⋮ GAD-7 ×

Unique Students: 796

Severe Moderate Mild No concern



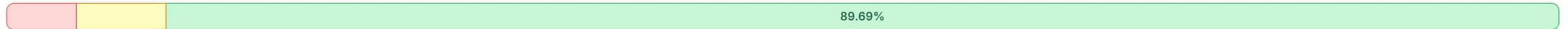
↗ Trend

View More Details

⋮ UCLA-BTS ×

Unique Students: 815

Potential PTSD Mild Minimal



↗ Trend

View More Details

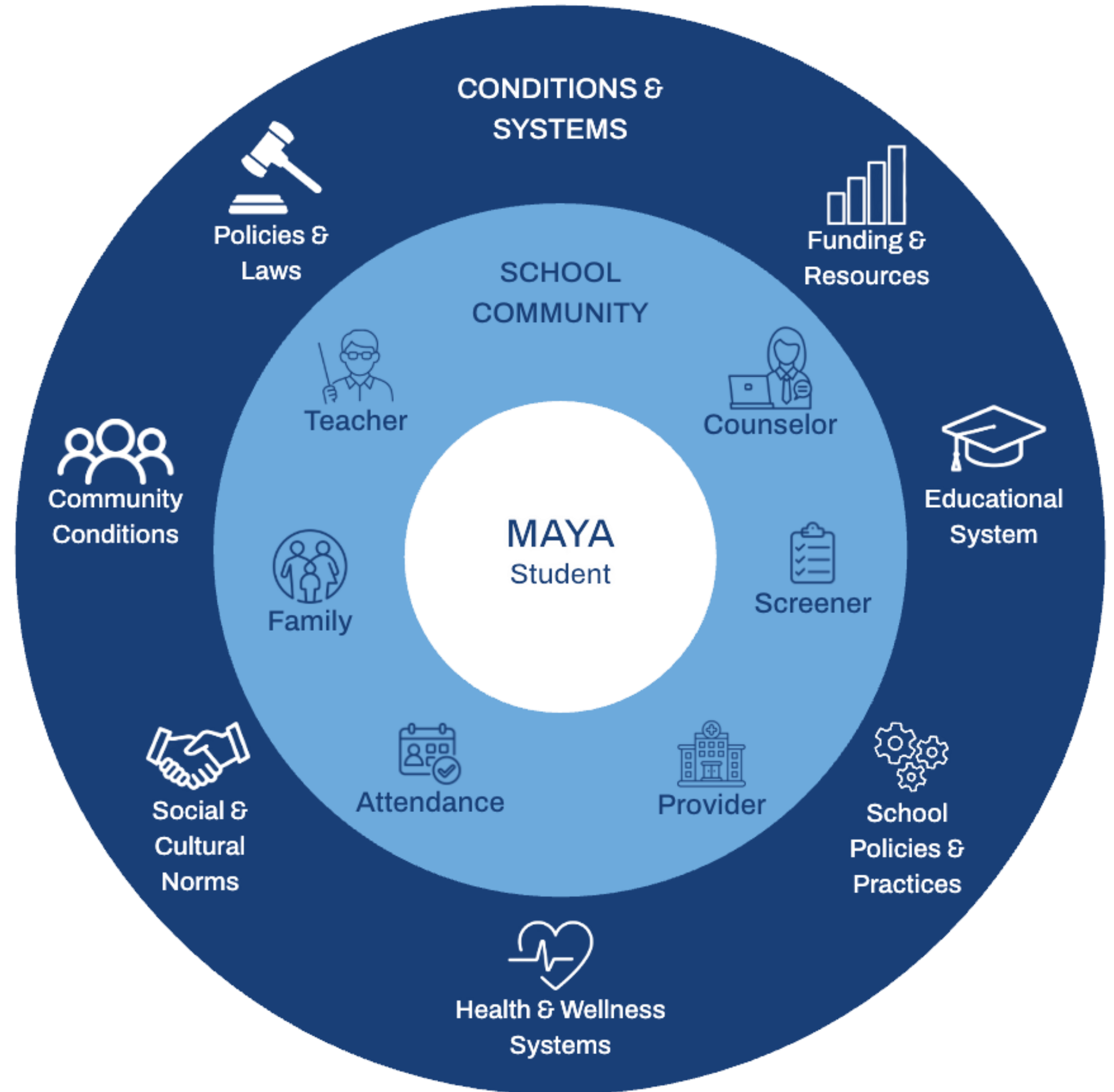


Intervention Progress Monitor: Tier 2 (i)

Type	# of Students	% Making Progress	
DELAYED PASSING TIME	32		95%
CHECK & CONNECT	21		72%
MENTORING	19		92%
SELF-MONITORING INTERVENTION	13		62%
COPING WITH STRESS	15		77%



**An
Operating
system
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coherence
around the
student.**





POWERED BY **METAMORPHIX™**

Clarity That Moves Each Student Forward.

BEGIN A CONVERSATION WITH OUR TEAM

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PRESENTED BY

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