

09/11/26 10:30AM



WELCOME

A large, stylized monarch butterfly graphic in the background, with orange wings and black veins and spots.

ICE RESPONSE AT OCEANSIDE UNIFIED SCHOOL DISTRICT

Cynthia Hernandez, Rosana Martinez, Maria
Al-Shamma, Jaimie Pandzic, Dr. Jordy Sparks



MEET THE TEAM



DR. JORDY SPARKS
*EXECUTIVE DIRECTOR DIVERSITY,
EQUITY, INCLUSION & STUDENT
SUPPORTS*



MARIA AL-SHAMMA, LCSW
DISTRICT SOCIAL WORKER



CYNTHIA HERNANDEZ, LCSW
DISTRICT SOCIAL WORKER



JAIMIE PANDZIC, MSW
DISTRICT SOCIAL WORKER



ROSANA MARTINEZ
*LEAD COMMUNITY SCHOOL
COORDINATOR*





OCEANSIDE UNIFIED SCHOOL DISTRICT

14,000 +
Students

22
Schools
&
Programs

11
Elementary
Schools

4
Middle
Schools

3
TK-8
Schools

2
High Schools

1
Alternative
Education

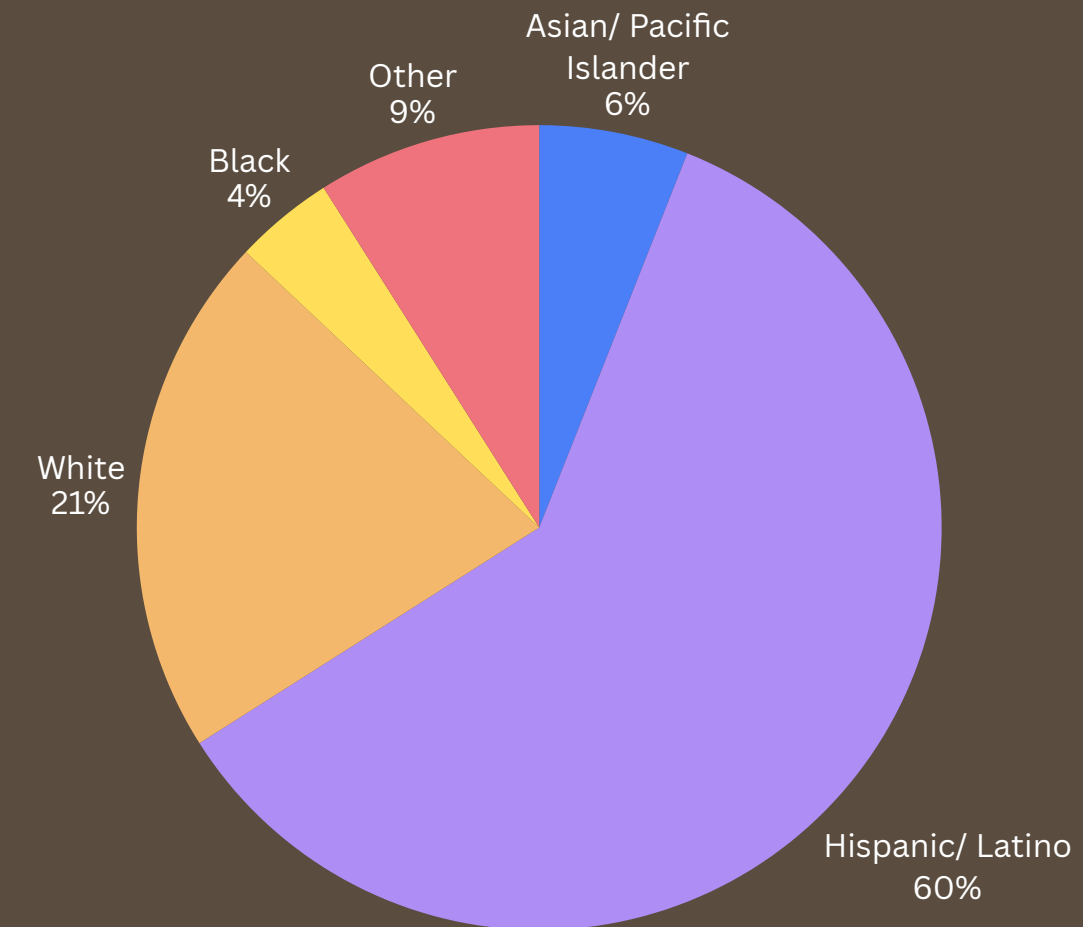
1
Adult
Transition
Program

THE COMMUNITY

Oceanside is a culturally rich and
proud community

71.4%

of students are from households experiencing economic challenges, underscoring the importance of leveraging community strengths and resources to support student success.





ORIGIN STORY

Oceanside neighborhood on high alert after family detained by armed ICE agents

This family visit to a military base ended with ICE deporting a Marine's dad

Federal agents broke windows, handcuffed teens in Oceanside immigration operation



District Policies and the Importance of Having Leadership Positions on the Team

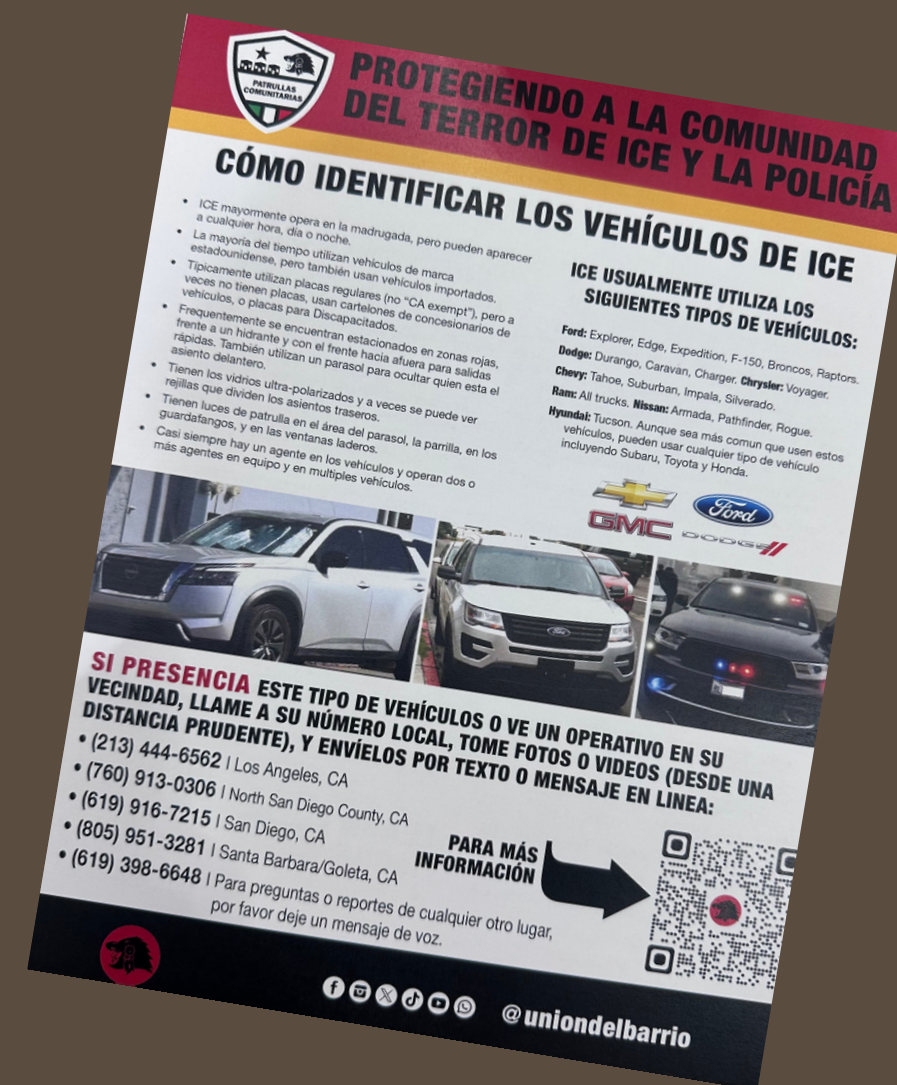
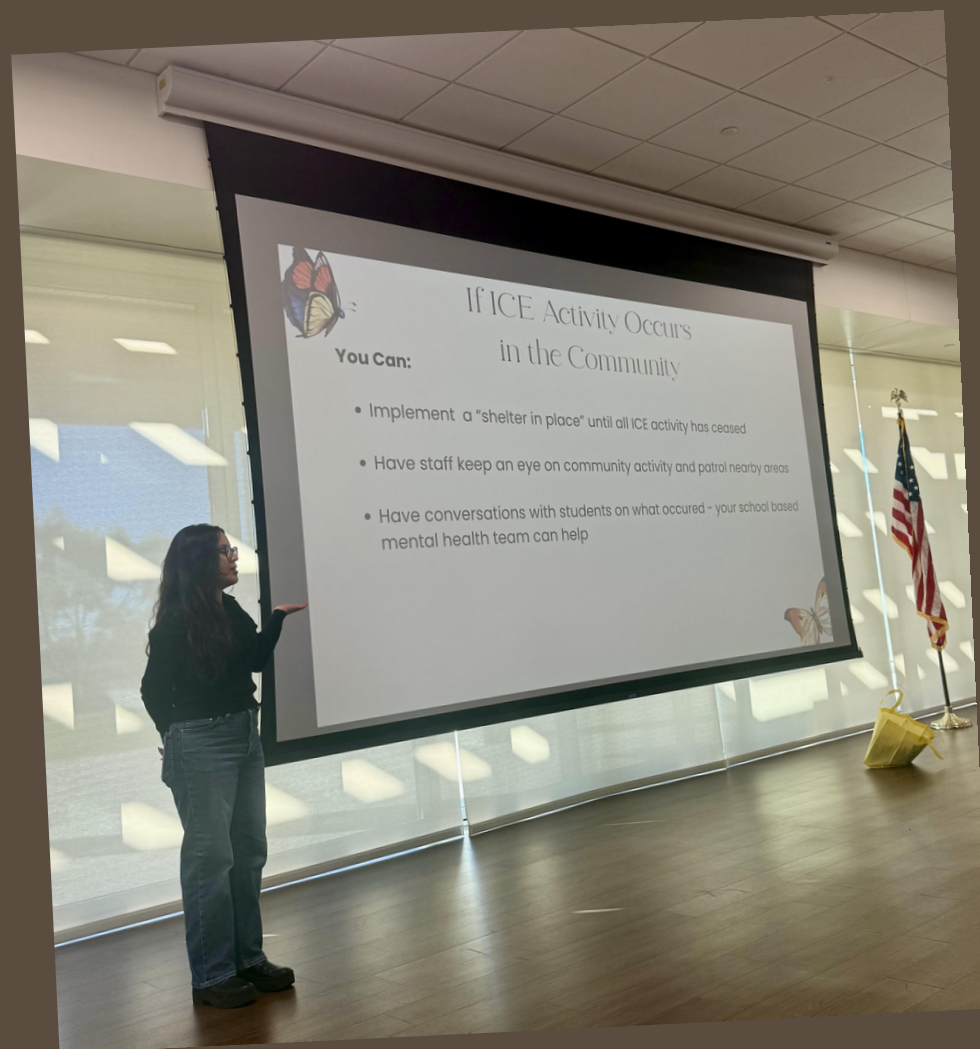
COMMUNITY PARTNERSHIPS

- Human Rights Council of Oceanside
- American Friends Service Committee
- North County LGBTQ Resource Center
- TrueCare
- Feeding San Diego





SPREADING INFORMATION AND AWARENESS



CHECKLIST



CHECKLIST FOR ICE RESPONSE TEAMS

- ☐ Identify team members
- ☐ Schedule regular team meetings
- ☐ Create group chat for rapid response
- ☐ Discuss protocols with district administration
- ☐ Connect with community orgs on the ground doing the work
- ☐ Find ways to connect with impacted communities
- ☐ Training
 - Create internal training for school staff
 - Invite community organizations in to provide know your rights trainings for community members
 - Create internal KYR training for students
- ☐ Create welcoming and informational signage for families
- ☐ Put important information and resources regarding immigration on district website
- ☐ Keep up to the date on the latest trends and tactics being used



Immigration Enforcement & Support

ICE RESPONSE FRAMEWORK

Prevention/Awareness

- Host "Know Your Rights" workshops for families throughout the year
- Encourage families to complete a family preparedness plan
- Get familiar with policies surrounding this topic
- Train your staff on caregiver affidavits
- Workshops for staff to become informed, aware and better able to support students and families and keep schools safe
- Host school events inside school campuses for safety – usher folks in quickly
- Collaborate with families who may be impacted or fearful
- Brainstorm ways for students to safely get to and from school. "Carpool Club", "walking bus"...
- Post clear signage at schools showing support for our immigrant community

During a Crisis

- Incident command team is activated – Principal, AP, Admin Assistant, counselor, mental health officer (PPSC)
- Notify key players ("community care team") to family home or site of incident for immediate crisis support on the scene
- School staff – be prepared during a crisis to talk to students about what is happening, how they will be kept safe (consider confidentiality, also elementary vs HS is very different)

Post Crisis Response

- Who else may need support in the community? (neighbors who witnessed, family, friends)
- School personnel including DSW reach out to family to assess for supports
- Collaborate with local organizations/agencies as needed
- What communication will go home to school families, if any (have a template for this?)(Who decides what info goes out?)
- Mutual aid – if families want we can share their needs

IMMIGRANT RESOURCES



District Resources

- Food Resources
- Student rights
- Community Resource Guide
- Family Preparedness Plan (Eng and Span)
- Caregiver Affidavit (Eng and Span)



Community Resources

- Human Rights Council of Oceanside
- Interfaith Community Services
- North County LGBTQ Center
- TrueCare and Vista Community Clinic



Immigration Law Support

- Information on DACA
- Legal Aid Society San Diego (Eng and Span)
- National Immigration Legal Services Directory
- San Diego Community Legal Aid (Different Services)



Mental Health

- Lifeline Community Services
- Palomar Family Counseling
- Care Solace (Find available mental health resources that match your needs)
- Latinx Therapy (Therapy Directory)



Websites

- Immigrant Legal Resource Center
- Immigrants Rising
- Coalition for Humane Immigrant Rights (CHIRLA) (Eng and Span)
- Union Del Barrio (On Instagram or Facebook, Post Community Updates)



OUSD Folder/Resources

KNOW YOUR RIGHTS FAMILY PREPARENESS PLAN

STEPS



Designate a Trusted Caregiver



Include Medical & School Information



Gather Vital Documents



Keep Emergency Contacts Handy

YOUR RESPONSIBILITIES

Complete and sign the **Caregiver Authorization Affidavit** to legally allow someone you trust to enroll your child in school and make medical decisions.

List your child's school details, allergies, medications and doctor contacts so caregivers can respond quickly in an emergency

Keep copies of passports, birth certificates, ID cards, immigration documents, and the signed **Caregiver Authorization Affidavit** in a safe place and tell your family where to find them.

Create a list with names, numbers and addresses for parents, doctors, legal support and others your caregiver might need to reach fast.

Future steps: Think about having someone become a legal guardian for your children to assist with health decisions.

STAFF TRAINING PRESENTATION



*these were not required. site/group leaders
opted in

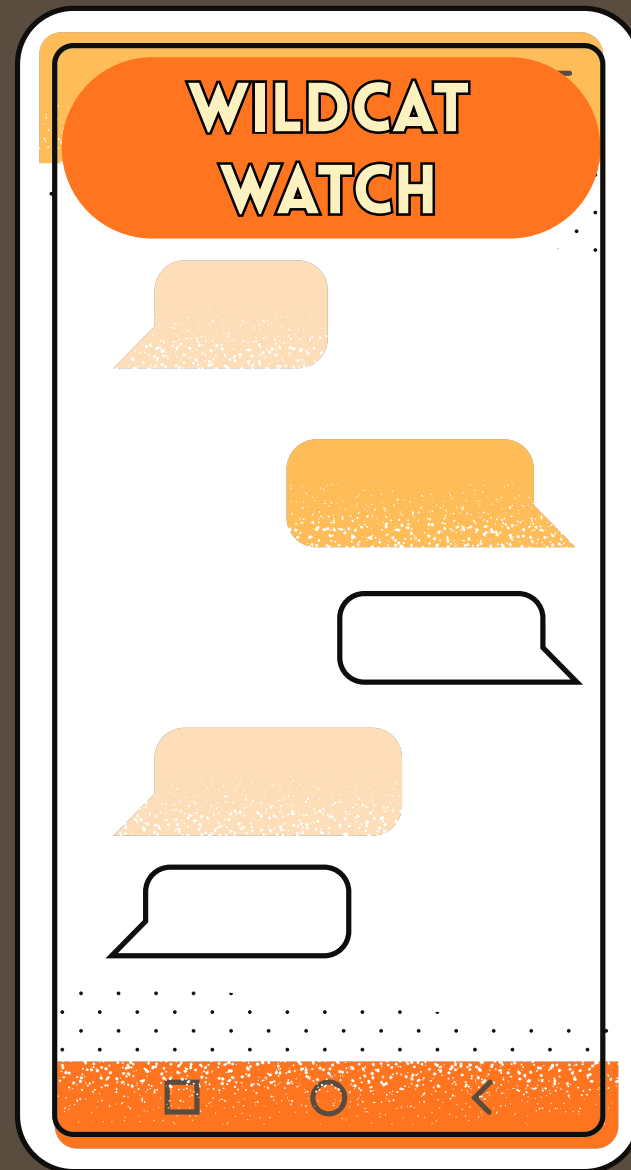
A TOTAL OF 24 PRESENTATIONS ACROSS THE DISTRICT

- STAFF MEETINGS
- ROLE PLAY WITH FRONT OFFICE
STAFF
- THE TEACHER'S UNION
- DELAC
- HIGH SCHOOL STUDENTS

TRAINING INCLUDES A CALL TO
ACTION TO SCHOOL SITES

SOME STAFF ORGANIZED...

In our district



In Chicago



 I AM CHOOSING MY CONSTITUTIONAL RIGHTS



Shhhh!

5th Amendment

I do not want to speak with you, answer questions, or sign any papers.



4th Amendment

I do not give you permission to search any of my things.



4th Amendment

I do not give you permission to enter my house unless you have a judicially signed warrant with my name on it.



 USO LOS DERECHOS QUE ME DA LA CONSTITUCIÓN



Shhhh!

Quinta Enmienda

No quiero hablar con usted, responder a preguntas, ni firmar ningún papel.



Cuarta Enmienda

No le doy permiso para revisar ninguna de mis cosas.



Cuarta Enmienda

No le doy permiso para entrar a mi casa a menos que tenga una orden judicial firmada con mi nombre.



**NORTH COUNTY SD SELF DEFENSE COALITION:
LOCAL HOTLINE FOR ICE SIGHTINGS**

760-913-0306

**COALICIÓN DE AUTODEFENSA DEL NORTE DE SAN DIEGO:
LÍNEA DIRECTA PARA REPORTAR LA PRESENCIA DE
AUTORIDADES DE INMIGRACIÓN (ICE)**

**FIND OUSD SUPPORTS, FAMILY
PREPAREDNESS PLANS, RESOURCES
AND MORE HERE.**

**APOYOS DEL OUSD, PLANES DE
PREPARACIÓN FAMILIAR,
RECURSOS Y MÁS**



DISTRICT RESOURCE CARDS



AQUÍ SE QUIERE A LOS INMIGRANTES *IMMIGRANTS ARE LOVED HERE*

PARA MÁS INFORMACIÓN,
HABLE CON UN DIRECTOR
O ESCANEE AQUÍ
DE FORMA ANÓNIMA PARA
ACCEDER A PLANES Y RECURSOS.



TALK TO AN ADMIN FOR MORE
INFORMATION OR SCAN THIS
ANONYMOUSLY FOR PLANS AND
RESOURCES



ESTUDIANTES: CONOZCAN SUS DERECHOS *STUDENTS: KNOW YOUR RIGHTS*

LOS ESTUDIANTES NO TIENEN QUE
INFORMAR A NADIE EL ESTATUS
MIGRATORIO DE SU FAMILIA.
*STUDENTS DO NOT HAVE TO TELL ANYONE
THEIR FAMILY'S IMMIGRATION STATUS*

ESTA ESCUELA NO PERMITIRÁ QUE LOS AGENTES
DE ICE ENTREN A LA ESCUELA SIN UNA ORDEN
FIRMADA POR UN JUEZ FEDERAL.
*THIS SCHOOL WILL NOT ALLOW ICE AGENTS TO
ENTER CAMPUS WITHOUT A WARRANT SIGNED BY
A FEDERAL JUDGE*

LAS ESCUELAS NO PUEDEN REVELAR A NADIE EL
ESTATUS MIGRATORIO DE UN ESTUDIANTE NI
NINGUNA INFORMACIÓN PERSONAL.
*SCHOOLS CANNOT TELL ANYONE A STUDENT'S
CITIZENSHIP STATUS OR ANY PERSONAL
INFORMATION*

LOS ESTUDIANTES INDOCUMENTADOS
TIENEN DERECHO A INSCRIBIRSE Y ASISTIR A
ESCUELAS DE EDUCACIÓN PRIMARIA Y
SECUNDARIA (K-12).
*UNDOCUMENTED STUDENTS HAVE THE
RIGHT TO ENROLL IN AND ATTEND K-12
SCHOOLS*

SI VES A UN AGENTE DE ICE EN CUALQUIER LUGAR,
TIENES EL DERECHO A GUARDAR SILENCIO Y NO
INFORMAR TU ESTATUS MIGRATORIO.
*IF YOU SEE AN ICE AGENT ANYWHERE, YOU HAVE THE
RIGHT TO REMAIN SILENT AND YOU DO NOT HAVE TO
DISCLOSE YOUR IMMIGRATION STATUS*

760-913-0306

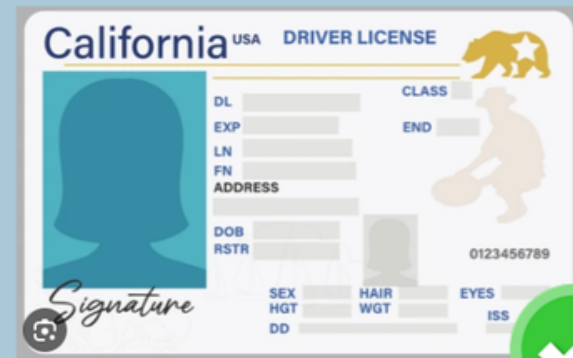
ENVÍA UN MENSAJE DE TEXTO O LLAMA A ESTE
NÚMERO PARA REPORTAR AVISTAMIENTOS DE
ICE.
TEXT OR CALL THIS NUMBER TO REPORT ICE
SIGHTINGS



SIGNS DISTRIBUTED TO EVERY SCHOOL

¡Bienvenidos! Welcome!

Ejemplos de identificación | Examples of
picture IDs





DISTRICT WEBSITE

A screenshot of a web browser displaying the Oceanside Unified School District website. The browser's address bar shows "oside.us". The website's header features the district's logo, name, and navigation links including "Calendar", "Aeries Portal", "Staff / Student Portal", "Español", and an "ENROLL NOW" button. A secondary navigation bar includes "Our District", "Our Schools", "Family & Community" (which is highlighted with a dropdown menu), "Departments", and "Get Connected". The dropdown menu lists various resources such as "Advisory Committees", "Mental Health", "Behavioral and Social Emotional Resources", "Parent Workshops", "Children and Youth Behavioral Health Initiative", "Registration Information", "Community Resource Guide", "Resources", "Handbook", "Technology Resource Guide", and "Immigration Resources". A large banner on the left side of the page reads "Now Hiring" and "Join a supportive team, grow your career", with a checkmark icon and the text "Competitive benefits". The footer shows the URL "https://www.oside.us/family-community" and a language selector set to "English".

PATROLLING



- District english learner advisory committee (delac)
- Graduations, promotions, before school and after school events: sporting events, community events, etc.
- Adding “private event” signs



*PLEASE MAKE FAMILIES AWARE THAT PATROLLING WILL BE TAKING PLACE

RAPID RESPONSE

- Rapid response
 - District group message
- Connecting to community resources
 - Groceries
- Connecting with your district's homeless and foster liason
 - Transportation
 - Homeless and Foster Liason

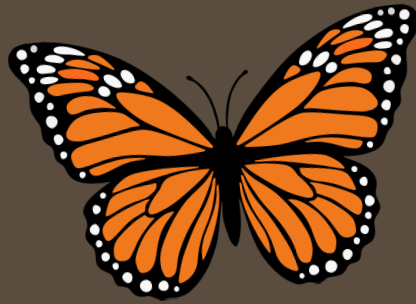


IN CONVERSATIONS WITH STUDENTS...

- Look into and share resources that engage in community work
- Prioritize confidentiality
- Be clear and upfront about your safety policies
- Sit with the grief and be empathetic
- Understand the level of fear in the community



TRAUMA INFORMED PRACTICES IN THE CLASSROOM

- Make your space visibly safe 
- Acknowledge the reality and the group impact
- Support student agency

PARTNER SHARE

Talk with a partner on what barriers you may face in implementing this work at your work site.





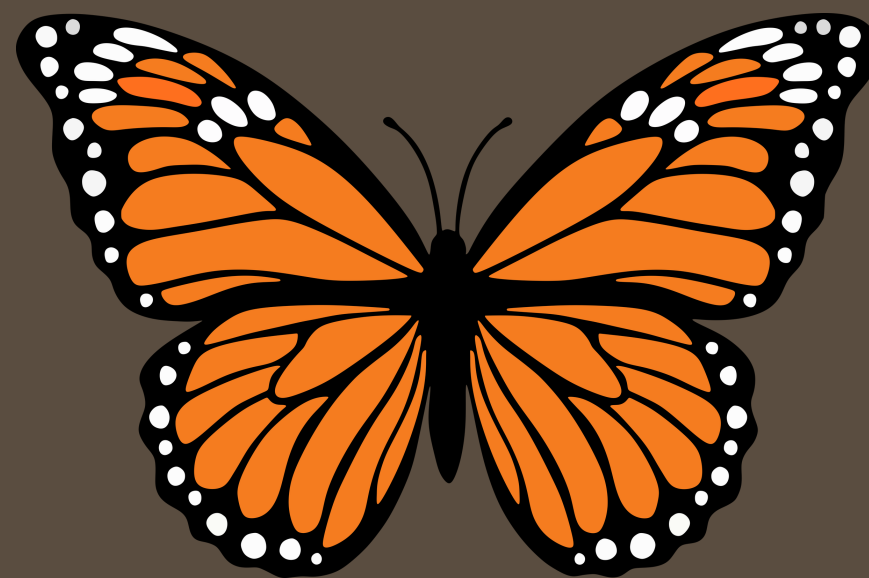
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Jaimie.Pandzic@oside.us



THANK YOU